ENE Newsletter
March 2, 2018

IN THIS EDITION:  * indicates attachment

- EEE Registration Season
- EEE Travel Assistance Request Opportunity*
- EEE Combined Degree Program Callout*
- Job Corner with Ms. Whelton, PE
- College of Engineering Town Hall*
- Writing Lab Workshop on Citation Practices*
- NISO - Scholarships for Global Thinkers & Community Leaders*
- Discussion with Drura Parrish, CEO of MakeTime*
- Student Leadership Opportunities within ASC*
- Climate Change Workshop: How to Sustain Our Future
- Northwestern's Master of Science in Law - Visit to Purdue*
- Schneider Electric: Go Green in The City Case Challenge
- Honors College Withdrawal

EEE Registration Season - Summer and Fall 2018

- Summer 2018 Open Registration begins next Monday, March 5.
- Fall 2018 Schedule of Classes & Time Tickets go live in myPurdue on Monday, March 5.
- Students who will be registering for Fall 2018 should have received an info email from Tammi Thayer about EEE mentoring and advising steps. May 2018 graduation candidates were NOT included.
- You may access the newsletter for ‘EEE Registration - Fall 2018’ by taking this path - EEE -> Current Students -> Useful Resources -> EEE Student Newsletter
- Note: Tammi will be out of the office March 26-30. Plan accordingly!

EEE Travel Assistance Request Opportunity*

- Looking for a funding opportunity to assist with costs associated with your Study Abroad, Global Experience, Service-Learning Project, Conference, etc. that you are planning for this summer or next fall?
- Students seeking monetary assistance for travel costs associated with studying abroad, presenting research or other educational activities should use the attached form to validate their need for such support. Applicants should have an initial discussion concerning the intended program with Tammi Thayer.
- Applications are due 1pm on Thursday, March 15 to Dr. Nina Robinson, EEE Administrative Director. Send to nlrobins@purdue.edu.
- Application form is attached

EEE Combined Degree Program Callout*

- EEE will be hosting a Combined Degree callout and information session that will take place on Thursday, March 22, 2018 in POTR 234 (Fu Room) at 5:30 P.M (pizza will be provided).
- This program is available to junior BS students in the following majors: Agricultural Engineering, Biological Engineering, Chemical Engineering, Civil Engineering, Environmental and Ecological Engineering, Materials Engineering and Natural Resources and Environmental Science.
- See attached flyer for more info
- If you would like more information about this program, please visit the following webpage: https://engineering.purdue.edu/EEE/InfoFor/CurrentStudents/Graduate/CombinedDegreeProgram

Job Corner with Ms. Whelton, PE

Don’t forget to check the EEE job sites for internship (https://engineering.purdue.edu/EEE/Academics/InfoFor/CurrentStudents/EEERelatedPartTimeJobs) and full time positions (https://engineering.purdue.edu/EEE/Academics/InfoFor/CurrentStudents/EEERelatedFullTimeJobs). I have put up several positions recently. There are a lot of positions posting right now, particularly with consulting firms. So make sure you check our site and other online sources (LinkedIn, CCO, etc.) regularly. Also look for my emails-if an employer sends me something
that requires some action from me or can’t easily be posted online, I’ll send it out by email instead of posting it to the EEE job sites.

Networking opportunities the EEE speakers is another great way to look for job offers and advice. When you see an email about eating lunch with a speaker or attending an event for a EEE-related speaker, try to attend and connection with the professionals. Developing relationships with professionals is a great way to find out about job opportunities now or in the future. Worried about starting a conversation with someone you don’t know? This TED talk gives tips on how to have a good conversation: https://www.youtube.com/watch?v=F4zu5ZZAG7I This TED Talk talks about how to have a better conversation: https://www.youtube.com/watch?v=R1vskiVDwl4

International Students-there is a workshop on writing an American Style Resume on March 21st at 5pm. If you have questions about our style of resume or would like someone to look at your resume, this could be a good event to attend. Details are found here: https://www.cco.purdue.edu/Calendar/Event/3843BA11225486C35034D0DB8221B434

