EEE Registration - Spring 2019 & Think Summer 2019

- Spring 2019 Schedule of Classes & Time Tickets go live in myPurdue on Monday, October 8.
- Summer 2019 Schedule of Classes will go live on December 10. Summer Time Tickets go live sometime after fall grades post.
- Students who will be registering for Spring 2019 should have received an info email from Tammi Thayer about EEE mentoring, and a BoilerConnect Registration invitation email. December 2018 graduation candidates were NOT included.
- You may access the newsletter for ‘EEE Registration - Spring 2019’ by taking this path - EEE -> Current Students -> Useful Resources -> EEE Student Newsletter

POTR Building - Hours of Operation

- POTR building hours of operation are 6:00am - 10:30pm, 7 days a week.
- If doors are locked during these posted times, contact the Purdue Police non-emergency number at 49-48221.

BoilerKey: Two-Factor Authentication will be required soon *

On October 30, all Purdue faculty, staff and students must use BoilerKey to log in to applications behind the CAS portal. Students received a notification email earlier with instructions. See email in its entirety here.

What does that mean for you? You will be required to use BoilerKey on most Purdue websites on/after October 30. Some of those sites include Blackboard, myPurdue, BoilerConnect, to register for classes, and more. Essentially, if you ever encounter a sign-in box like below, you must use Boiler Key to log in after Oct. 30.

BoilerKey assistance:

If you experience issues with your BoilerKey that you cannot solve, help is available.

GoldAnswers (www.purdue.edu/goldanswers)

Boilerkey FAQ (https://www.purdue.edu/securepurdue/iamoServices/BoilerKeyFAQ.html)

YouTube instructional video (https://youtu.be/WH7iPJQqL1U)

Tech Support - West Lafayette campus: itap@purdue.edu or (765) 494-4000
After hours support for BoilerKey is available for all campuses by phone at (765) 494-4000.
**EEE Travel Assistance Request Opportunity**

- Looking for a funding opportunity to assist with costs associated with your Study Abroad, Global Experience, Service-Learning Project, Conference, etc.?
- Students seeking monetary assistance for travel costs associated with studying abroad, presenting research or other educational activities should use the attached form to validate their need for such support. Applicants should have an initial discussion concerning the intended program with Tammi Thayer.
- **Applications are due 1pm on Monday, October 15 to Dr. Nina Robinson, EEE Administrative Director**
- Application form is attached.

**Job Corner with Ms. Whelton, PE**

This section is prepared for the newsletter by Ms. Margaret Whelton, PE. She is the EEE Manager of Industrial Experience. The responsibilities of this position include working with industry to secure internships, co-ops, and full time job opportunities for students; developing real world senior design and research projects; and facilitating partnerships between industry and Environmental and Ecological Engineering. She has twelve years of experience as a practicing environmental engineer prior to becoming part of EEE. She is a registered professional engineer in Indiana, Virginia, and Alabama.

Please note that Ms. Whelton is currently on maternity leave.

CE Career Fair
There are over **45 companies** that have environmental listed. The companies at this career fair are mainly consulting focused.

- **Thursday Oct 11th**
  - 9:30 AM - 2:30 PM
  - Purdue Memorial Union North and South Ballrooms

Career fair info: [https://engineering.purdue.edu/CESAC/careerfair/studentinfo](https://engineering.purdue.edu/CESAC/careerfair/studentinfo)
A pdf list of all companies attending (look for those that have “environmental” listed in the “area of emphasis”): [https://engineering.purdue.edu/CESAC/careerfair/2018%20Final%20Booklet%20REV0.pdf](https://engineering.purdue.edu/CESAC/careerfair/2018%20Final%20Booklet%20REV0.pdf)

CCO: Career Fair Season Checklist and Tips & Tricks
Check out the Tips & Tricks section of the CCO blog for useful information about every step of the job application and interview processes. Here are some of our favorite job/internship search related posts:

- [What happens on myCCO after I click “apply” for a position?](#)
- [How to organize your job search](#)
- [Staying confident in a competitive job market](#)
- [The one question you might be answering totally wrong in interviews](#)
- [Surviving your first on-site interview](#)

One of the best ways to find out about job opportunities and secure employment is by networking. Many people talk about how important networking is to finding opportunities. But you may be wondering, how do I go about networking? I’m not sure where to start or what “networking” really means. Per the Merriam-Webster dictionary, networking is “the exchange of information or services among individuals, groups, or institutions; specifically: the cultivation of productive relationships for employment or business”.

