Protect Purdue
All of the info and resources you may need can be found at https://protect.purdue.edu/

Purdue Calendars
- 2020-2021 Academic Calendar
- Drop/add calendar with deadlines, and future academic calendars can be found at https://www.purdue.edu/registrar/calendars/index.html

EEE Social Media accounts*
Stay up to date with EEE events and info by following on social media. See attached flyer for links to all accounts.

How to Schedule an Appointment with Tammi Thayer*
EEE and other Engineering students can access the Environmental and Ecological Engineering appointment calendar via BoilerConnect. EEE now has 2 appointment platforms in BoilerConnect to schedule In Person or Virtual appointments. Attached are instructions with screen shots for how to navigate.

- There are standard training resources available to students in BoilerConnect on the login page. Advisors and service offices across campus use BoilerConnect for making appointments, so these instructions are generalized. Click ‘Training & Resources’ box. Items available:
  - How to reschedule an appointment
  - How to cancel an appointment
  - Responding to your Advisors Appointment Request
  - Quick reference for students
  - Using the Kiosk

Registration Troubleshooting
Having trouble registering? Need an override for a class? There are many resources on the EEE Registration Tools page, such as instruction links for Scheduling Assistant:

- Scheduling Assistant - How to Submit Registration Error Override Request
- Scheduling Assistant - How to ADD a course after Week 1; instructor/advisor permission required
The Summer 2021 Schedule of Classes/Look Up Classes has been available since mid-December. Interested students should consult with Tammi Thayer and/or reference their up-to-date MyPurduePlan POS to ensure they are targeting appropriate courses. Students will register courses via manual registration in Scheduling Assistant (not PreReg/Batch process) during assigned time tickets occurring in January/February. See schedule at https://www.purdue.edu/registrar/currentStudents/students/registrationFaq.html.

- The Summer 2021 PIN is the same as your Spring 2021 PIN. Your Spring PIN is on the CRF form that I emailed you during our registration appt. You can also find a copy in BoilerConnect (BC), under ‘Reports/Notes’ tab. Click tab; look under Notes near top. There will be a clickable PDF uploaded attached to the SPRING 2021 note.

Summer Scholarship Opportunities at Purdue*

Purdue offers a variety of summer scholarships. See the attached flyer for all details on Summer Stay, Summer Finish, Advisor-Initiated, Summer Housing scholarships, etc.

Advisor-Initiated Scholarship - Advisors can nominate three students who would benefit from online or on-campus summer courses. Preference is given to first-year and second-year students needing to catch up on degree requirements. Let Tammi Thayer (thayert@purdue.edu) know if you would like to be nominated.

MyPurduePlan: Update Your ‘Plans’ tab

Upon entry to EEE all students receive a personalized plan of study from Tammi. It is your responsibility to keep your POS up to date - no exceptions. Confirm that the courses you registered for fall match the courses listed on your MPP Plans tab. If the courses do not match, update your plan to match your registered courses. Links to MPP tutorials -

- Worksheets tab - Review your Worksheet tab. Make note of anything that seems incorrect to discuss with Tammi. Go here for how to read the Worksheets tab.
- Plans tab - Go here to see how to modify the POS.
- Find all tutorials on MPP features at https://www.purdue.edu/registrar/currentStudents/myPurdue/index.html

It is imperative that you understand the requirements to obtain your BSEE degree!!! Go to EEE resources at www.purdue.edu/EEE > For You > Current Undergraduate Students > Academic Resources

> Plans of Study - follow the appropriate path per entry date to Purdue to view the standard plan of study.
> EEE Selectives - Hyperlinks to course descriptions ease the process of reviewing for course content, along with investigating any requisites and/or restrictions. Universally Approved: courses that are fundamental to environmental engineering. These courses should be given priority as you consider your future EEE Selective package.
> EEE Registration Tools - contains links to many registration tools and resources from across campus to assist you during registration and add/drop season.

Job Corner with Ms. Whelton, PE

EXPO info is up, and you can start scheduling meeting times with some companies. EXPO will be run like IR, so I suggest you keep going back to look for companies opening meeting times. Even multiple times for the same company. For IR, some companies kept opening spots—and at different times. Best of luck. I have links below. EXPO info: https://www.purdueesc.org/expo-student-info-center  Look for company meeting times at this link (again companies are opening them at their pace so I cannot tell you when a specific company will have spots opened or if they will open more spots): https://app.careerfairplus.com/pu_in/fair/3352 I know there are already some issues with scheduling meetings with companies. Let me know if you have issues and contact PESC!