It is the season to receive job offers and negotiate salaries. Remember I can meet with you to help you with advice specifically related to the environmental area, my experience personally as an environmental engineer and EEE employers. There are also resources through the CCO on job offers and negotiations: https://www.cco.purdue.edu/Students/JobOffersandNegotiation

**College of Engineering Town Hall**

- There will be a Town Hall on **March 8th from 7-9pm in WALC 1055 (Hiler theater)** for students to voice their ideas about the College of Engineering
- Topics that will be covered: FYE Curriculum, Engineering Professionalism Seminars, Internships, Open Floor (Anything about Engineering or Purdue)
- The town hall will be open door, so if you have to show up late you can. Each speaker will be given a few minutes to talk. Come with a speech prepared or come speak from the heart.
- See attached flyer for more info

**Writing Lab Workshop on Citation Practices**

- **APA/MLA Style and Citation Practices**
  - **Wednesday, March 7th, 1:30-2:30pm in HEAV 220**
  - To get the most out of this workshop, bring a draft. Learn more about using sources in your writing, from your introduction to your bibliography. This workshop will focus specifically on MLA and APA styles.
  - Free and open to all Purdue students, staff and faculty. Registration is required, so sign up online at https://cla.purdue.edu/wlschedule/ and choose the “Group Workshops” schedule from the menu.
  - See attached flyer for more info

**NISO - Scholarships for Global Thinkers & Community Leaders**

- NISO is hosting info sessions March 7-8 for: Rhodes Scholarship, Mitchell Scholarship, Marshall Scholarship, Gates Cambridge Scholarship, Churchill Scholarship, Schwarzman Scholars, Knight-Hennessy Scholars.
- Join NISO to meet scholarship recipients who are Purdue alumni and foundation representatives who have a front seat in the screening process. They will talk to you about highly competitive scholarships for leadership and graduate school programs in China, Ireland, the U.K. and the U.S. Learn what qualities are sought in a prestigious scholarship recipient.
- All sessions are located in HCRS. See session schedule on attached flyer or [here](#). RSVP is required. If you are off campus, please RSVP as usual, then click on the WebEx links below a few minutes before the session to participate remotely.

**Discussion with Drura Parrish, CEO of MakeTime**

- Drura Parrish, CEO of MakeTime will lead a discussion on **March 19th in WALC 3122 from 1-2pm**
- Since its launch in November 2014, MakeTime has developed a valuable platform that creates multiple efficiencies for CNC machine shops and parts buyers that is disrupting the way companies manage their supply chains and run their businesses.
- See attached flyer for more info
Student Leadership Opportunities within ASC*

- The Academic Success Center’s Supplemental Instruction (SI) and Peer Success Coaching (PSC) programs are hiring the following positions for Fall 2018:
  **SI Leader**
  - Course-specific (see list of courses we anticipate hiring for below)
  - 12-15 hours a week
  - Commitment is for 1 semester with opportunity to continue
  - Requires 3.3+ cumulative GPA AND course-specific grade requirement which may include prerequisites
  - **Deadline to apply: March 4**

- **Peer Success Coach**
  - General position (not specific to content or discipline)
  - 5-7 hours a week
  - Commitment is for 2 semesters with opportunity to continue
  - Requires a 3.0 cumulative GPA
  - **Deadline to apply: March 19**

- See attached flyers for more info

Climate Change Workshop: How to Sustain Our Future

- EEE students are invited to apply for the Student Pugwash USA workshop on "Climate & Society" held on **Saturday, April 14th from 12pm-5:30pm**. Lunch will be provided!
- The workshop will include a climate simulation, case study on climate change ethics, and a conference debate. Applications are due by **March 24th by 5:00pm EST**. All undergraduate and graduate students from all majors are eligible to apply
- The link to the application is available here: [http://www.spusa.org/workshop-application](http://www.spusa.org/workshop-application)

