IN THIS EDITION:

- Protect Purdue
- Reminder Flu Shot Requirement Reminder
- Tammi’s Drop in Hours being modified
- EEE Registration Season for Spring 2021
- Spring 2021 Pre-Registration info
- Don’t Forget to Check for Holds!
- Course Insights - Find Syllabi for Classes
- SEE Update
- Job Corner with Ms. Whelton, PE
- EEE Combined Degree Program
- EEE Travel Assistance Request Opportunity*
- Boiler Wellness News
- Certificate in Entrepreneurship and Innovation*
- College of Engineering Feed a Boiler*
- PPE Virtual Hackathon*
- LEED Training Special
- Boiler Wellness News
- Certificate in Entrepreneurship and Innovation*
- College of Engineering Feed a Boiler*
- PPE Virtual Hackathon*
- LEED Training Special

Protect Purdue

All of the information and resources you may need can be found at https://protect.purdue.edu/. Faculty, staff & students are being encouraged to program the Protect Purdue Health Center (PPHC) phone number into their phone to ensure they are aware if PPHC is attempting to contact them. The phone number for the PPHC is 765-496-4636.

Reminder Flu Shot Requirement Reminder

The annual influenza vaccination is a requirement for enrolled students as a condition to being on campus as a part of the university’s pandemic response measures and the Protect Purdue initiative. Students must receive a flu shot and upload documentation to the Student Health Center portal before October 31st. The university will begin the process of placing holds on student accounts after November 1st for those students who have failed to meet the flu shot requirements. The hold will prevent the student from receiving a spring 2021 class schedule. On campus flu shot events can be found here.

Tammi’s Drop In Hours being modified

Tammi is modifying her Zoom “drop-in” hours effective immediately since they have not been heavily used. Zoom “drop-in” sessions are for quick questions/emergency discussions. Fall 2020 EEE Office protocols can be found at Make an Advising Appointment (near bottom), along with the virtual “drop-in” hours. The virtual “drop-in” hours are:

- Tuesday 10:30-11am, Wednesday 3-3:30pm, Friday 11:30-12pm
- Zoom link - https://zoom.us/j/7230416808?pwd=alc0MTN6UEpCY1hhaC9HemxTa05OQT09
- Be patient; one person admitted to platform at a time

EEE Registration Season for Spring 2021

- Registration season for Spring 2021 is nearing! Students who will be registering as an undergraduate student for Spring 2021 should have received a BoilerConnect email from Tammi Thayer about EEE mentoring and advising steps. (December 2020 graduation candidates were NOT included.)
- Read all instructions you received!! I am cancelling appts for students not prepared!!
- Students will only be required to meet with their assigned EEE Faculty Mentor once in AY 2020-2021. Students may choose to schedule the 1 meeting in either fall or spring. The EEE Faculty Mentor Form can be found here.
  - *NOTE: EEE 290 students MUST complete their 1 required meeting this fall prior to meeting with Tammi as part of the course.
- How to Find your EEE Faculty Mentor - EEE Faculty Mentors are now shown in BoilerConnect (BC) and myPurduePlan (MPP). They are located in BC on the right side, under your picture where it says, “Your Success Team”. **NOTE: Avoid emailing your mentor via BC. Often their replies to you get bounced.** In MPP located at the top of the Worksheet, advisors are listed under your name and classification. A EEE Faculty Mentor Form (signed or unsigned by mentor) is required for your appointment with Tammi. The form can be found here. In addition, make certain your MPP is current and accurate. It is **your responsibility**
- You may access the newsletter for ‘EEE Registration - Spring 2021’ by taking this path - EEE -> Current Undergraduate Students -> Useful Resources -> EEE Student Newsletter
Important dates:
- Advising Appointments begin now; don’t wait until November
- November 6 - Spring 2021 Schedule of Classes is released
- November 20 at 5PM - Course Request Form (CRF) access closes
- December 2 - Schedules for all students submitting the CRF will be released by EOB
- December 3 - Open Registration begins; PIN is needed

Spring 2021 Pre-Registration/Batch Registration info

The office of the Registrar has put together lots of useful information in order to guide students through the Batch Registration process. Just go to https://www.purdue.edu/registrar/ and click on the Pre-Registration tab on the side. Many resources live on this page. Just a few are highlighted below, along with instructions on how to enter a “Free Time” request.

