IN THIS EDITION:

- Summer 2019 Registration: Schedule of Classes & Time Tickets
- Summer Scholarship Opportunities at Purdue
- MyPurduePlan: Update Your ‘Plans’ tab
- EEE SAC - Student Advisory Council Seeking Suggestions
- Job Corner with Ms. Whelton, PE
- Grants Available to Students for Community Projects
- Evening with Engineers Networking Event *
- Apply Online Fest *
- Career Advice Extravaganza *
- Tesla Recruiting Event *
- Human Trafficking “Boilerthon” *
- SPARK Innovation Competition
- Student Leadership Opportunities *
- Purdue Summer Undergraduate Research Fellowship (SURF)
- Scholarship Opportunities Available!
- Boiler Wellness Mentoring program
- Office of Future Engineers Volunteer Opportunity
- Purdue Writing Lab Info
- PLaCE Short Courses *

Summer 2019 Registration: Schedule of Classes & Time Tickets

- Summer 2019 Schedule of Classes was published in myPurdue on Monday, Dec 10, 2018. Summer 2019 PINs are the same as Spring 2019 PINs.
- Time Tickets for summer registration were assigned on December 21st. Each student must look in their own myPurdue account to find his/her time ticket because it is specific to how many credits a student has completed. Find your Summer 2019 Time Ticket - Login to myPurdue > Registration > Registration Status > Summer 2019
- Make an appointment with Tammi Thayer if you need to determine your best summer course options.

Summer Scholarship Opportunities at Purdue

- **Summer Stay** - Students will complete at least 9 credit hours alongside a summer research or internship experience. Students receive a $2,500 scholarship for Summer.
- **Summer Internship Plus** - Up to $1,000 is available to students completing an off-campus internship and enrolled in 6+ credit hours.
- **Summer Finish** - Students graduating in August rather than waiting until December are eligible to apply for a $1,000 scholarship. Academic advisors may also submit recommendations via the Summer Finish website. Let Tammi Thayer know if you would like to be nominated.
- **Advisor-Initiated Scholarship** - Advisors can nominate three students who would benefit from online or on-campus summer courses for a $500 scholarship. Preference is given to first-year and second-year students needing to catch up on degree requirements. Let Tammi Thayer know if you would like to be nominated.
- **OUR Summer Scholarship** - OUR Scholars continuing their research experience into the summer alongside at least 6 credit hours, which may include research credits, will receive a $1,250 scholarship. One online research course, GS 49501, is required for selected students.
- **Summer Housing Scholarship** - Students experiencing homelessness and students who have spent time in foster care may apply for a summer housing scholarship. This award will be applied to room and board in University Residences for Summer 2019. Please contact John Gipson at gipsonj@purdue.edu if you would benefit from this scholarship and meet the qualifications.
- **Peer Mentor Scholarship** - The Division of Summer Session is seeking peer mentors for Summer College for High School Students, Summer Start, and Early Start. Selected students will receive a $2,500 scholarship for Summer 2019 as well as free room and board during the program. Students should apply via this link.
MyPurduePlan: Update Your ‘Plans’ tab

Upon entry to EEE all students receive a personalized plan of study from Tammi. It is your responsibility to keep the Plans tab of MPP up to date on a semesterly basis - no exceptions - per changes in registrations, future plans, repeat of courses, etc. Confirm that the courses you registered for fall match the courses listed on your MPP Plans tab. If the courses do not match or were adjusted due to grades, update your plans tab to match your registered courses. Failure to have a customized and up to date plan may cause a delay in your future registrations.

Review your POS, run an audit, etc. If you feel that there is an error, make an appointment with Tammi in September to review.

It is imperative that you get to know and understand the requirements you must achieve to obtain your BSEEE degree!!

Here are links to MPP tutorials -

Finding myPurduePlan - Login to myPurdue > Destination: Graduation > myPurduePlan
- Worksheets tab - Review your Worksheet tab. It should be completely accurate. Make note of anything that seems inaccurate to discuss with me. Unsure of how to read the Worksheets tab? Go to https://mediaspace.itap.purdue.edu/media/myPurduePlan+Worksheet/1_gytsywcz
- Plans tab - Each semester it is your responsibility to update your plan per changes in registration plans, repeat of courses, etc. Need help? Go to https://mediaspace.itap.purdue.edu/media/myPurduePlan+Plans+Tab/1_0mzzf67i
- Find all tutorials on MPP features at https://www.purdue.edu/registrar/currentStudents/myPurdue/index.html

Finding EEE Curriculum resources - Go to www.purdue.edu/EEE > CurrentStudents > Academic Resources
- > Plans of Study - follow the appropriate path per entry date to Purdue to view the standard 4 year plan of study and other policies.
- > EEE Selectives - Hyperlinks to course descriptions ease the process of reviewing for course content, along with investigating any requisites and/or restrictions. Table 1. Universally Approved - includes courses that are fundamental to environmental engineering. These courses should be given top priority as you consider your future EEE Selective package.
- > EEE Registration Tools - page developed to be a “one-stop shop” that contains links to many registration tools and resources from across campus.