Another upcoming career fair: The Professional Practice Career Fair is on February 15th from 12pm-8pm. This career fair will also be virtual. Although this career fair is primarily focused on co-ops there are usually internship and permanent opportunities available. Have you thought about co-op? It is a great way to gain substantial experience as a
student. For co-ops, only freshman and sophomores are applicable. Internship opportunities generally are open to all students. Some companies only put their internships on this site, so it is another way to find out about opportunities! I will provide you more info on the process as we get closer to the fair.

They have some great info sessions for this career fair throughout the spring. Scroll to the bottom of this link to see all the info sessions. If you are interested in a company (whether full time, internship, or coop), just register if required and attend! I know we have had students work for the US Corps of Engineers and Carrier (they do not have EEE listed as a “suggestion”- attend if you are interested). So again, as I said above, any company that makes something needs an EEE so if you are interested in a company attend. There are great info sessions only available through the link above (i.e., this is separate from the CCO info sessions) so make sure to check these out and attend!

College of Ag Career Fair (Forestry Career Fair is combining with them this year): They are still registering companies but hold the date-Feb 10th 9:30am-3:00pm. This will be the last big career fair of the spring (unless something new is added). I will update you as more info is added.

If you do not have an account with the CCO online job postings—sign up! There are several opportunities currently listed that apply to EEEs. We have the opportunities through the CCO given at the bottom of the internship and permanent positions posting pages. Do not forget to tab through the pages as the CCO list updates frequently on our page. Even if you click on an opportunity through our wiki, you will still need to have an account to apply. Set up your CCO account here: https://www.cco.purdue.edu/#myCCO

Face Shields Remain Available

Face shields remain available for any student, faculty or staff member who needs one for the semester. Face Shields may be picked up at the Purdue Graduate Student Center between 8 am and 9 pm Monday-Friday. Individuals are required to wear face masks when picking up face shields. Distribution will continue as long as inventory is available. Wellness kits also remain available for students who were not on campus for the fall 2020 semester.

Seeking Submissions for 2021 Journal of Purdue Undergrad Research

The Journal of Purdue Undergraduate Research (JPUR) publishes research conducted by Purdue undergraduates from all majors who have completed faculty-mentored research projects. JPUR is currently seeking research proposals from Purdue undergraduates at the West Lafayette, Fort Wayne and Northwest campuses for publication in the 2021 edition. The proposal consists of four short prompts asking for the research project description, significance of the project, methods, and the student’s individual involvement. If accepted students will have the opportunity to publish a full-length article or a research snapshot. The 11th edition of the journal will be published in August 2021. The final deadline for students to submit a proposal is February 15th. For more info click here.

Purdue Writing Lab

The Purdue Writing Lab is holding writing consultations Monday-Friday 9:00 am to 9:00pm. For more info and scheduling click here. Also, be on the look out for English Conversation Groups. The Writing Lab’s virtual conversation groups are a terrific way to improve fluency and expand vocabulary for those whose first language is not English.

PLaCE Short Courses

PLaCE short courses are short courses geared towards international students and focused on improving communication and English language skills. Registration is now open for Session 1. Enrollment is limited to one class. Registration found at https://purdue-place.gosignmeup.com/Public/Course/Browse.

More info link: www.purdue.edu/place or contact place@purdue.edu with any questions.

FS 591: Environmental Sustainability of Agri-food Production*

The goal of this course is to provide info for students to understand the radical increase in agri-food production and the associated environmental issues it has created. The course gives theoretical coverage of Life Cycle Assessment methodology that will assist students in finding ways to evaluate the environmental sustainability of different agri-food industries throughout their entire supply chain at local, national, and global levels. The course is 2 credit hours and taught by Dr. Huang Tuesdays 10:30-12:20. For more info contact Dr. Huang at huang874@purdue.edu.
FNR 498: Ecological Sensors and Data*

An eight-week course taught from March 15th to May 1st, FNR 498 aims to teach students how to use environmental sensors and live data streams to ask ecological questions. The class is 1-credit hour and will be taught Mondays 3:30-5:20 by Dr. Jake Hosen. Questions can be directed to him at jhosen@purdue.edu. More info can also be found in the syllabus attached to the end of the newsletter.