Learning Formats (.pdf)
CRF With Pre-Loaded Courses from Advisor CRF (video)
Student FAQs
Student FAQs Post Batch Registration
Final External Timeline Spring 2021
University Core Placeholders

How can I enter a free time request? You may wish to enter a “FREE TIME” request as an attempt to reserve time for work or extra curricula commitments. Those times are not considered “hard stops” when the schedule is built, but every attempt is made to respect your request. The more free time requested, the greater risk in not getting a full schedule. You will use the magnifying glass icon to enter free time requests. You will select the ‘Free Time’ tab and click on each half hour grid square that should be free. Press the ‘Select’ button or use the enter key to insert the free time request into the Course Requests grid.

Don’t Forget to Check for Holds!

It is time for the review of your Financial Obligations Statement and Emergency Contact Information. Review and complete both of these important tasks in order to avoid issues with your Spring 2021 registration. Action is required for both:

- Affirmance of Financial Obligations: Review and update your annual agreement by visiting the Bills & Payments page via mypurdue.purdue.edu and click the link “Affirmance of Financial Obligations” found within the Student Account section. Doing so will automatically release the hold on your account. Lack of compliance will result in your inability to register for classes, including the ability to drop or add courses for fall.
- Emergency Contact: Add or validate an existing emergency contact by visiting the Academics page via www.mypurdue.purdue.edu and click the link “Emergency Contacts” found within the Personal Information section. Doing so will automatically release the hold on your account. Lack of compliance will result in your inability to register for classes, including the ability to drop or add courses. If an emergency contact exists, you must click the Verify/Submit Changes button at the bottom of the page even if there are no changes made. This will trigger the automatic release of the hold.
- Detailed instructions are provided at https://www.purdue.edu/registrar/currentStudents/students/holds.html.

Additionally, there is an opportunity for you to provide your cell phone number in order to receive text messages from your academic advisor, Office of the Registrar and Student Success Programs. You can access this option at www.mypurdue.purdue.edu. Click on the Academics page and look under the Personal Information section.

Course Insights - Find Syllabi for Classes

If you want to research EEE Selective options, and to help you easily forecast availability, go to Recently Offered Course Reference list. This shows EEE Selectives and recent patterns of when they have been taught, or you can filter on a particular term. You can access syllabi for some courses via Course Insights, which is within your mypurdue account or go to https://sswis.mypurdue.purdue.edu/CourseInsights/. This will help you to know what you are getting into with whatever course(s) you choose.

SEEE Update

SEEE is still welcoming new members for those who still haven’t joined. Those interested should contact Erica Wang at wang3438@purdue.edu if they have any questions or want to join the mailing list. Meetings are Monday at 5:30 via Zoom. The next meeting will be Oct. 26th. The meeting will be an alumni panel for students to gain insight into various EEE professions.
**Job Corner with Ms. Whelton, PE**

One of the best ways to find out about job opportunities and secure employment is by networking. Many people talk about how important networking is to finding opportunities. But you may be wondering, how do I go about networking? I’m not sure where to start or what “networking” really means. Per the Merriam-Webster dictionary, networking is “the exchange of information or services among individuals, groups, or institutions; specifically: the cultivation of productive relationships for employment or business”.

So, who would be the group you would “network” with? Anyone-friends, family, friends of family members, professors, Purdue students, people you meet (at dinner, coffee shops, conferences i.e. anywhere), professionals at career fairs. The point of networking is to establish a relationship and common interest with someone. The best way to do this per Keith Ferrazzi in his book “Never Eat Alone” is to adopt a “giving mindset” when meeting someone. What does this mean? When you met a person, instead of automatically thinking about (and directing conversation toward) how to have the relationship benefit you, think about how to connect with and help the other person. And continue to help them. Relationships are a two-way street. If you sincerely help others and want to get to know them, they will want to help you out in the future. You are working towards building a positive reputation and genuine connection with that person. Networks take time to build. In the future, your connections will be more likely to help you.

This may seem like your network is composed only of people you have a significant relationship with. You should also establish and maintain weak ties-people you don’t frequently see, but who you would be comfortable asking for help. Weak ties will probably be a significant part of your professional connections—you don’t have time to maintain deep relationships with everyone. You still need to keep “regular” contact with these people-and not by including them on a group email or text. Let them know how you’re doing/ask how they are doing once in a while. Maybe this is someone you see periodically at an event, it could be just once a year. Or perhaps you could wish them a happy birthday or congratulate them on their work anniversary and see how they are doing. Since this part of your network will be composed of quite a few diverse people, this is probably where you will find out the most about opportunities.