EEE SAC - Student Advisory Council Seeking Suggestions

Do you have suggestions for how EEE can improve? Let us know here!
You may also direct comments and questions to a member: Nate Ibarluzea, Ryan Leahy, Jennifer Pohlman, Treann Quick, Emerson Ringger, Erica Wang, Ali Whitehead.

The mission of the SAC is to encourage and enhance communication from the student body to the Head, Dr. Sutherland. Student representatives on the council act as liaisons for the student body and bring forth “consensus” issues that pertain to student morale, student perspectives on the curriculum, and the learning environment as well as hosting events pertaining to these issues. Our focus is on seeking opportunities for growth and improvement within EEE. This includes reaching out to relevant groups and hosting events for students, faculty, and the administration.

Job Corner with Ms. Whelton, PE

This section is prepared for the newsletter by Ms. Margaret Whelton, PE. She is the EEE Manager of Industrial Experience. The responsibilities of this position include working with industry to secure internships, co-ops, and full time job opportunities for students; developing real world senior design and research projects; and facilitating partnerships between industry and Environmental and Ecological Engineering. She has twelve years of experience as a practicing environmental engineer prior to becoming part of EEE. She is a registered professional engineer in Indiana, Virginia, and Alabama.

Expo is Tuesday January 29th from 9am to 3:30pm at the CoRec. Expo is the largest Purdue career fair in the spring semester. Quite a few companies will be there. Usually there are some companies that have listed EEE as an option, but there are also good companies that don’t have EEE selected. To enhance your job search look for companies seeking Environmental Health
There will be an EXPO prep night (January 24th from 6 to 8pm in ARMS 1010) before the fair where they will give you tips on preparing for the career fair. EXPO Seminars for specific companies will be held on January 28th from 1:30 to 8:30pm on the 2nd and 3rd floors of the Stewart Center. Information on the seminars and the prep night is given in the guidebook: http://www.purdueesc.org/wp-content/uploads/2019/01/EXPO-2019-GUIDEBOOK.pdf or a compacted listing of seminars is found here: http://www.purdueesc.org/wp-content/uploads/2019/01/EXPO-2019-Seminar-Schedule.pdf.

If you are interested in a company and they are hosting a seminar, this is another chance to connect with them so you should attend if you can.

The Society of Women Engineers is hosting an informal networking event with 8 companies, including 3M, The Clorox Company, and Harris Corporation, on this Sunday, January 27th, 2019 from 7pm - 9pm at the Purdue Memorial Union West Faculty Lounge. The event includes resume review and mock interviews. Food will be provided. The event is open to all majors and provides an opportunity to network with company representatives prior to the Expo Career Fair. RSVP using the following link: tinyurl.com/EwErsvp. Please email swe@purdue.edu with any questions.

The Professional Practice Career Fair is on February 19th. Although this career fair is primarily focused on co-ops there are also internship and permanent opportunities available. Have you thought about co-op? It is a great way to gain substantial experience as a student. For co-ops, only freshman and sophomores are applicable. There is an internship listed for a junior level student. Some companies put their internships on this site so it's another way to find out about opportunities! They update the company list regularly. To be applicable for co-op, you need to complete the application process by January 28th through their online application process. This means you can still attend the career fair and get interviews, as long as they don't involve the online process (some are, some aren't). Currently there aren't many postings. Those numbers will increase around the career fair. Go here to set up your account: https://opportunity.opp.purdue.edu/student/student-login.htm.

### Evening with Engineers Networking Event *
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- Sunday, January 27th, 2019 from 7pm - 9pm at Purdue Memorial Union West Faculty Lounge.
- The event includes resume review and mock interviews. Food will be provided.
- The event is open to all majors and provides an opportunity to network with company representatives prior to the Expo Career Fair. RSVP using the following link: tinyurl.com/EwErsvp. Please email swe@purdue.edu with any questions.
- See attached flyer for more info.

### Apply Online Fest *
- Hosted by Purdue International Students Peer Coaching (ISPC), this event provides info on effectively applying online, performing well at career fairs, and other related topics.
- January 25th 6-7:30 pm in ARMS B061
- Bring a hard copy of your resume. Free food and drinks.
- See flyer for more information.