Northwestern’s Master of Science in Law - Visit to Purdue*

- The Master of Science in Law at Northwestern University is a unique program that provides individuals with STEM backgrounds with specialized training in the areas of intellectual property and patent design, business law and entrepreneurship, regulatory analysis and strategy, and skills development.
- Students can complete the full-time program in nine months, or the part time program (via either the residential or online format) in two to four years.
- See attached flyer for more info and details on upcoming info sessions and webinars

Schneider Electric: Go Green in The City Case Challenge

- The challenge:
  - Solve any one of the following real-life case challenges within energy management or submit a bold idea for efficient energy management in a city environment.
  - Together with a partner, present your proposal through PDF or an infographic. Make it to the finals in the USA and stand to win the grand prize of a lifetime!
  - Topics: No Boundaries, Sustainability and Inclusivity in Development, Digital economy, Smart Manufacturing and Supply Chain, Cyber Security
- Go Green in the City 2018 is open to 2-member teams from anywhere in the world with at least one female member.
- Must be an MBA, Master’s or Bachelor’s student (at least 2nd year) in Business or Engineering.
- You and your teammate must study in the same country for the duration of the competition. You don’t have to be in the same university, study the same subject or be in the same year. Neither do you have to be citizens or permanent residents of the country, but you must be proficient in English.
- Follow this link for more info: [http://www.gogreeninthecity.com/index.html](http://www.gogreeninthecity.com/index.html)

Honors College Withdrawal

- Honors College students - No longer interested? No longer planning to pursue completion of the Honors program?
- To withdraw formally from the Honors College, please contact your Honors College Advisor via email to express your intentions. To find your assigned Honors College Advisor open this link: [https://honors.purdue.edu/current-students/honors-advising/index.php](https://honors.purdue.edu/current-students/honors-advising/index.php)
You must officially withdraw from the program to have the Honors block removed from your myPurduePlan (MPP) audit sheet. Having that extra block on your MPP slows the system down so it makes sense to get it removed!
Environmental and Ecological Engineering
Travel Assistance Request Form: Study Abroad, Global Experience, Service-Learning Project, Conference, etc.

Students seeking monetary assistance with tuition, fees, travel or related expenses associated with studying abroad, doing/presenting research or other educational activities including travel should use this form to validate their need for such support. Applicants should have an initial discussion concerning the intended program with the EEE Associate Director of Advising. Applications are due to the EEE Administrative Director by relevant deadline.

**Application Deadlines:**
- **October 30** for support of winter or spring term experiences
- **March 15** for support of summer or fall term experiences

Basic information:
- Name, PUID ___________________________ ____________________________
- Semester/Dates of travel ___________________________
- Location/Program/Conference Name ___________________________ ____________________________
- Number of credits to complete (if applicable) ___________________________
- Specific course equivalencies (list) ____________________________________________
- Name all faculty sponsors (if applicable) __________________________

Personal Statement: On a separate sheet in 500 words or less, describe the planned experience and how it will help you to grow as an individual and future professional, as well as any benefits to clients or community groups. Include relevant details on how funding could eliminate financial obstacles to your participation.

**If the experience is not a course-based program (study abroad), answer each of the following in your statement and have the lead/supporting faculty member or instructor indicate approval with a signature.**

1. Describe the project or area to be studied. What are the main questions of study?
2. Describe your learning objectives and goals? What do you hope to accomplish through the experience?
3. Describe how you will show you have met your learning objectives — what products, reports, or other deliverables will you produce to show that you have met the objectives?
4. Describe how your project relates to EEE, to material covered in other EEE courses, and/or to your professional goals.
5. If credit for a course will be given, state how you intend to use this credit toward EEE degree requirements.

Estimated Budget:

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<td>Tuition/Fees</td>
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Funding Already Received:

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<tr>
<td>Tuition/Fees</td>
<td>$______</td>
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List other funding sources being pursued: ____________________________________________

Have you received previous funding from EEE:
- ☐ No
- ☐ Yes For what? Amount? ________________

If EEE agrees to provide support, you will be required to provide a “deliverable” to EEE. Indicate below how you wish to meet this requirement.