So who would be the group you would “network” with? Anyone-friends, family, friends of family members, professors, Purdue students, people you meet (at dinner, coffee shops, conferences i.e. anywhere), professionals at career fairs. The point of networking is to establish a relationship and common interest with someone. The best way to do this per Keith Ferrazzi in his book “Never Eat Alone” is to adopt a “giving mindset” when meeting someone. What does this mean? When you met a person, instead of automatically thinking about (and directly conversation toward) how to have the relationship benefit you, think about how to connect with and help the other person. And continue to help them. Relationships are a two way street. If you sincerely help others and want to get to know them, they will want to help you out in the future. You are working towards building a positive reputation and genuine connection with that person. Networks take time to build. In the future, your connections will be more likely to help you.

This may seem like your network is composed only of people you have a significant relationship with. You should also establish and maintain weak ties-people you don’t frequently see, but who you would be comfortable asking for help. Weak ties will probably be a significant part of your professional connections—you don’t have time to maintain deep relationships with everyone. You still need to keep “regular” contact with these people—and not by including them on a group email or text. Let them know how you’re doing/ask how they are doing once in a while. Maybe this is someone you see periodically at an event, it could be just once a year. Or perhaps you could wish them a happy birthday or congratulate them on their work.
anniversary and see how they are doing. Since this part of your network will be composed of quite a few diverse people, this is probably where you will find out the most about opportunities.

So now we come to your “ask”. Don’t be afraid to let people in your network know you are looking for an environmental internship or full time job, in a specific location/region (if you prefer) and see if they know of any positions or someone who may be able to help. Make sure your ask is specific, it makes it easier for the other person to process the request and give you helpful information. “I’m looking for a job” isn’t very specific and won’t give the other person enough information to be able to help you. And don’t forget to be polite when you ask. You never know who your acquaintances know, so ask!

Here is a link to the summary of the book “Never Eat Alone” that gives you great tips on topics to discuss when you first meet someone, how to approach someone/start a conversation at a conference, etc. [https://www.thesimpledollar.com/review-never-eat-alone/](https://www.thesimpledollar.com/review-never-eat-alone/). Learning how to network doesn’t just benefit you now, it will help you throughout your career and your life. The sooner you start, the better you will get at connecting to others and the stronger and larger your network will become over time.

**EEE Maymester 2019 Study Abroad Program: Sustainability Across Sectors**

- Want to include a global experience in your academic program but not sure you can commit to an entire semester off campus? Consider joining Prof. Inez Hua as she once again leads a group of students in a short-course called *Sustainability Across Sectors, Sweden*.
- This course can be counted as an **EEE Selective course: EEE 49500 - 3 credits**.
- Eligibility: Rising sophomores through seniors. Minimum of 3.0GPA or as approved by Prof. Hua.
- See flyer for more info at [https://engineering.purdue.edu/EEE/Engagement/Flyer_Sweden_Sust%20Across%20Sectors%202019](https://engineering.purdue.edu/EEE/Engagement/Flyer_Sweden_Sust%20Across%20Sectors%202019)

**EEE Sponsored Event - John Ostergren**

- John Ostergren, Director of Environment, Health, and Safety at 3M will be speaking on *Sustainable Sustainability: Every Day Matters*.
- Tuesday, October 23rd, 10:30 am in Fowler Hall
- This event is cosponsored by EEE and part of Green Week!
- See attached flyer for more details

**Sustainable Consumption Research Project**

- The Urban Sustainability Modeling & Analysis Research Team (uSMART) is hiring undergraduate researchers! We have some openings on the **sustainable consumption project** (Detailed information about the team and project can be found at: [https://engineering.purdue.edu/uSMART](https://engineering.purdue.edu/uSMART)). We study consumer’s sustainable shopping behavior by using the eye tracking glasses that could track consumer’s eye movement and let the researchers know what consumers look at in their shopping process.
- If you are a person with high responsibility; if you feel comfortable to interact with other people; if you are curious about consumer’s shopping behavior; if you are interested in researching environmental sustainability topics, please join us!
- Students will go to a local supermarket (in Lafayette) to collect data on regular weekly bases. Students who feel comfortable to interact with others and have a car are preferred.
- **Requirements**
  - At least **8 hours** available time each week.
  - Stay on the project for at least **two semesters**.
- **Benefits** - You could register for research credits and gain research experience!
- To apply, please send your resume to the following address: song335@purdue.edu

