

Models and Modeling Perspective in Engineering Education

Learning from First-Year Engineering Students and TAs

Thursday May 3, 2012 1-3 pm, ARMS 1021

- 1:00 Introduction to the Models and Modeling Research Context Heidi Diefes-Dux, Engineering Education
- 1:10 Information Seeking Strategies Used by Students in Response to a Context Setting Question

Alejandro Teran, Industrial Engineering

1:30 A Student Team's Response to Peer versus Instructor Feedback: A Case Study

Alena Moon, Chemistry Education

1:50 Grading Reliability of Teaching Assistants New to Assessment of Realistic Open-Ended Problems

Farshid Marbouti, Engineering Education

2:10 A Comparative Analysis of Feedback from Undergraduate and Graduate Teaching Assistants on Open-Ended Problems
Kelsey Rodgers, Engineering Education

2:30 Characteristics of Feedback that Increase Student Confidence during Mathematical Modeling

Hyunyi Jung, Mathematics Education