### Career Advice Extravaganza *
- Advice on your resume, LinkedIn, interview techniques, elevator pitch, etc. This event is open to all majors.
- Tuesday January 29th 6-8 pm in 2nd floor of Matthews Hall
- See attachment for more info.
Tesla Information Session *

- February 6th at 5:30 pm in WALC 1055
- Tesla has job postings within MyCCO. See attached flyer for more info

Grants available to students for community service projects

- Purdue's Office of Engagement provides grants to students or student organizations for work on community service learning projects. Applications for fall semester projects must be submitted online by Feb. 7. Inquiries can be directed to Lisa Duncan, at 765-494-0899 or llduncan@purdue.edu.
- The application and guidelines can be found online.

Human Trafficking “Boilerthon” *

- Human trafficking is a pandemic crisis. According to the United Nations Office on Drugs and Crime, human trafficking is “the acquisition of people by improper means such as force, fraud or deception, with the aim of exploiting them.”
- Purdue Polytechnic is hosting a 2-day Boilerthon as a Giant Leap to “hack” trafficking and informal labor. Immediately after the Boilerthon, Purdue will also lead a strategic doing with our external partners and Purdue faculty to continue the momentum and identify future collaborations.
- When: FEB 14 all day and FEB 15 half day
- Highlights:
  - Human Trafficking Keynote from international expert
  - Voices of the Survivor
  - “Supply Chain/transit, Geography, Ed/Policy, Law Enforcement”
  - Networking lunch

SPARK Innovation Competition

- Join local area students from surrounding universities in a “think tank” style innovation competition. Solve real-world problems with real-world engineers and scientists working alongside real-world industry though leaders!
- Competition is held in Milwaukee, Wisconsin from February 28th-March 1st
- Application Instructions:
  - Email sparkpurdueinnovate@gmail.com with a brief paragraph of why you want to participate and:
    - First and Last Name
    - Purdue Email Address
    - Phone Number
    - School Year
    - Degree objective
    - Food Restrictions (this is only so we have this information already if you are accepted)
  - Only 20 applicants will be chosen and applications are due February 10th
- For more info visit https://www.obg.com/spark

Student Leadership Opportunities *

- Two open positions
  - BGR Team Leaders
  - STAR Ambassadors
- Team leader position:
  - Entry-level VOLUNTEER leadership role
  - Must participate and training activities throughout Spring 2019 and participate in BGR for Fall 2019
  - Applications due January 31st at 11:59 pm
- STAR Ambassador position:
  - Full- or part-time position
Leading STAR trainings during Summer 2019
- $9 an hour compensation
- Full time ambassadors cannot take summer classes and part time ambassadors may take morning classes OR afternoon classes (but not both)
- Applications due February 14th at 11:59 pm

- 2.5 cumulative GPA required for both positions
- Application link: [https://www.purdue.edu/orientation/applications.html](https://www.purdue.edu/orientation/applications.html)
- See attachments for more info.

**Purdue Summer Undergraduate Research Fellowship (SURF)**

- The Summer Undergraduate Research Fellowship (SURF) program is now accepting applications for the 2019 program, which runs from May 20th through August 2nd. Please encourage your students to apply online no later than **February 26th** at the SURF website: [www.purdue.edu/surf/programs/campus](http://www.purdue.edu/surf/programs/campus).
- SURF is an opportunity for undergraduates to gain research experience under the guidance of a Purdue professor and graduate student. The program is open to students enrolled at US institutions in a BS degree program who have completed at least 4 semesters by the time the program starts in May and have good academic standing with a minimum GPA of 3.0.
- SURF students receive a stipend of **$5100 for the 11-week program** while participating in research activities 40 hours per week.

**Scholarship Opportunities Available!**

- It is always scholarship season! If you are looking for scholarships for next year, the EEE web page has a listing of private scholarships offered by organizations outside of EEE and/or Purdue. There are a number of opportunities listed there currently and the page is continually updated with more information as it is shared with our office. Get in the habit of checking this page frequently.
- You may access this page by taking this path - **EEE -> Current Students -> Useful Resources -> Scholarships and Financial Aid -> Outside Scholarship Opportunities**

**Boiler Wellness Mentoring program**

- Wellness Mentoring is a free program that students can use to create health and wellness goals with the help of trained peers. Student will receive guidance, resources, and accountability for goals regarding stress, time management, study tips, nutrition, exercise, social support, and more. Students can schedule their first session by visiting our website at [https://www.purdue.edu/recwell/programs/wellnessPrograms/psha.php](https://www.purdue.edu/recwell/programs/wellnessPrograms/psha.php).