- ☐ Presentation to EEE 290000 *Intro to EEE Seminar*
- ☐ Presentation to EEE affiliated student organization
- ☐ EEE volunteer hours upon return to campus (~10hrs)
- ☐ Write student spotlight to be featured on EEE webpage
- ☐ Poster for display
- ☐ Report
- ☐ Other __________
COMBINED DEGREE PROGRAM (BS & MSEEE)

INFORMATION SESSION FOR JUNIORS

THURSDAY MARCH 22, 2018
FU ROOM, POTR 234 - 5:30 PM
FREE PIZZA

WHO’S INVITED?

Juniors in semester 6 with cumulative GPAs of at least 3.25, enrolled in:

- Agricultural Engineering
- Biological Engineering
- Chemical Engineering
- Civil Engineering
- Environmental and Ecological Engineering
- Materials Engineering
- Natural Resources and Environmental Science

SUMMARY

Environmental and Ecological Engineering, in collaboration with other Purdue departments, schools, and programs offers a combined degree program in which a Purdue student can receive a BS degree, and with one additional year of study, a non-thesis Masters of Science in Environmental and Ecological Engineering (MSEEE) degree. This is accomplished by dual-counting 9 appropriate course credits at the 500 level on the BS and MSEEE Plans-of-Study.
ENGINEERING TOWN HALL

Voice your opinions and concerns about FYE and the College of Engineering!

March 8th 7-9pm
WALC 1055 Hiler Theater

Contact: abohlin@purdue.edu
Write it, cite it.

WORKSHOP

APA/MLA Style and Citation Practices

Wednesday, March 7th | 1:30 – 2:30 PM
HEAV 220

To get the most out of this workshop, bring a draft. Join us to learn more about using sources in your writing, from your introduction to your bibliography. We will focus specifically on MLA and APA styles.

Free and open to all Purdue students, staff and faculty. Registration is required, so sign up online at https://cla.purdue.edu/wlschedule/ and choose the “Group Workshops” schedule from the menu.

More Spring Semester Workshops

Integrating Sources into Writing Assignments  Wed., Mar. 21
Revising and Proofreading Drafts  Wed., Apr. 4
Professional Email Communication  Wed., Apr. 18

Contact Us
HEAV 226 | (765) 494-3723
http://owl.english.purdue.edu
@PurdueWLab
/PurdueUniversityWritingLab
PRESTIGIOUS SCHOLARSHIPS FOR
GLOBAL THINKERS AND COMMUNITY LEADERS

Boilermakers give you the inside scoop on these scholarships for graduate school

MARCH 7

5:30 PM  Schwarzman Scholars  HCRS 1054
In from Beijing, current Schwarzman Scholar Jing Su and Schwarzman representative Christian Tanja will speak to students about this leadership program for a 1-year Master’s in Global Affairs at Tsinghua University in China. Open to U.S. and international students from any major.

6:45 PM  Knight-Hennessy Scholars  HCRS 1054
Students with demonstrated leadership and civic commitment receive full funding for graduate education at Stanford.

MARCH 8

4:45 PM  Churchill Scholarship  HCRS 1054
Current Churchill Scholar Shovik Bandyopadyhay and Emily Erickson (2015-16) remote in from University of Cambridge. Hear their perspectives on this one-year graduate scholarship for STEM students to University of Cambridge. Juniors Apply.

5:45 PM  Gates Cambridge Scholarship  HCRS 1054
Current Gates Cambridge Scholar Michael Drakopoulos remotes in to give his perspective on the scholarship’s program at University of Cambridge and the application experience - from NISO help to finalist interviews.

7:00 PM  Marshall, Mitchell, and Rhodes Scholarships  HCRS Reading Room (1060)
Have dinner with Milad Alucozai, 2015-16 Mitchell Scholar and national screenings committee participant for the Mitchell Foundation, who is visiting from Dublin. We will also deeply discuss the Rhodes Scholarship to University of Oxford and the Marshall Scholarship to any U.K. University.