ANTH 201: Introduction to Archaeology and World Prehistory*

Using in-class demonstrations, ANTH 201 is a fun introduction to archaeology and human prehistory from the earliest Homo sapiens to the development of agriculture and states. The course is perfect for any student interested in adding a course outside of their major. The course is taught using a fun and interactive format where students observe demonstrations of ancient technologies and in-class experiments (no labs) to experience archaeological science firsthand. This is a hi-flex course, available as SYNCHRONOUS (CRN 11304) and ASYNCHRONOUS (CRN 26117) online learning formats. For those interested there is an updated 2-minute video compilation of past in-class and on-line demonstrations: https://rb.gy/28cqbv. The synchronous course is taught Tuesday and Thursday 3:00-4:15 pm. Questions can be sent to Dr. Otarola- Castillo at eoc@purdue.edu.

Shovel

Purdue students now have access to Shovel, a new, real-time college planner app that Purdue is offering free to all students to help to schedule their time effectively with less stress. Students can enter their course requirements, co-curricular commitments, and employment hours, and be able to see how to balance their time so they can also schedule opportunities for taking breaks. Shovel is a tool that can assist students in creating structure to their days. Students can access their free Shovel account by following this link and using their purdue.edu email to sign-up.

Steps to Leaps schedule*

Steps to Leaps Student Discussion and Dialogues are here. Presentations are being held to provide students with specific info about programs and offices that are available to help support them and help them grow within the Steps to Leaps Pillar areas. The 30-minute conversations are scheduled throughout the entire semester. The schedule of talks and descriptions can be found in the flyer attached at the end of the newsletter. To RSVP and find more info about Steps to Leaps click here.

Standing Beside our Boilermakers*

Need to know where to go for help? Attached to the end of the newsletter you can find Standing Beside our Boilermakers, a document highlighting wellbeing resources for students. Each circle has the title of the resource and a link to the corresponding web page. The document is an easy way for students to find the help they need.

LEED Training Special

EEE students should understand that LEED (Leadership in Energy and Environmental Design) is one professional certification. On occasion, an EEE student will ask about LEED. LEED is more within the domain of the Arch Engr group within Civil. As a courtesy, the following info is being provided. It is not required or necessarily endorsed:

LEED is a sustainability scorecard for green buildings. Buildings can become LEED certified, but so can people. A great way to break into the sustainability space is to attain the LEED Green Associate. The LEED workshops that were normally taught on campus have now become live webinars and the exam can be taken online as well. If live webinars are not the thing for you then you can also take the on-demand self-paced online workshop at any time for an entire year. If you are interested in registering or finding out more info click here. All courses are instructed by a USGBC Faculty member. With the code “green” students can save $50 off of their preferred course package. Any questions can be sent to info@leadinggreen.com. The next online session is February 6th 2021 from 1:00-5:30 pm EDT and run through April 16th.

Purdue Center for the Environment (C4E) Events

See upcoming events sponsored by C4E at https://www.purdue.edu/discoverypark/environment/events/index.php
**Green Technology & Biotechnology Internship Opportunity**

The Taiwan Ministry of Science and Technology Center for Global Affairs and Science Engagement is coordinating the Global Talent Internship Program. Through the program you will have the opportunity to conduct an internship at the foremost Taiwanese universities, national laboratories and corporations in Taiwan during the summer of 2021. Applications for the program will be accepted till March 26th 2021. To apply click [here](#). For more info click [here](#). Questions can be sent to Lisa Hou at gaselisahou@ntu.edu.tw.

**Academic Success Center (ASC) & Supplemental Instruction (SI)**

The ASC is open for students to use during normal hours, M-TR 8am-8pm, and Fridays, 8am-5pm. LOCATION: WILEY HALL C215. If you have any questions about the ASC and our services this semester, you can reach out to academicsuccess@purdue.edu or 765-494-4700.

Supplemental Instruction (SI): Provides students with interactive, peer-led study sessions for challenging Purdue courses. All SI-supported courses will have online sessions. We will also be hosting some limited-capacity in-person SI sessions for select courses. Students will need to register on BoilerConnect to attend in-person sessions. Info about all SI sessions (online and in-person) as well as office hours and recordings of online sessions (when available) is available for students on the SI Info Brightspace page. Students in SI-linked courses are automatically enrolled in this course, though they may need to scroll through their homepage to see it. Session schedule - [www.purdue.edu/si](http://www.purdue.edu/si).