So now we come to your “ask”. Don’t be afraid to let people in your network know you are looking for an environmental internship or full-time job, in a specific location/region (if you prefer) and see if they know of any positions or someone who may be able to help. Make sure your ask is specific, it makes it easier for the other person to process the request and give you helpful information. “I’m looking for a job” isn’t very specific and won’t give the other person enough information to be able to help you. And don’t forget to be polite when you ask. You never know who your acquaintances know, so ask!

Here is a link to the summary of the book “Never Eat Alone” that gives you great tips on topics to discuss when you first meet someone, how to approach someone/start a conversation at a conference, etc. [https://www.thesimpledollar.com/review-never-eat-alone/](https://www.thesimpledollar.com/review-never-eat-alone/)

Learning how to network doesn’t just benefit you now, it will help you throughout your career and your life. The sooner you start, the better you will get at connecting to others and the stronger and larger your network will become over time.

---

**EEE Combined Degree Program**

COVID changes to EEE 4+1 program - For the current academic year, the application deadlines for the combined degree program have been adjusted. If you are a senior who is graduating in December 2020 or May 2021 or August 2021 and interested in an MSEEE or PhD please send Prof. John Howarter ([howarter@purdue.edu](mailto:howarter@purdue.edu)) an email and he will provide additional details. Realistically, this decision will impact your course selection for future semesters so having a conversation sooner rather than later is probably best. Learn more at [Combined Degree Program](https://www.thesimpledollar.com/review-never-eat-alone/).

---

**EEE Travel Assistance Request Opportunity** *

- Looking for a funding opportunity to assist with costs associated with your Study Abroad, Global Experience, Service-Learning Project, Conference, etc. that you are planning?
- Students seeking monetary assistance for travel costs associated with studying abroad, presenting research or other educational activities should use the attached form to validate their need for such support. Applicants should have an initial discussion concerning the intended program with Tammi Thayer.
- Applications are due 5pm on Friday, October 30 to Dr. Nina Robinson, EEE Administrative Director. Send to [nirobins@purdue.edu](mailto:nirobins@purdue.edu). Application form is attached.
**Boiler Wellness News**

Some updates about events being hosted by RecWell:

- Registration is now open for the Immersive Well-being: Finding Rest Mini-Series. The two sessions will cover the importance of rest and how to avoid burnout. Registration and more information can be found [here](#). The series begins November 2nd.
- The Mindfulness Series returns October 20th. The four unique classes teach students how to practice mindfulness through exercises involving eating, yoga, meditation, and awareness. Registration information can be found [here](#).
- Guided Meditation. Wellness Mentors are providing daily guided meditations on Zoom. Students are able to join in and tune out distractions and stress. The schedule can be found [here](#).
- The link to the RecWell Newsletter is [here](#).

**Certificate in Entrepreneurship and Innovation**

The Certificate in Entrepreneurship and Innovation Program is designed to turbocharge any Purdue undergraduate degree. In this program, you will earn a credential similar to a minor by completing five courses, some of which may overlap with requirements in your major. The department is hosting open Q&A Zoom meetings Monday, noon and Thursday 7pm through November 24th. Registration for the Q&A sessions can be done by emailing Rita Baker at bakerr@purdue.edu. More information on the program can be found [here](#).

**College of Engineering Feed-A-Boiler**

The College of Engineering will hold its Feed-A-Boiler food drive- accepting both monetary and in-kind donations October 12th-23rd. Donations will benefit the ACE Campus Food Pantry. Online monetary donations are also being accepted [here](#). In-kind donations may be dropped off in front of ARMS by the white tent between the hours of 10 am and 2 pm on October 16th and October 23rd. The most needed items include: cooking oils, detergent, body wash, shampoo, personal hygiene items, dish soap, spices, baking supplies, dry rice, dry beans, pancake mic, fruit juices, canned pineapple and canned chicken.

**PPE Virtual Hackathon**

The virtual hackathon will explore and develop innovative designs and processes for providing accessible and usable personal protective equipment (PPE) for people with disabilities and the aging population. The event will take place from October 24th to November 8th. Any questions can be sent to Professor Brad Duerstock at bsd@purdue.edu or Professor Davin Huston at davin@purdue.edu. To register for the event click [here](#).

**LEED Training Special**

EEE students should understand that LEED (Leadership in Energy and Environmental Design) is one professional certification. Earning a PE license in engineering requires considerably more education, knowledge and experience, and all EEE graduates are qualified to eventually earn a PE license, which is significantly more valuable. On occasion, an EEE student will ask about LEED. LEED is more within the domain of the Arch Engr group within Civil. As a courtesy, the following info is being provided. It is not required or necessarily endorsed.

