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EEE Registration - Spring 2019 & Think Summer 2019

- Spring 2019 Schedule of Classes & Time Tickets go live in myPurdue on Monday, October 8.
- Summer 2019 Schedule of Classes will go live on December 10; Summer Time Tickets go live after fall grades post.
- Students who will be registering for Spring 2019 should have received an info email from Tammi Thayer about EEE mentoring, and a BoilerConnect Registration invitation email. December 2018 graduation candidates were NOT included.
- You may access the newsletter for ‘EEE Registration - Spring 2019’ by taking this path - EEE -> Current Students -> Useful Resources - EEE Student Newsletter
- When meeting with Tammi about registration, students MUST bring their completed mentor form in order to get their registration PIN

Job Corner with Ms. Whelton, PE

National Lab Days at Purdue includes a career fair on November 7th in STEW 218A, B, C, & D for those interested in working (full time and internship) for national laboratories and federally funded research and development centers across the United States. Professional development workshops and employer information sessions will be held on November 6th. Go here to learn more about the event: https://www.purdue.edu/gradschool/nlap/lab-opportunities/agenda.html Hopefully they will be updating the site soon with more information.

If you are interested (or might be) in an internship with the US Department of Energy (DOE)? They have a virtual career fair on November 29th from 1 to 3pm (https://orau.6connex.com/event/LIVE/login). There are a variety of labs under DOE that have internships including the Office of Science and Office of Energy Efficiency and Renewable Energy. You can register for the event now. This is a great way to quickly find out in the comfort of your home about current opportunities and to explore the labs missions.

The E & J Gallo Winery Information session is November 6th from 6 to 7:30pm in HAMP 3153. EEE students have had internships with the winery in the past.

The Midwest Law School Virtual Fair is November 14th. This online event is a convenient way to meet with law school representatives. Find out more and register here: https://www.careereco.com/Fair/EventDetails?fairId=5d8fd56d-2fd5-4fd7-ab10-a920011a58cb

Some of you have been hearing back from employers from IR and the CE Career Fair and are starting to have interviews. At the end of an interview, they almost always ask if you have any questions for them. You should! It shows you are interested in their company and helps you leave on a positive note in their mind. Questions should have some thought put into them and consider the organization you are interviewing with and the particular position. Including specific information you gained from researching the company and during the interview process is always a plus. This article gives some great general questions to pose at the end of or during an interview: http://www.businessinsider.com/questions-to-ask-in-every-job-
I always try to ask number 1 when I speak with someone. Number 9 and 15 are great too. Some of these questions may not be appropriate for your situation, so use your judgement. Remember a company is interviewing you to see if you “fit in” with their culture, but you are also interviewing them at the same time to see if you would want to work there.

Keep watching the CCO postings, emails from me since I am back in the office, and our EEE job posting sites for more opportunities.

If you have offers or questions about job opportunities, don’t hesitate to email me!

EEE Maymester 2019 Study Abroad Program: Sustainability Across Sectors

- Want to include a global experience in your academic program but not sure you can commit to an entire semester off campus? Consider joining Prof. Inez Hua as she once again leads a group of students in a short-course called Sustainability Across Sectors, Sweden.
- This course can be counted as an EEE Selective course: EEE 49500 - 3 credits.
- Eligibility: Rising sophomores through seniors. Minimum of 3.0 GPA or as approved by Prof. Hua.
- See flyer for more info at https://engineering.purdue.edu/EEE/Engagement/Flyer_Sweden_Sust%20Across%20Sectors%202019
- Space is limited. Apply at http://www.studyabroad.purdue.edu/programs/flyer.cfm?flyer=1169&SiCountryCode=488

Honors College Withdrawal

- Honors College students - No longer interested? No longer planning to pursue completion of the Honors program? To withdraw formally from the Honors College, please contact your Honors College Advisor via email to express your intentions. To find your assigned Honors College Advisor go to: https://honors.purdue.edu/current-students/honors-advising/index.php
- You must officially withdrawal from the program to have the Honors block removed from your myPurduePlan (MPP) audit sheet. Having that extra block on your MPP slows the system down so it makes sense to get it removed!