**Honors College Withdrawal**

- Honors College students - No longer interested? No longer planning to pursue completion of the Honors program? To withdraw formally from the Honors College, please contact your Honors College Advisor via email to express your
intentions. To find your assigned Honors College Advisor go to: https://honors.purdue.edu/current-students/honors-advising/index.php

- You must officially withdraw from the program to have the Honors block removed from your myPurduePlan (MPP) audit sheet. Having that extra block on your MPP slows the system down so it makes sense to get it removed!

**Engineering Resources Webpage for International Students**

- A College of Engineering webpage is available for international engineering students. Within this page, you will find useful information on Academic Success, Career Planning, Visa regulations, and Video resources.
- Find at https://engineering.purdue.edu/Engr/InfoFor/InternationalStudents
- You may also link to this from the EEE webpage. Follow path - https://engineering.purdue.edu/EEE -> Current Students -> Useful Resources -> CoE International Students Page

**PLaCE - English Language Short Courses for International Students**

PLaCE is offering Short Courses for international students who want to improve their English language skills (including speaking, writing, and vocabulary), or prepare for language-intensive events (such as publishing papers or presenting at conferences). Detailed/current schedule: https://purdue-place.gosignmeup.com/Public/Course/Browse. Email questions to place@purdue.edu.

What are Short Courses? Short Courses are language classes that are designed for international students at Purdue. These courses provide undergraduate and graduate students high-quality, interactive classes to meet their English language needs and fit their schedule. They:

- last for about 6 weeks (classes meet twice a week, with an optional individual conference with the instructor)
- are non-credit-bearing (classes are not graded and do not appear on transcripts),
- require no additional fees (costs are covered by international student fees)
- are taught by PLaCE's language instructors.

**Undergraduate Research Seminar Series**

- Series hosted by the Office of Undergraduate Research
- Each session held in Hicks G980D 4:30-5:30pm
- See attached flyer for specific dates and seminar topics

**Undergraduate Research Roundtable**

- Hosted by Office of Undergraduate Research (OUR)
- Tuesday, October 30th 9am-2pm in PMU Ballrooms
- Research mentors, program directors, and staff across campus will host booths to discuss research opportunities undergraduates can join. This research “job fair” is a great way for interested students to locate potential research projects and programs.
- Register here: https://purdue.ca1.qualtrics.com/jfe/form/SV_OebK9IrMkDYYwC1
- Preparation workshop on October 29th 4:30-5:30 in Hicks G980D

**Foreign Language Placement Exam dates**

- Students who have had 2 years or more of high school study of a language must take a placement test or complete a placement interview in order to determine their first course in a language sequence.
- Students with advanced credit (transfer, dual credit) or who are enrolled in or have completed a course in a language may not sit for a placement exam.
- Students may only sit for a placement exam once in any language.
- See attached flyer for details and upcoming November exam dates.
Dawn or Doom Research Poster Symposium *

- Monday, November 5th 8-1:30 pm
  - Judging of the posters will take place 10-11:30 am
  - Prizes for best posters include up to $500
- Must register by October 29th at 5pm
- Register at: https://purdue.ca1.qualtrics.com/jfe/form/SV_0GNVDs67OvCDe4d
- See attached flyer for more info

What are REUs??? (NSF Research Experiences for Undergraduates)

- NSF Research Experiences for Undergraduates (or REUs) are competitive summer research programs in the United States for undergraduates studying science, engineering, or mathematics. Such programs usually focus on targeting women and underrepresented minorities. The programs are sponsored by the National Science Foundation, and are hosted in various universities. They are among the most prestigious summer programs that an undergraduate can participate in. Individual REUs tend to be specialized in a particular field of science. There are REUs in many scientific fields such as mathematics, physics, chemistry, geology, biology, psychology, and computer science.
- REU sites typically consist of ten undergraduates working in the research program of the host institution. As the program is funded by the NSF, undergraduates must be citizens or permanent residents of the US or its possessions to be eligible for funding. However, some REU sites accept “self-funder” international students. Applications are typically due between February and March. This is excellent opportunity for undergraduates to get further research experience, and REUs are especially recommended for students considering graduate coursework later on. Compensation for hours worked is provided.
- A searchable engine and more info can be found at http://www.nsf.gov/crssprgm/reu/reu_search.jsp
- These opportunities are competitive so having prior research experience makes you more competitive.
- See your EEE Mentor for more insights on the advantages of REUs, or with help in narrowing your choices.