LEED is a sustainability scorecard for green buildings. Buildings can become LEED certified, but so can people. The best way to break into the sustainability space is to attain the LEED Green Associate. The LEED workshops that were normally taught on campus have now become live webinars and the exam can be taken online as well. If live webinars are not the thing for you then you can also take the on-demand self-paced online workshop at any time for an entire year. If you are interested in registering or finding out more information click [here](#). Courses are instructed by a USGBC Faculty member. With the code “green” students can save $50. Any questions can be sent to info@leadinggreen.com. The next online session is October 25th 2020 from 2:00-6:00 pm EDT.
Environmental and Ecological Engineering
Travel Assistance Request Form: Study Abroad, Global Experience, Service-Learning Project, Conference, etc.

Students seeking monetary assistance with tuition, fees, travel or related expenses associated with studying abroad, doing/presenting research or other educational activities including travel should use this form to validate their need for such support. Applicants should have an initial discussion concerning the intended program with the EEE Associate Director of Advising. Applications are due to the EEE Administrative Director by relevant deadline.

Application Deadlines: October 30 for support of winter or spring term experiences
                      March 15 for support of summer or fall term experiences

Basic information:
Name, PUID ____________________________________________________________
Semester/Dates of travel ________________________________________________
Location/Program/Conference Name ______________________________________
Number of credits to complete (if applicable) ______________________________
Specific course equivalencies (list) _______________________________________
Name all faculty sponsors (if applicable) __________________________________

Personal Statement: On a separate sheet in 500 words or less, describe the planned experience and how it will help you to grow as an individual and future professional, as well as any benefits to clients or community groups. Include relevant details on how funding could eliminate financial obstacles to your participation. If the experience is not a course-based program (study abroad), answer each of the following in your statement and have the lead/supporting faculty member or instructor indicate approval with a signature.
1. Describe the project or area to be studied. What are the main questions of study?
2. Describe your learning objectives and goals? What do you hope to accomplish through the experience?
3. Describe how you will show you have met your learning objectives — what products, reports, or other deliverables will you produce to show that you have met the objectives?
4. Describe how your project relates to EEE, to material covered in other EEE courses, and/or to your professional goals.
5. If credit for a course will be given, state how you intend to use this credit toward EEE degree requirements.

Estimated Budget:
<table>
<thead>
<tr>
<th></th>
<th>Travel</th>
<th>$__________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food &amp; Incidentals</td>
<td>$________</td>
<td></td>
</tr>
<tr>
<td>Housing</td>
<td>$________</td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td>$________</td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>$________</td>
<td></td>
</tr>
</tbody>
</table>

Funding Already Received:
<table>
<thead>
<tr>
<th></th>
<th>Travel</th>
<th>$__________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food &amp; Incidentals</td>
<td>$________</td>
<td></td>
</tr>
<tr>
<td>Housing</td>
<td>$________</td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td>$________</td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>$________</td>
<td></td>
</tr>
</tbody>
</table>

List other funding sources being pursued: ____________________________________

Have you received previous funding from EEE:
No
Yes For what? Amount? ___________________________________

If EEE agrees to provide support, you will be required to provide a “deliverable” to EEE. Indicate below how you wish to meet this requirement.

☐ Presentation to EEE 29000 Intro to EEE Seminar
☐ Poster for display
☐ Presentation to EEE affiliated student organization
☐ Report
☐ EEE volunteer hours upon return to campus (~10hrs)
☐ Other __________
☐ Write student spotlight to be featured on EEE webpage

For Office Use only
Approved for $ _________
Denied
CERTIFICATE IN ENTREPRENEURSHIP AND INNOVATION

PURPOSE | The Certificate in Entrepreneurship and Innovation Program empowers students to turn their innovative ideas into action. In this flexible program designed to complement any major, students will:

• Learn how to evaluate and launch new venture opportunities
• Develop viable business models through market research and financial analyses
• Acquire the business literacy and professional skills demanded by today’s employers

ELIGIBILITY | Similar to a minor, the program is open to all undergraduates enrolled at Purdue’s West Lafayette campus who have at least four semesters remaining in their academic program.

BENEFITS | Upon completion, students receive an official certificate, which is noted on their academic transcript. Other benefits include:

• A unique and multidisciplinary experience
• Professional skills for work and life
• Enhanced job prospects and choices
• Connections to successful entrepreneurs and innovators
• Workshops, speakers, and experiential opportunities
• Leadership and communication skills

ABOUT US | Purdue’s Certificate in Entrepreneurship and Innovation is one of the largest, multidisciplinary entrepreneurship programs in the country, serving approximately 1,800 students from across campus each year. Annually, hundreds of Purdue graduates receive their certificates in addition to their diplomas. The program is administered through Purdue’s Office of the Provost and is governed by a Faculty Advisory Committee consisting of highly respected faculty and administrators from every college on campus.