PLaCE - English Language Short Courses for International Students

PLaCE is offering Short Courses for international students who want to improve their English language skills (including speaking, writing, and vocabulary), or prepare for language-intensive events (such as publishing papers or presenting at conferences). Detailed/current schedule: https://purdue-place.gosignmeup.com/Public/Course/Browse. Email questions to place@purdue.edu.

What are Short Courses? Short Courses are language classes that are designed for international students at Purdue. These courses provide undergraduate and graduate students high-quality, interactive classes to meet their English language needs and fit their schedule. They:
- last for about 6 weeks (classes meet twice a week, with an optional individual conference with the instructor)
- are non-credit-bearing (classes are not graded and do not appear on transcripts),
- require no additional fees (costs are covered by international student fees)
- are taught by PLaCE’s language instructors.

One World One Purdue *

- A week-long series of events hosted by the Global Engineering Programs and Partnerships and the International Student Peer Coaching Program
- Events include:
  o Open mic night
  o Celebration of cultures
  o Engineering across cultures talk
- Events are throughout the week of November 9th
- See attached flyer for more info
ILS 595 Engineering Entrepreneurship *
- New 1 credit course
- Taught by Dave Zwicky and Heather Howard
- Focused on entrepreneurial skills for engineers
- See attached syllabus for course information

Duke University Energy Conference Poster Competition *
- Research poster presentation takes place November 7th, 2018
- Seeking applications for the event from any groups or individuals with relevant research
- See attached flyer for more information and application link

Foreign Language Placement Exam dates *
- Students who have had 2 years or more of high school study of a language must take a placement test or complete a placement interview in order to determine their first course in a language sequence.
- Students with advanced credit (transfer, dual credit) or who are enrolled in or have completed a course in a language may not sit for a placement exam.
- Students may only sit for a placement exam once in any language.
- See attached flyer for details and upcoming November exam dates.

Undergraduate Research Seminar Series *
- Series hosted by the Office of Undergraduate Research
- Each session held in Hicks G980D 4:30-5:30pm
- See attached flyer for specific dates and seminar topics

EREF Summer Internship
- Environmental Research and Education Foundation’s “Internship in Excellence” program
- Internship opportunities focus on solid waste management
- Must be a Junior or Senior to apply
- Learn more here: https://erefon.org/eref-internship-excellence-program/
- Apply here: https://erefscholarships.communityforce.com/Funds/Search.aspx#4371597136646D517975544F5976596D4E73384E69673D3D
  - Application deadline: December 28th at 5pm

2019-2020 FAFSA
- To receive priority consideration for federal, state and university-based financial aid, all current and prospective students planning to attend Purdue in the fall of 2019 may file the Free Application for Federal Student Aid (FAFSA) as early as Monday (Oct 1, 2018), but no later than Purdue’s priority filing date of March 1, 2019.
- File on the redesigned and more mobile device friendly website at https://fafsa.gov/ using Purdue’s school code: 001825.
- The Division of Financial Aid provides financial aid info to students and families through community outreach, via email, and online at www.purdue.edu/dfa. DFA can be reached by calling 765-494-5050 Monday - Friday from 8am-5pm ET, or by emailing facontact@purdue.edu.