2019-2020 FAFSA

- To receive priority consideration for federal, state and university-based financial aid, all current and prospective students planning to attend Purdue in the fall of 2019 may file the Free Application for Federal Student Aid (FAFSA) as early as Monday (Oct 1, 2018), but no later than Purdue’s priority filing date of March 1, 2019.
- The Division of Financial Aid provides financial aid info to students and families through community outreach, via email, and online at www.purdue.edu/dfa. DFA can be reached by calling 765-494-5050 Monday - Friday from 8am-5pm ET, or by emailing facontact@purdue.edu.

Pre-professional Advising

Planning on pursuing professional education such as law or healthcare? Check out Purdue Pre-Professional Advising to get versatile assistance from choosing a specific profession to applying to professional programs!

Learn more at http://www.purdue.edu/preprofessional/
BOILERKEY
TWO-FACTOR AUTHENTICATION

SIGN UP for BoilerKey by OCTOBER 30.

Go to purdue.edu/boilerkey to sign up.

PURDUE UNIVERSITY Information Technology
Environmental and Ecological Engineering

Travel Assistance Request Form: Study Abroad, Global Experience, Service-Learning Project, Conference, etc.

Students seeking monetary assistance with tuition, fees, travel or related expenses associated with studying abroad, doing/presenting research or other educational activities including travel should use this form to validate their need for such support. Applicants should have an initial discussion concerning the intended program with the EEE Associate Director of Advising. Applications are due to the EEE Administrative Director by relevant deadline.

Application Deadlines:
- October 15 for support of winter or spring term experiences
- March 15 for support of summer or fall term experiences

Basic information:
- Name, PUID _____________________________________________________________________________
- Semester/Dates of travel ___________________________________________________________________
- Location/Program/Conference Name __________________________________________________________
- Number of credits to complete (if applicable) ________________________________________________
- Specific course equivalencies (list) __________________________________________________________
- Name all faculty sponsors (if applicable) _____________________________________________________

Personal Statement: On a separate sheet in 500 words or less, describe the planned experience and how it will help you to grow as an individual and future professional, as well as any benefits to clients or community groups. Include relevant details on how funding could eliminate financial obstacles to your participation.

If the experience is not a course-based program (study abroad), answer each of the following in your statement and have the lead/supporting faculty member or instructor indicate approval with a signature.

1. Describe the project or area to be studied. What are the main questions of study?
2. Describe your learning objectives and goals? What do you hope to accomplish through the experience?
3. Describe how you will show you have met your learning objectives — what products, reports, or other deliverables will you produce to show that you have met the objectives?
4. Describe how your project relates to EEE, to material covered in other EEE courses, and/or to your professional goals.
5. If credit for a course will be given, state how you intend to use this credit toward EEE degree requirements.

Estimated Budget:

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Funding Already Received:

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List other funding sources being pursued: _________________________________________________

Have you received previous funding from EEE:
- ☐ No
- ☐ Yes For what? Amount? _______________________________________________________________

If EEE agrees to provide support, you will be required to provide a “deliverable” to EEE. Indicate below how you wish to meet this requirement.

☐ Presentation to EEE 29000 Intro to EEE Seminar
☐ Presentation to EEE affiliated student organization
☐ EEE volunteer hours upon return to campus (~10hrs)
☐ Write student spotlight to be featured on EEE webpage
☐ Poster for display
☐ Report
☐ Other __________
SUSTAINABLE SUSTAINABILITY: EVERY DAY MATTERS

LEVERAGING DECADES OF PERFORMANCE TO ADDRESS TOMORROW’S CHALLENGES

3M uses science every day to improve lives and help solve society’s toughest challenges – from clean air and clean water, to advanced health care and food safety. We recognize the unique and inspiring opportunity we have: to grow our enterprise while making the world stronger, safer, and healthier.