JUNIORS, SENIORS AND GRAD STUDENTS APPLY NOW
FRESHMEN AND SOPHOMORES PREPARE

WWW.PURDUE.EDU/NISO
Drura Parrish, CEO of MakeTime

Entrepreneur • Innovator • Disruptor

March 19, 2018 in WALC 3122, 1 to 2 PM

Join us for a lively discussion with CEO Drura Parrish and learn how MakeTime is reshaping the value chain of business to business transactions through “Lean” procurement, data-driven pricing, deep learning supplier sourcing, managing quality in a diffuse network, and customer engagement through the cloud.

Since its launch in November 2014, MakeTime has developed a valuable platform that creates multiple efficiencies for CNC machine shops and parts buyers that is disrupting the way companies manage their supply chains and run their businesses. The MakeTime platform eliminates waiting on RFOs, vetting suppliers, and micromanaging manufacturing which in-turn enables parts to get to market faster while creating new value in a highly competitive industry.

www.maketime.io
Supplemental Instruction Leaders provide weekly, peer-led study sessions for traditionally challenging courses. The role of an SI Leader is to help students in their assigned course develop a better understanding of the course material through active, collaborative learning involving critical thinking, transferrable study skills, and fun. Rather than teaching or directly answering questions, SI Leaders facilitate and guide students to finding answers for themselves.

Visit www.purdue.edu/si to learn more about the SI program and the Academic Success Center.

**Applicant Requirements:**

Students interested in applying to be a SI Leader for Fall 2018 must:

- be an undergraduate student
- have a cumulative GPA of a 3.3 or higher
- be able to commit to working 10-15 hours a week in this position
- be able to attend the two day pre-semester training (Fri. 8/17 - Sat. 8/18)
- meet course-specific requirements, minimally a B+ or higher in your assigned course

**Position Responsibilities**

The role of SI Leader is fun and rewarding. It’s an excellent opportunity to improve leadership and communication skills, and also allows you to earn a paycheck while working on your studies at Purdue. The position requires a high level of both responsibility and time commitment. As an SI Leader, you would work 10-15 hours a week. The 10-15 hour time commitment would include:

- attending one section of your assigned course’s lecture
- planning and facilitating two or three 50-minute sessions a week
- holding one office hour a week
- meeting with your course’s faculty member once a week,
- meeting with your SI Leaders subject team and SI professional staff supervisor a few times a semester
- additional documentation, administrative tasks, and professional development opportunities

**Compensation:** $10/hour

**Application Materials:** Find our online application at www.purdue.edu/studentsuccess/academic/si/employment.html starting on Wednesday, February 21, 2018.

**Timeline:**

Submit online application no later than **Sunday, March 4, 2018.**

Be available for a possible group interview on **March 20-22 in the evenings (times options listed in application).**

Be available for a possible personal interviews held approximately **April 2 through April 27.**

Hiring notifications will be made by **the end of spring semester.**

Mandatory Pre-semester training will be held **August 17-18.**

Direct all questions regarding the position or the application process to academicsuccess@purdue.edu.
Peer Success Coach
Fall 2018– Position Description and Responsibilities

Peer Success Coaches (PSCs) are student leaders, within the Academic Success Center, who are passionate about helping peers develop the skills necessary to become successful students. PSCs are trained to identify barriers to academic success and to assist students in creating action plans for overcoming those challenges. By working one-on-one with students in the program, PSCs build relationships with their peers and help them develop not only effective study habits and test-taking skills, but also strong time management and organizational skills to achieve academic, social, and personal success. Visit www.purdue.edu/psc to learn more about the PSC program.