Communications Minor for STEM Students *
- 15 credits total (5 courses). COM114 is included in the minor plan of study
- See attached flyer for more information
University of Michigan Graduate Program *

- University of Michigan’s School for Environment and Sustainability (SEAS) is looking for qualified graduate school candidates across disciplines
- The application fee to this program will be waived for all qualified individuals
- See attached flyer for more information
- Fill out the form at this link if interested in applying: http://umich.force.com/form?formid=218044

Purdue Writing Lab Workshop

- Free workshop focused on personal statements
- November 14th 1:30-2:30 pm
- HEAV 220
- Registration required. Register on the writing lab website, under “Group Workshops”

Data Hackathon *

- 24 hour hackathon focused on data solutions in the professional sports industry
- Can register as a team or as an individual
  - Teams must be 3-8 people, with interdisciplinary majors, and made up of students with full time status
  - Individuals will be put on teams
- November 9th-10th. Kicks off at 5pm November 9th
- Corporate workshops taught throughout the event
- $4000 first prize, $1500 second prize, $500 executive presence award
- See attached flyer for more information

Pre-professional Advising

Planning on pursuing professional education such as law or healthcare? Check out Purdue Pre-Professional Advising to get versatile assistance from choosing a specific profession to applying to professional programs!
Learn more at http://www.purdue.edu/preprofessional/
OPEN MIC NIGHT
November 9th | 7-9pm | Lavazza, Marriott Hall
Free Coffee

CELEBRATIONS OF CULTURES
November 11th | 4:30-8:30pm | KRACH Lobby
Free Food

ENGINEERING ACROSS CULTURES: Navigating the Janus Face
November 12th | 6-7:30pm | STEW 320

INTERNATIONAL EDUCATION WEEK TALK SERIES
November 15th | 6-7:30pm | Krannert 140

BROUGHT TO YOU BY
Information Strategies for Entrepreneurship and Innovation
Course Number: ILS 595 (1 credit)

Professor Heather Howard
Professor Dave Zwicky

No textbook. Blackboard Learn is required for this course.

Course Description
This course is designed to give students the opportunity to delve deeper into the research skills necessary for successful technology commercialization. In order to determine the commercial feasibility of an idea, and to protect the final innovation, entrepreneurs must devote significant resources to research. In this course, students will learn valuable skills such as completing a market analysis, gain understanding of intellectual property, research the feasibility of an idea, and learn about the Purdue resources available to support students and alumni take ideas to market.

Course Goals
• To support the research process of taking an idea to market
• To instill the information locating, evaluating, and synthesizing skills and knowledge necessary to assess, develop, and show the feasibility of an idea
• To meet the intellectual property information needs for protecting others innovations and students’ innovations

Course Objectives
• Locate, evaluate, and apply customer, business, industry, patent, standards and regulations information
• Understand and apply intellectual property concepts
• Evaluate the different resources to support market ideas on campus
• Generate a market analysis
• Develop a clearly articulated argument to support a business plan, and use it to justify the plan to potential investors

Course Outcomes
• Students will be able to identify and assess resources to do technology commercialization research, including client, company, industry, patents, standards and regulations research
• Students will be able to understand and apply the principles of intellectual property
• Students will be able to identify Purdue campus resources that support taking ideas to market, as well as potential funding opportunities
• Students will be able to apply information to develop a market analysis
• Students will be prepared to write a business plan and an argument to support the business plan to potential investors

Course Policies These policies govern basic functions of the class. They include my expectations of you as well as some expectations you should have of me. These policies will affect your grade.
Expectations: I am prepared to teach, and ready to help you learn. You will come to class prepared and ready to participate in the day’s activities.

Academic Integrity: Scholastic dishonesty (a.k.a. cheating) is not tolerated at Purdue. This includes signing the attendance sheet for others. See “Academic Integrity: A Guide for Students” at http://www.purdue.edu/usp/acad_policies/student_code.shtml for more information.

Attendance: Attendance will be taken at each class. There are only 8 weeks in this course, so it is important to attend each one. Assignments and activities will be explained, worked on, and/or completed during class. If you are sick or have an emergency, email or call me and the others on your team as soon as possible, preferably before class. Unexcused absences cannot be made up and will affect your grade.

Distractions: This course takes place in a computer lab. Checking email/phone excessively, using Facebook during class, or other technology-related distractions will negatively affect your grade. Please keep this to a minimum.