Peer Success Coaching (PSC) - Offers undergraduate students additional support and accountability as they work toward academic, social, and/or personal goals during the semester. Trained peer leaders work 1-on-1 with students to develop strategies, skills, and solutions as they aim for their definition of success. Students can apply for a PSC online at [www.purdue.edu/psc](http://www.purdue.edu/psc). Students can also utilize PSC drop-in coaching hours which are now more easily accessible through our website: [https://www.purdue.edu/asc/peer-success/drop-in.html](https://www.purdue.edu/asc/peer-success/drop-in.html). Due to increased demand for the PSC program, it is possible we may reach the program capacity at some point this semester. If that happens, students will receive an email letting them know that they are on the waitlist to be paired with a PSC and some resources that are available to them now, including an academic consultation with a GA (at the weekly frequency available in the PSC program) and PSC drop-in hours. As a proactive measure, we will also be triaging student requests for a PSC based on anticipated needed support; students who may need more support with a GA rather than an undergraduate PSC.

Workshops - Hosted online this semester (now through Zoom vs. WebEx). Students are encouraged to register ahead of time for reminders and session materials, but they can also join from direct links on our website. In addition to our tradition workshop series, we are offering a new, 3-session workshop series called “Level Up Your Academic Success.” See attached. It is designed to help students improve key skills for academic success through a set of interactive sessions with a continuing cohort of participants. During and between sessions, participants will engage with tools that directly translate into making their own success plan. Students can also meet 1-on-1 with the facilitators for personalized follow-up and have semester-long access to session materials through the series’ Brightspace page. If you would typically refer a student to take GS 29001, then this may be a good referral option for this semester!

Virtual Accountability Hours - A drop-in opportunity for students to “study alone, together.” At the beginning of the hour, the group will do quick introductions and share out what they want to accomplish. Everyone will work on their own tasks (watching a lecture, reading the textbook, writing a paper, completing homework, etc.) while having some [virtual] company. At the end, students will share out how their task or progress went. Virtual Accountability Hours will start during the 3rd week of classes (Feb. 1) and begin with 3 different dates and times. More info, including the link to join, can be found on our website.

Academic Consultations - Both in-person and virtually. See website.

**Other Updates**

- Check out our [webpage with info for students on academic probation](#).
- Follow the ASC on Instagram - @purdueasc
- Encourage students to utilize new resources: [Learning Online 101](#) and the [Shovel app](#).
- We are keeping updates on academic support services and how students can currently engage with them (in-person and/or virtually) on our [Available Resources Page](#).
CONNECT WITH US!

WANT TO KNOW WHAT’S GOING ON IN EEE? CHECK OUT OUR SOCIAL ACCOUNTS FOR UPDATES AND HELPFUL INFO.

PurdueUniveristyEEE
PurdueEEE
PurdueEEE
Purdue-EEE
Update to BoilerConnect Appointments for Hybrid Scheduling
(navigating In Person, and Virtual calendars)

Does this change what students will see when they schedule appointments?
Students will have the same scheduling flow as before, where they start by saying what general category of appointment they want (Academic Advising, Career Services, etc.) and then the individual department followed by the standard list of services.

After the student chooses a service, where they would normally see only one location, they will now see two (one in-person and one virtual).

The Special Instructions for Student that you include in your availability will tell students where to go on campus for an in-person appointment, or how to get access to the virtual appointment.
Schedule Appointment

Your appointment has not been scheduled yet. Please review and click Confirm Appointment to complete.

**Appointment Details**

**Who:** Imogene Student with Molly Gilbert  
**Why:** ASC Follow-up Consultation  
**When:** Friday, August 14  
8:30am - 9:15am ET  
**Where:** Academic Success Center (virtual)

**Additional Details**

All appointments are currently taking place virtually. If you would like to meet via phone rather than Zoom, please let me know.

https://www.zoom.com/personal.meeting.room

Is there anything specific you would like to discuss with Molly?

(comments for your staff)

Send Me an Email  
Send Me a Text  
Please provide your mobile number

Phone Number

[Back] Confirm Appointment
Summer Scholarship Opportunities and Programs
for Undergraduate Students

Continuing Students

**Summer Stay** – Students can earn up to $2,500 in exchange for completing a 140-hour on-campus research or internship experience alongside 9+ credit hours of online or on-campus coursework. Research and internship credits count. This opportunity is very competitive.