PROGRAM REQUIREMENTS

Students must complete five courses in the following categories:

TWO INTRODUCTORY CORE COURSES

Core courses provide students with the fundamental language, knowledge, leadership, and communication skills related to entrepreneurship and innovation. These required core courses are offered solely by the Certificate in Entrepreneurship and Innovation Program.

ENTR 20000 Introduction to Entrepreneurship and Innovation

CHOOSE BETWEEN

ENTR 31000 Marketing and Management for New Ventures (Pre-req. ENTR 20000)
OR
ENTR 31500 Business Planning for Social Entrepreneurship (Pre-req. ENTR 20000)

TWO OPTION COURSES

Option courses provide students with discipline or industry specific depth in areas that are relevant to entrepreneurship and innovation. They are offered through the Certificate in Entrepreneurship and Innovation Program as well as departments across the university.

For approved course list visit: purdue.edu/entr

ONE CAPSTONE COURSE

Capstone courses provide students with experiences, which can include developing business plans for new ventures, consulting with small businesses or involvement in product innovation. They are offered through the Certificate in Entrepreneurship and Innovation Program as well as departments across the university.

For approved course list visit: purdue.edu/entr

In some cases, students will be permitted to substitute an additional capstone for one of the required option courses. A grade of C- or higher is required for ENTR designated courses.

CONTACT YOUR ACADEMIC ADVISOR AND/OR:

Rita Baker | Coordinating Academic Advisor
765-496-7912 | bakerr@purdue.edu

Nathalie Duval-Couetil | Director
765-494-7068 | natduval@purdue.edu

purdue.edu/entr

THE PLACE FOR ENTREPRENEURSHIP EDUCATION @ PURDUE
LOOKING FOR DONATIONS TO HELP YOUR FELLOW BOILERMAKERS!

FEED-A-BOILER FOOD DRIVE

ACE Food Pantry provides free food to Purdue students, staff, and faculty. Since COVID-19, usage of this on-campus food pantry has nearly doubled.

October 12-23, 2020

Donate funds in any amount at https://tinyurl.com/acepantrydonation (select ACE Food Pantry) or drop off donations in front of ARMS near the white tent 10/16 or 10/23 from 10:00am to 2:00pm. Goodie bags will be provided to those who drop off donations!
CAMPUS FOOD INSECURITY

81% of food insecure students said this situation affected their class performance (ACE)

48% of college students reported food insecurity in the past 30 days (ACE)

Since West Lafayette’s ACE Campus Pantry opened in August 2015, they average 60-80 clients per week

In 2018-2019 there were 1,300 visits

In 2019-2020 there were 2,500 visits

2020-2021 is on pace to surpass 2,500 visits

College of Engineering students utilize the campus food pantry at the highest rate

Food insecurity is a national and local problem. Please share to spread awareness.
VIRTUAL HACKATHON @ PURDUE ON ACCESSIBLE PPE

OCTOBER 24 - NOVEMBER 8, 2020
A CENTER FOR REHABILITATION ENGINEERING AND ASSISTIVE TECHNOLOGY (CREATE) EVENT

1ST PRIZE: $500
2ND PRIZE: $250
HONORABLE MENTION: $100

Keynote Speaker: Michael Hiles
Vice President at Cook Biotech, Inc.

TO REGISTER go to accessppe.devpost.com
and click on 'Join Hackathon.'
You must make your account using your Purdue email.

People with disabilities and the aging population frequently have difficulties using off-the-shelf personal protective equipment (PPE). We are hosting a virtual hackathon in order to explore innovative designs and processes for providing accessible and usable PPE for these overlooked groups of users.

Examples of the types of problems we are looking for solutions and providing accessible PPE to those with disabilities including but not limited to the following:

- Physical obstacles to donning and doffing
- Ensuring proper fit for preventing microbial exposure
- How to remotely customize PPE to individual users
- How to identify and provide accessible PPE to users
- How to encourage persons with cognitive or physiological disabilities to use PPE

Best entries will be judged by a panel of experts in the medical and disability fields in the following two categories - ‘Engineering and Technical Implementation’ and ‘Processes and Delivery Strategies.’ Prizes will be awarded in the form of Amazon gift cards.

Questions?
Contact Prof. Brad Duerstock: bsd@purdue.edu or Prof. Davin Huston: davin@purdue.edu

Purdue University
Weldon School of Biomedical Engineering