Out of class communication: I will try to respond to questions or concerns you have outside of class as soon as possible.

Disability accommodations: If you feel you may need an accommodation based on the impact of a disability, contact me privately to discuss your specific needs. You can also contact the Disability Resource Center in room 830 Yong Hall.

Grades

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
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<tbody>
<tr>
<td>Attendance &amp; Participation</td>
<td>20</td>
</tr>
<tr>
<td>Assignments</td>
<td>40</td>
</tr>
<tr>
<td>Final Project</td>
<td>40</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
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Your final grade will be determined by the following:

A+ (97-100%)
A  (90-96%)
B+ (86-89%)
B  (80-85%)
C  (70-79%)
D  (60-69%)
F  (less than 60%).

CLASS SCHEDULE

<table>
<thead>
<tr>
<th>Class 1</th>
<th>Intro – Course overview, syllabus, concepts, goals, intro to tech commercialization research</th>
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<tbody>
<tr>
<td>Class 2</td>
<td>Key Entrepreneurship Frameworks, Internal/External Entrepreneurship Resources</td>
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<tr>
<td>Class 3</td>
<td>Field Trip to Foundry/ Purdue campus resources</td>
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<tr>
<td>Class 4</td>
<td>Informational interviews/ identify client need</td>
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<tr>
<td>Class 5</td>
<td>Competitive Intelligence/Company Research</td>
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<td>Class 6</td>
<td>Market/Industry Research – Primary</td>
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<td>Class</td>
<td>Activity</td>
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<tr>
<td>Class 7</td>
<td>Market/Industry Research -- Secondary</td>
</tr>
<tr>
<td>Class 8</td>
<td>Group Challenge - Market Analysis Project</td>
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<tr>
<td>Class 9</td>
<td>Patent search</td>
</tr>
<tr>
<td>Class 10</td>
<td>Legal Issues – patents, copyright, trade secrets, and trademarks</td>
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<td>Class 11</td>
<td>Standards &amp; Regulations</td>
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<tr>
<td>Class 12</td>
<td>Field trip to BIDC for manufacturing research</td>
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<tr>
<td>Class 13</td>
<td>Venture Finance, funding opportunities</td>
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<tr>
<td>Class 14</td>
<td>HOLIDAY NO CLASS</td>
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<tr>
<td>Class 15</td>
<td>Work on Final Project</td>
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<tr>
<td>Class 16</td>
<td>Presentations</td>
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</tbody>
</table>

**Final Project**

The Commercialization Opportunity Project (COP) will give students the opportunity to assess if an idea is a viable business opportunity. The project involves ideation, market analysis, competitive analysis, legal analysis, and developing a business model. Group projects throughout the class will build to a final business model and pitch.

Timeline:
- Class 2: Form teams for the COP project.
- Class 3: Submit a list of ideas for evaluation to Blackboard
- Class 4: Submit selected final idea to Blackboard
- Class 5: Submit positioning statement and competitive analysis (great positioning statement how-to with template here: [http://blog.ecornell.com/how-to-write-market-positioning-statements/](http://blog.ecornell.com/how-to-write-market-positioning-statements/))
- Class 7: Submit market analysis, including information from both secondary and primary research
- Class 10: Submit legal analysis to Blackboard
- Class 14: Time to work on project in class
- Class 15: Presentations
Research Poster Presentation 2018
Powered by APEX CLEAN ENERGY

What

Who
Undergraduate & graduate students, faculty, staff, & energy professionals. Individual & team entries welcome. All disciplines welcome.

Why
Spark awareness of your findings, discuss your research and ideas with others, enjoy a free lunch, & vie for prizes.