Our commitment to sustainability is rooted in and nurtured by our drive to continually improve our own operations, and has since before the term was even used. Since its visionary launch in 1975, Pollution Prevention Pays (3P) has empowered 3Mers to find creative ways to reduce environmental impacts and increase manufacturing efficiency. This initiative continues today, with 15,000 projects that have prevented two million tons of air, water, and waste pollution. 3P encourages sales professionals, office staff, executives, operators, researchers and engineers alike to find and fix sustainability challenges within 3M, and that collective mindset influences our drive to address global sustainability challenges with the same innovative, science-based approach.

Building on decades of setting and meeting manufacturing environmental targets by engaged 3Mers creating new sustainability solutions, 3M’s Sustainability Goals aim to amplify our impact by applying our sustainability culture and know-how as much outside the company as within.

BIO

John leads 3M’s Environment, Health, and Safety (EHS) organization, responsible for the company’s global EHS programs and performance – ensuring safe & healthy workplaces, environmental performance, operational sustainability, and compliance. He earned his JD and Ph.D. (geochemistry) from Stanford University. Prior to his current role, John served as 3M’s General Counsel for Supply Chain and EHS, and previously as General Counsel for operating units in 3M’s Industrial, Electronics, and Safety & Graphics business groups. Before 3M, Mr. Ostergren was an attorney at Dorsey & Whitney in Minneapolis, Minnesota, where his practice focused on environmental and technology litigation, and regulatory matters. He served as Editor-in-Chief for the Stanford Environmental Law Journal, and his doctorate research focused on molecular-scale surface chemistry and the fate and transport of environmental contaminants.
What we do?
We study consumer’s sustainable shopping behavior in a local supermarket by using the eye tracking glasses.

Who we are looking for?
• Students will go to a local supermarket (in Lafayette) to collect data on regular weekly bases.
• Students who feel comfortable to interact with others and have a car are preferred.
• This position is unpaid, students will earn research hours and experience.

Requirements
• About 8 hours available time each week.
• Stay on the project for at least two semesters.

Contact:
Li Song, song335@purdue.edu (please attach your resume when applying)
UNDERGRADUATE RESEARCH SEMINAR SERIES

**HIKS G980D**
4:30-5:30pm

**SEPTEMBER 4**
**MARKETING YOURSELF**
Learn how to market yourself to potential research mentors and to showcase the research you have accomplished so far.
Presented by: Center for Career Opportunities

**SEPTEMBER 18**
**WHERE TO START TO BE A RESEARCHER—Mentors**
Interested in research but unsure how to start? Learn from research mentors on what they are seeking.

**SEPTEMBER 15**
**CREATE/DESIGN A POSTER**
Novice and expert creators invited to learn poster best practices. Fall Expo participants encouraged to attend.

**OCTOBER 1**
**WHERE TO START TO BE A RESEARCHER—Libraries**
Interested in research but unsure how to start? Learn how to make Purdue Libraries’ resources work for you in your search.

**OCTOBER 29**
**PREPARING FOR RESEARCH ROUNDTABLE**
Learn how to network during the Roundtable. All can attend to learn about networking.

**RESEARCH ROUNDTABLE | PMU BALLROOMS | 9-2pm**
Research mentors and programs will be available to talk about their opportunities to undergraduates who are seeking research experiences. Co-Sponsor: PSPE

**NOVEMBER 5**
**POSTER WORK DAY**
Get help and feedback with your poster and presenting it. Project your poster on the screen to see what it will look like.

**NOVEMBER 12**
**UNDERGRADUATE RESEARCH FALL EXPO**
Learn about research projects Purdue students have completed. The Expo features presentations in the morning (STEW) and a poster symposium in the afternoon (PMU Ballrooms). Look out for the day’s event schedule!