**Summer Internship Plus** – Selected students earn up to $1,000 for completing an off-campus internship alongside 6+ credit hours of online or on-campus coursework. Internship credits count.

**Summer Finish Scholarship** – Selected students earn up to $500 for graduating during August rather than waiting until December.

**Spring Forward** – An academic recovery program for first-year and second-year students on academic probation at the end of the fall semester. Students must meet certain requirements to be eligible to apply for a scholarship of up to $1,500 to help take courses during Summer 2021.

**Advisor-Initiated Scholarship** – Advisors nominate three students who would benefit from online or on-campus summer courses for a $500 scholarship. Preference is given to first-year and second-year students needing to catch up on degree requirements. Please submit all three students at once via [this link](#).

**Summer Housing Scholarship** – Students experiencing homelessness and students who have spent time in foster care may apply for a summer housing scholarship. This award will be applied to room and board in University Residences for Summer 2021. Please refer students who would benefit from this scholarship to John Gipson at [gipsonj@purdue.edu](mailto:gipsonj@purdue.edu).

**Financial Aid** – Summer is a header at Purdue so students have easier access to need-based institutional and federal aid. Federal and institutional aid is only available to degree-seeking students. Please encourage your students to apply for summer aid in their myPurdue portal.

**Registration** – Registration time tickets and information about the Summer 2021 schedule of classes will be released by the Office of the Registrar soon. Until then, please refer to the Guaranteed Summer 2021 Undergraduate Courses handout while helping students plan for Spring 2021 and Summer 2021. **Don't forget! All students will be registering for summer instead of completing a course request form (CRF).**

Pre-College and New Beginner Students

**Summer Start** – Five-week, direct-admission residential program. Students complete 7 credit hours during summer, receive a coach, and live on campus throughout the year.

**Early Start** – Incoming fall admits who switch to summer. Students may complete up to 9 credit hours fully online or on campus.

**Summer College for High School Students** – Opportunity for students who are at least 16 years old and have a 3.30 or higher GPA to earn credit at Purdue over the summer.

Questions? Email us at [thinksummer@purdue.edu](mailto:thinksummer@purdue.edu).
Department of Food Science, Purdue University  
FS 591 Environmental Sustainability of Agri-food Production  
Spring 2021  
2 Credit Hours

Class: Nelson Hall Room 1215; Tue, 10.30am-12.20pm

Instructor: Dr. Jen-Yi Huang  
Office: Nelson Hall Room 1161  
Email: huang874@purdue.edu  
Office hours: By appointment  
Phone: (765) 496-6034

Course Description
This course is to provide information for students to understand the radical increase in agri-food production and the associated environmental issues it has created. This course gives theoretical coverage of Life Cycle Assessment (LCA) methodology that will assist students in finding ways to evaluate the environmental sustainability of different agri-food industries throughout their entire supply chain at local, national and global levels.

Prerequisites
Previous knowledge on agriculture and food productions, and basic skills of Microsoft Excel is encouraged before taking this course.

Learning Outcomes
Upon completion of this course, the student will be able to:

1. Outline the agri-food supply chain from farm-to-fork with critical motivating factors that are driving the environmentally sustainable production.
2. Explain the principles of LCA, and describe its content and purpose of each analytical step.
3. Carry out a complete LCA of an agri-food product throughout the entire supply chain of its production, processing, distribution, and consumption to determine its environmental sustainability.
4. Consider the environmental sustainability of various agri-food manufacturing operations and processing applications that are vital in the production industry.
5. Describe key technologies that will improve water and energy efficiency, and reduce agri-food waste along the supply chain.
Learning Resources

3. Individual articles and/or readings will be assigned to support class discussions.

Grading

● 30% Mid-term exam
● 20% Term-project presentation
● 50% Term-project report

Course Content

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<td>LCA Case Studies: Plant Products</td>
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<tr>
<td>10</td>
<td>LCA Case Studies: Food Processing Technologies</td>
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The instructor reserves the right to modify this syllabus during the semester, if needed.
FNR49800-042 (1 Credit): Ecological Sensors and Data

Course Objective: Learn how to use environmental sensors and live data streams to ask ecological questions.