Prizes
- 1st Prize - $3000
- 2nd Prize - $1500
- 3rd Prize - $1000
- Best Undergraduate Poster - $500 (* Undergrads are also eligible to win the first three prizes)

How
Applications considered on a rolling basis until OCT. 30, 2018.
To apply: https://goo.gl/forms/q1lxgWg3p2tB8XsJ2

SPONSORED BY
APEX CLEAN ENERGY
Presenting my research at the Duke University Energy Conference was a very fruitful experience for me. The poster session not only allowed me to share my work with a wider audience but also helped me demonstrate my capabilities to recruiters at the event.

The conversation about battery modeling methodologies with industry experts during the session eventually led to a full-time role with the largest renewable energy developers in the US."

- Bhuvan Neema
  Fundamental Market Analyst,
  NextEra Energy Resources

EXAMPLES OF POSTERS PRESENTED IN 2017
Thermodynamic Analysis of ORC and Its Application for Waste Heat Recovery
Internet of Things for Real-Time Reliability Assessment in High Frequency GaN Converters
Carbon Mitigation Potential of Grid-Scale Energy Storage Systems for Peak Load Shifting
Developing and Optimizing Efficiency of a Hybrid Hydrogen Fuel Cell Vehicle
Modeling Renewable Microgrids in South Africa

MORE ABOUT THE DUKE U ENERGY CONFERENCE
The MBA Energy Club at Duke organizes an annual one-day conference where energy industry leaders share insights & perspectives for an audience that includes hundreds of students, faculty, and energy professionals. The Conference (or Research Poster Presentation) are part of Energy Week at Duke, a student-led event series exploring what's next in energy.
Learn more at energyweekatduke.org.

QUESTIONS? Contact Pranav Lakhina: pranav.lakhina@duke.edu
FOREIGN LANGUAGE PLACEMENT TESTING

Mandarin Chinese  Latin
French  Russian
German  Spanish
Italian  Spanish for Heritage
Japanese  Speakers

Fall 2018
Wed. 11/7, Thurs. 11/8, and Fri. 11/9
6 PM, SC 231

Spring 2019
Mon. 1/7 and Tues. 1/8
Wed. 4/3, Thurs. 4/4, Fri. 4/5
6 PM, SC 231

Bring to exam:
1. FLPT Permission Form (contact your academic advisor)
2. Purdue ID
3. Additional Photo ID

Results and Cost
- Results provided at conclusion of exam
- $35 charge for each language exam after testing through Bursar’s account
- Pell Grant eligible students exempt

For questions and information on placement in American Sign Language, Ancient Greek, Arabic, Hebrew, and Portuguese, please visit the SLC Placement page
UNDERGRADUATE RESEARCH SEMINAR SERIES

HIKS G980D
4:30-5:30pm
September 18
WHERE TO START TO BE A RESEARCHER—Mentors
Interested in research but unsure how to start? Learn from research mentors on what they are seeking.

September 1
WHERE TO START TO BE A RESEARCHER—Libraries
Interested in research but unsure how to start? Learn how to make Purdue Libraries’ resources work for you in your search.

September 15
CREATE/DESIGN A POSTER
Novice and expert creators invited to learn poster best practices. Fall Expo participants encouraged to attend.

October 29
PREPARING FOR RESEARCH ROUNDTABLE
Learn how to network during the Roundtable. All can attend to learn about networking.

October 30
RESEARCH ROUNDTABLE | PMU BALLROOMS | 9-2pm
Research mentors and programs will be available to talk about their opportunities to undergraduates who are seeking research experiences. Co-Sponsor: PSPE

November 5
POSTER WORK DAY
Get help and feedback with your poster and presenting it. Project your poster on the screen to see what it will look like.

November 12
UNDERGRADUATE RESEARCH FALL EXPO
Learn about research projects Purdue students have completed. The Expo features presentations in the morning (STEW) and a poster symposium in the afternoon (PMU Ballrooms). Look out for the day’s event schedule!