**SPONSORED BY:**

**OUR OFFICE OF UNDERGRADUATE RESEARCH**
purdue.edu/undergrad-research
FOREIGN LANGUAGE PLACEMENT TESTING

Mandarin Chinese    Latin
French              Russian
German             Spanish
Italian            Spanish for Heritage
Japanese          Speakers

Fall 2018
Wed. 11/7, Thurs. 11/8, and Fri. 11/9
6 PM, SC 231

Spring 2019
Mon. 1/7 and Tues. 1/8
Wed. 4/3, Thurs. 4/4, Fri. 4/5
6 PM, SC 231

Bring to exam:
1. FLPT Permission Form (contact your academic advisor)
2. Purdue ID
3. Additional Photo ID

Results and Cost
- Results provided at conclusion of exam
- $35 charge for each language exam after testing through Bursar’s account
- Pell Grant eligible students exempt

For questions and information on placement in American Sign Language, Ancient Greek, Arabic, Hebrew, and Portuguese, please visit the SLC Placement page.
RESEARCH SYMPOSIUM and POSTER COMPETITION
All undergraduate and graduate students welcome

PMU NORTH
MONDAY, NOV. 5

8 - 10:00 a.m.
POSTER CHECK-IN

10:00 a.m. - 11:30 p.m.
JUDGING

1:00 - 1:15 p.m.
PRIZES AWARDED


Register for Dawn or Doom at purdue.edu/dawnordoom
We invite students of all levels and backgrounds to present their work (research or projects) at the PGSG/DawnorDoom’18 Poster Symposium on Monday, November 5, 2018. Posters do NOT have to be directly related to the symposium themes, but students should be able to communicate their research succinctly.

Abstracts will be accepted through 5PM October 29, 2018.

Guidelines

- Posters must discuss original research or projects with contributions of a student, post-doctoral researcher, or visiting scholar at Purdue University.

- Posters must be no larger than 3 feet 11 inches tall (vertical) and 5 feet 10 inches wide (horizontal). Content for posters may follow any standard format appropriate for the field of research.

- Posters will be mounted to dual-sided, free-standing displays using push pins which will be provided. Each registrant is limited to a single face of the display board.

- Handouts or other supplemental information are welcome.

Registration
To complete registration you must complete a form with descriptive details, providing a title and abstract of your presentation. Students will be contacted if further information is needed.

**Poster Session Registration is available directly through the link:**

https://purdue.ca1.qualtrics.com/jfe/form/SV_0GNVDs67OvCDe4d

or on the Dawn or Doom event page:

https://www.purdue.edu/dawnordoom

**Poster Registration Deadline: 5PM October 29, 2018**

**Schedule**

Approximate schedule for the morning/afternoon.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:00 – 10:00 am</td>
<td>Check-in for students and judges</td>
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<tr>
<td>10:00 – 11:30 am</td>
<td>Judging</td>
</tr>
<tr>
<td>11:30 – 1:00 pm</td>
<td>Tabulation of scores and poster viewing</td>
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<tr>
<td>1:00 – 1:15 pm</td>
<td>Awards ceremony</td>
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<tr>
<td>1:15 – 1:30 pm</td>
<td>Event conclusion; poster clean-up</td>
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**Judging**

Faculty, visiting professionals, and staff will serve as judges. Please have at least one author of the poster present during the judging period (10AM – 11:30PM) to answer any questions the judges might have. If you must be away from your poster (class), leave a postcard at eye level on the left side of your board stating when you will return, but please note that the absence of an individual to address questions may negatively impact the judging procedure.

Posters will be judged on clarity, completeness, visual design, presentation, and application of research. Graduate and undergraduate student posters will be judged separately.

Attendees will also be encouraged to vote for their favorite poster when available during the Poster Viewing. These votes will select a People’s Choice Award.

**Awards**
Awards will be given to the top three graduate and undergraduate students. First, second, and third place winners are excluded from the People's Choice Award.

**First place**: $500 Amazon gift card  
**Second place**: $250 Amazon gift card  
**Third place**: $150 Amazon gift card  
**People’s Choice**: $100 Amazon Gift card

### Information Release

By submitting a poster/presentation, the applicant authorizes the PGSG and Dawn or Doom to share all information related to the poster/presentation (or subsequent award), including a photo, on the internet, in press releases, and in relevant program literature.

### Questions?

Information about the conference can be found at [https://www.purdue.edu/dawnordoom](https://www.purdue.edu/dawnordoom).

Questions regarding the poster session can be sent to Taylor Bailey at [pgsg.presidnt@gmail.com](mailto:pgsg.presidnt@gmail.com).