Class Time: Mondays 3:30–5:20 pm (Second 8 Weeks: Mar 15–May 01)

In this class you will:

- Learn how build, program, and use low-cost camera traps, air quality sensors, GPS trackers, and more.
- Understand the principals of environmental sensor design
- Deploy sensors with wireless telemetry (real-time data streaming).
- Use sensor data to answer ecological questions.

This is a highly interactive course that is designed for all technology skill levels. Last year we built a wireless air quality sensor network with an online dashboard with data updated in real time. The resulting dataset was published with everyone in the class as authors. A similar project is planned this year.

Questions? Contact Dr. Jake Hosen – jhosen@purdue.edu – 765.496.0260
Anthropology 201
Introduction to Archaeology & World Prehistory

Spring 2021, Dr. Otárola-Castillo,
Tue-Thu 3:00-4:15 PM,
Synchronous Online Learning CRN 11304
Asynchronous Online Learning CRN 26117
Introduction to archaeology & human prehistory beginning with the earliest people to the development of agriculture and states.

Lively demonstrations & illustrated presentations showcase archaeological methods and case-studies of humanity’s most significant events from early stone tools to the first civilizations such as Egypt and the Inca Empire.
Student Discussion and Dialogues

Spring 2021 Calendar

Links to the Presentation Webex Link and RSVP Link can be found here: https://www.purdue.edu/stepstoleaps/explore/events.php

January 26 @ 4PM – Physical Therapy
Join us to learn how students are supported by the Purdue University Student Health Service - Physical Therapy office.

February 9 @ 5PM – How To Do An Online Job Search
Join us to hear from staff at the Center for Career Opportunities to learn about how conduct an online job search. It’s more important now than ever!

February 11 @ 6PM – How to Start Being Physically Well During a Pandemic
You might have heard of the couch to 5K program. The question is, how do you start it? What's the first steps, especially during a pandemic. Come join and learn from staff at the Recreation and Wellness center about the first steps you should take to get from where you are to where you want to by with physical fitness.

February 23 @ 6:30PM – Financial Well-Being During a Pandemic
This past year has provided a great deal of difficulties. Financial well-being is definitely one of them. Have you been wondering what steps you should take to be financially well? Come learn about some actions you can take, even during a pandemic to be financially well.

March 9 @ 5PM – How to Eat Well During a Pandemic
Eating well can be difficult in the best of times. It's increasingly difficult during a pandemic. Join us to learn from some of our nutritionists about ways you can do the best you can to eat well during a pandemic.
Student Discussion and Dialogues

Spring 2021 Calendar

Links to the Presentation Webex Link and RSVP Link can be found here:
https://www.purdue.edu/stepstoleaps/explore/events.php

March 23 @ 5PM – The Data Mine
The first large-scale living learning community for undergraduates from all majors, focused on Data Science for All. Hillenbrand Hall has an 800-student capacity. It is filled with new learning communities of students preparing for the data-driven workforce of the 21st century. Come and join us to hear about this amazing community!

April 6 @ 4PM – What Are Your Rights?
If you are an undergraduate, graduate or professional Purdue student and have a legal issue, Student Legal Services (SLS) is here to help you. Join staff from Student Legal Services to hear how they can provide support for you!

April 8 @ 4:30PM – Support for Online Students
More students are taking classes online. With that increased number comes more need for support. Did you know there is support for our online students? Come learn from the students who support their peers, all over the world, online about how they can support student Grit and Well-Being while taking courses online.

April 20 @ 6:30PM – Religious Organizations
Religion and faith are important to so many students at Purdue. To help build a Network, there are university religious organizations that can help you find a community. Come hear from students who are members of many of these organizations about why they joined and how their involvement helps them thrive at Purdue.

UPCOMING! – Actively Moving Forward
STANDING BESIDE OUR BOILERMAKERS
we offer a continuous network of support

We are committed to helping our students reach their fullest potential both in and out of the classroom.

Click to learn more about each resource listed in the circles above.

For more information about the Protect Purdue Plan please visit protect.purdue.edu
# Supplemental Instruction
## Spring 2021

### Virtual Sessions

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### In-Person Sessions

Registration Required | Seats Limited

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<td>CS 180</td>
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<td>PHYS 220</td>
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Tuesday, January 26 from 5:15-6:30 pm

The Study Cycle
Tuesday, February 9 from 5:15-6:30 pm

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