SPONSORED BY:
OUR OFFICE OF UNDERGRADUATE RESEARCH
purdue.edu/undergrad-research
COMMUNICATION MINOR FOR STEM STUDENTS
The most valuable technical knowledge is the kind that people understand. This minor allows STEM students to build proficiency in communication skills so they can use their content knowledge more effectively.

RECOMMENDED COURSES

A. 3 HOURS (1 of the following)
   COM 11400 Fundamentals of Speech Communication (UCC)
   COM 21700 Science Writing and Presentation (UCC)

B. 3 HOURS
   COM 10200 Introduction to Communication Theory

C. 3 HOURS
   COM 25100 Communication, Information, and Society (UCC)

D. 6 HOURS (2 of the following)
   COM 30300 Intercultural Communication
   COM 31500 Speech Communication of Technical Information
   COM 32500 Interviewing: Principles & Practice
   COM 41500 Discussion of Technical Problems
   COM 43500 Communication and Emerging Technologies

SAMPLE PLAN FOR COMPLETING THE MINOR

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td></td>
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<td>COM 114 or COM 217</td>
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<tr>
<td>Year 2</td>
<td>COM 102</td>
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<tr>
<td>Year 3</td>
<td>COM 251</td>
<td></td>
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<tr>
<td>Year 4</td>
<td>1 class from section D</td>
<td>1 class from section D</td>
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MINOR DETAILS

+ 5 courses (15 credit hours)
+ 2 of the 5 can also count toward the University core curriculum (UCC)
+ focused on developing skills that technical communicators need

“Being a successful engineer, scientist or technologist in today’s world requires more than mastery of a technological discipline. To be successful, it is critically important to learn how to communicate.”

Curtis Rose, Former Senior Vice President and Chief IP Counsel, Hewlett Packard Enterprise

“Whether healthcare-, science- or technology-related, many of our client partners are increasingly seeking help from those who not only have a solid academic background in STEM disciplines, but know how to communicate related information to both professional and lay audiences.”

Michael Schiferl, Executive Vice President, Weber Shandwick

“The minor in communication gives you a competitive edge in today’s technical world, not only in getting that first job but also a head start qualifying for your next position. Look at any job description, from the most junior level internship on up, and you’ll see a requirement for communication skills, both verbal and written.”

Emily Nikoo, BSEE/MEE, Cable Television Veteran, former EVP Blonder Tongue
Help create a more sustainable, just world

The University of Michigan's School for Environment and Sustainability (SEAS) provides the training and networking opportunities you need to become a leader in the field of environmental sustainability. Join our community, where research and action come together to protect the Earth’s inhabitants and resources—now and for generations to come.

Academic programs at SEAS

SEAS offers a master of science (MS) degree, a master of landscape architecture (MLA) degree, a doctoral (PhD) degree, and a wide range of dual degrees in partnership with U-M’s 18 other schools and colleges.

The customizable experience at SEAS will prepare you for a rewarding career in any aspect of environmental sustainability that you wish to pursue.

Within the MS program, students may choose from six fields of study: Behavior, Education, and Communication; Conservation Ecology; Environmental Informatics/Geospatial Data Science; Environmental Justice; Environmental Policy and Planning; and Sustainable Systems.

Across campus, SEAS has formal dual degree programs with the Ross School of Business (ranked #7 by U.S. News and World Report), the College of Engineering (ranked #4 by U.S. News and World Report), the Law School (ranked #8 by U.S. News and World Report), and the Taubman College of Architecture and Urban Planning. You can also combine your SEAS course of study with a program in any other U-M school or college for a self-initiated dual degree.

What makes SEAS unique?

Our interdisciplinary approach joins natural and social scientists, designers, policy-makers, engineers, and other disciplines. We bring together diverse backgrounds, programs, majors, and student activities to inspire critical thinking and creative problem-solving.

You’ll get hands-on experience to transform knowledge into impact. Classroom learning is coupled with innovative teaching at our impressive network of natural areas, and around the world through individually tailored research, master’s projects, and internships.

