MDE Self Design Plan of Study Process Work Flow

Lane 1

Student

Student Expresses Interest in Self-Design Plan of study

Determine if this plan & time required is right for them

Yes

Student uses provided template to prepare and submits proposed plan

Student incorporates recommendations and resubmits proposed plan

Explore standard plan or consider other degree programs

Student affirms approval; finalizes dept. planning documents with advisor

Lane 2

Advisor

Deliver info on how to develop plan & copy of template document with policies and deadlines

Review student plan for meeting degree requirements and completeness

Is plan & narrative ready for ENEUGCC review & vote?

Yes

Return plan to student with comments & recommendations for improvements

Issue rejection letter to student; advise student to consider general or other POS.

Issue approval letter to student; advise student of other program obligations with Self-Design.

Yes

Vote to approve plan of study, with or without minor edits; convey necessary edits

No

In next ENEUGCC meeting, review plan and narrative for discussion and vote.

Does the plan "make sense" in terms of learning, career, and educational objectives?

Yes

Does plan meet ABET, avoid violation of ABET naming conventions, & meet program requirements?

No

ANEUGCC

This process has been in place since the development of the MDE program.