Applicant Requirements:

Students interested in applying to be a Peer Success Coach for Fall 2018 must:

- be an undergraduate student who has been at Purdue for at least 2 semesters (You can apply while still in your second semester at Purdue)
- be willing to commit to a position for at least two semesters (There will be an option to continue with the program beyond two semesters)
- be available for bi-weekly trainings throughout the first semester
- be able to dedicate 5 hours a week to this position
- have a cumulative GPA of 3.0 or higher
- be in good academic and judicial standing at Purdue University
- have the desire to assist other students with identifying and overcoming barriers to their academic success
- possess a positive attitude and passion for helping others
- be willing to work both individually and as a part of a diverse team

What You Will Learn as a Peer Success Coach:

Students who participate in this opportunity will be able to:

- work one-on-one with students to identify barriers to academic success
- assess students’ current practices and make suggestions for improvement
- provide personalized support to peers who are seeking assistance
- utilize and interpret various assessment tools
- develop and employ interpersonal communication skills including: face-to-face communication, email etiquette, and service referral strategies
- assist in the design and facilitation of academic success workshops and training programs
- demonstrate effective academic success strategies
- provide accountability
- implement a coaching model

Compensation: $8.75/hour

Application Materials: Submit applications online at https://purdue.ca1.qualtrics.com/jfe/form/SV_5mXzXUQyqWwsOmF
- A letter of intent highlighting your experiences, what you would contribute to the team, and what you hope to gain from the position
- A recent resume
- List contact information for at least 2 faculty and/or staff references
- OPTIONAL: Letters of recommendation may be submitted via email to academicsuccess@purdue.edu

Timeline:

Submit online application no later than Monday, March 19, 2018.
Be available for a possible group interview on March 27 or March 29 from 5:30 – 7:00 PM.
Be available for a possible personal interview sometime April 4 through April 16.
Hiring notifications will be made by April 20, 2018.
Orientation training will take place at the beginning of Fall 2018.

Direct all questions regarding the position or the application process to academicsuccess@purdue.edu.
The Master of Science in Law degree (MSL) at Northwestern Pritzker School of Law arms STEM professionals with the tools they need to succeed in today’s innovation economy. The MSL provides practical, focused legal training in business law & entrepreneurship, intellectual property, and regulatory strategy. MSL students learn to communicate across disciplines, navigate the legal and regulatory structures that exist in STEM settings; bring ideas to market; and develop, protect, and manage IP. Graduates develop an integrative mindset that uniquely positions them to play an active role in leading industry, developing policy, advancing innovation, and commercializing ideas.

The MSL is available as a residential program in both a full-time (9 months) and part-time (2-4 years) format; it is also available as a part-time online program (2-4 years). All formats follow the same core curriculum, utilize the same faculty, and have financial aid options available.

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<thead>
<tr>
<th>Degree</th>
<th>Duration</th>
<th>Location</th>
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<tbody>
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<td>Residential Full-Time</td>
<td>9 months</td>
<td>Chicago Campus</td>
</tr>
<tr>
<td>Residential Part-Time</td>
<td>2–4 years</td>
<td>Chicago Campus</td>
</tr>
<tr>
<td>Online Part-Time</td>
<td>2–4 years</td>
<td>Online + 1 week residential requirement in Chicago Campus</td>
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Upcoming Informational Events

RESIDENTIAL WEBINARS

Go to our website to join the webinars.

MSL Residential Webinar
Friday, March 9, 2018
12–1 p.m. CST

MSL Residential Webinar
Thursday, May 3, 2018
5–6 p.m. CST

ONLINE WEBINARS

Go to our website to join the webinars.

MSL Online Webinar
Wednesday, March 7, 2018
6–7 p.m. CST

MSL Online Webinar
Wednesday, May 2, 2018
5–6 p.m. CST

IN-PERSON EVENTS

Go to our website to register.

MSL/MEM/MSIT Info Session
222 Merchandise Mart Plaza #1230
Thursday, February 22, 2018
6–8 p.m. CST

MSL Open House
Saturday, March 3, 2018
9:30 a.m.–2 p.m. CST

Application Deadlines

April 1, 2018 (deadline for international applicants)

June 1, 2018

Northwestern
PRITZKER SCHOOL OF LAW

www.law.northwestern.edu/msl