You’ll enjoy all the benefits of a tightly knit community within a world-class research university. You’ll be guided by faculty who are renowned scholars in their fields, and join a worldwide community of students, alumni, researchers, and partners.

Our students, faculty, staff, and alumni champion bold ideas for a better future—from establishing environmental justice in the 1960s and hosting the Teach-In on the Environment in the 1970s, to tackling today’s grand challenges of food and water security, climate change, species loss, and more.

Who we ARE

Public Research University in the United States (National Science Foundation)

Largest alumni network of any environment/sustainability program

Leading scholars and faculty who are committed to your success

Apply now! seas.umich.edu/apply
**ORGANIZATIONS we join**

**ACADEMIC:**
- Montana State University, Pomona College, University of Michigan, Yale School of Forestry and Environmental Studies

**GOVERNMENT:**
- National Oceanic and Atmospheric Administration, National Park Service, U.S. Environmental Protection Agency, World Bank

**NGO/NON-PROFILE:**
- Ecology Center, Rocky Mountain Institute, World Resource Institute, World Wildlife Fund

**PRIVATE:**
- Amazon, DTE Energy, Ford Motor Company, Environmental Consulting and Technology

**DESIGN:**

**CLASSES we take**
- Applied Ecosystem Modeling
- Behavior & Sustainability
- Conservation Biology
- Decision Making for Sustainability
- Energy Markets & Energy Politics
- Fluvial Ecosystems
- History of Thought & Environmental Activism
- Negotiations
- Place & Environment/Making Space
- Principles of GIS
- Site Planning & Design
- Soil Ecology
- Sustainable Energy Systems
- Sustainable Sites & Historical Precedent
- Urban Stormwater

**What we THINK**

**Dr. Mona Hanna-Atisha ’98**
**BA Environmental Health**
I came to Michigan SEAS because I wanted to continue my work as an environmental advocate, working under the leaders of the Environmental Justice movement. I was really so blessed to have these great mentors. We stand on the shoulders of giants, on those that came before.

**Jim Gawron ’18**
**MS/MBA Erb Institute**
I’m a rocket scientist turned environmentalist trying to create a more sustainable world through the power of business. I was helping build a NASA satellite for a mission focused on environmental science when my passion for sustainability developed. Instead of just designing technology to observe the changes happening to our world—like climate change—I wanted to do something about it.

**How we CONNECT**

- **Women-in-Environment Panel 2017 Career Week**
- **Master’s Projects Field Research (India)**
- **2017 Green Career Fair**

**Contact us:**
seas-admissions@umich.edu
(734) 764-6453

**Learn more:** seas.umich.edu/apply
PURDUE UNIVERSITY/ESPORT DATA HACKATHON 24 HOUR CHALLENGE

November 9th and 10th
5:00 p.m. November 9th
Kick-Off

Open to ALL Purdue Students

Compete with and against top company executives

Valuable Corporate workshops taught throughout the event
$4000.00 1st Place Team, $1500.00 2nd Place Team, $500.00 Executive Presence Award (1 student)

Student Teams: 3+ Members (up to 8), teams must be inter-disciplinary and student participants must be in full-time status with the University

Individuals: Come SOLO and join a team at the launch party

What is an ESPORT Hackathon?:
Purdue Krannert School of Management’s Business Information and Analytics Center has partnered with SportsUNITED to bring an exciting Esport Hackathon to the Mid-West. Centered on our campus, teams will compete in a 24-hour Challenge, using cutting edge technology (Machine Learning, AI, AR/VR, NLP, Immersive Media, Machine Vision, Blockchain) to develop innovative data solutions that solve problems for: Fan Experience| Esport Analytics| eAthlete Training and Performance| Sponsor Insights.

Registration opens October 9th

For further information and to register for the competition please visit: https://krannert.purdue.edu/centers/business-information-and-analytics-center/activities.php