**Office of Future Engineers Volunteer Opportunity**

- The Office of Future Engineers manages a program we call “Adopt Your State,” where we pair current Purdue Engineering students with admitted students from their home state to serve as a point of contact, resource, and possibly even mentor/friend on campus, and we are actively looking for volunteers to reach out to students admitted to First Year Engineering for Fall 2019! The program will run from February to early May.
- The basic responsibilities/activities include:
  - Chatting with admitted students from your home state or country via social media or text message (contact info will remain private from both parties)
  - Sharing some of your experiences, insights, and survival tips to help them be better prepared for college life and determine if Purdue really is the place for them
  - Attending 2 evening meetings, one near the beginning of the semester and one near the end, each roughly only one hour and both with free(!!) food
  - Time commitment is minimal, maybe an hour per week
- If you’d like to sign up, just fill out this form and we’ll be in touch sometime in January: [https://goo.gl/forms/ml72Pj0nLvN2vdRx1](https://goo.gl/forms/ml72Pj0nLvN2vdRx1) (Note: If you participated last year, please fill out this form again)
Purdue Writing Lab Info

- The Writing Lab is open every day that classes are in session
  - Main Location - Heavilon Hall, Room 226
    - Monday - Thursday: 9AM - 6PM
    - Fridays: 9AM - 1PM
  - Satellite Locations
    - HSSE Library - Mondays: 6PM - 9PM
    - AAARCC - Tuesdays: 6PM - 9PM
    - ME Building - Wednesdays: 6PM - 9PM
    - Hicks Library - Tuesday - Thursday 2PM - 4:30PM

- English Conversation Groups - January 22nd - April 26th
  If you are a Purdue University student or scholar whose first language is not English, the Writing Lab's conversation groups are a terrific way to improve your fluency and expand your vocabulary. More information »

- Workshops - The Writing Lab offers free workshops for all Purdue students, staff, and faculty to get hands-on practice with different aspects of writing in an interactive setting. All workshops are held in HEAV 220, 1:30 - 2:30 PM. Registration is required, so visit the online schedule and choose the “Group Workshops” schedule from the menu. Upcoming topics:
  - Professional Biographies—Establishing Credibility by “Writing” Yourself | February 5th
  - How to Develop a Professional Portfolio | February 19th
  - Visual Conceptual Strategies for Organization | March 5th
  - Academic Job Docs—The Teaching Philosophy | March 19th
  - How to Compose a Research Poster | April 2nd
  - Research Abstract Writing—Clarity in a Nutshell | April 19th

PLaCE Short Courses *

- For undergraduate or graduate international students
- 6 weeks long - Not for course credit; No additional fees.
- Registration link: https://purdue-place.gosignmeup.com/Public/Course/Browse
- See attached flyer for more info.
Evening with Engineers

Sunday, January 27, 2019

PMU South Ballroom
7:00PM – 9:00PM
➢ Networking
➢ Resume Review
➢ Mock Interviews

ALL MAJORS WELCOME!

PMU West Faculty Lounge
RSVP by January 25, 2019
tinyurl.com/EwErsvp

Contact us at swe@purdue.edu for questions
$5 entrance fee if you are not a member of a minority engineering organizations
NEED HELP WITH THE EXPO CAREER FAIR?
JOIN THE APPLY ONLINE FEST TO GET A HEADSTART ON THE EXPO CAREER FAIR

APPLY ONLINE FEST
25th January | ARMS B061 | 6.00-7.30 pm

6.00 - 6.30 PM
EXPO PREP WORKSHOP

6.35 - 6.50 PM
APPLYING ONLINE STRATEGIES

6.55 - 7.30 PM
APPLY ONLINE REAL TIME (LAPTOP IS REQUIRED)

FOR A BETTER EXPERIENCE, BRING A LAPTOP WITH A DIGITAL COPY OF YOUR RESUME

FREE FOOD PROVIDED

VISIT OUR WEBSITE: HTTPS://TINYURL.COM/YD9DNV2K
JAN 29
MATTHEWS HALL
SECOND FLOOR
6-8 PM

CAREER ADVICE EXTRAVAGANZA

OPEN TO ALL MAJORS

RESUME REVIEW  CCO  LINKED IN REVIEW
PROFESSIONAL HEAD SHOTS (PROFESSIONAL ATTIRE)
SPEED INTERVIEWING  ELEVATOR PITCH CRITIQUE

PURDUE UNIVERSITY
Department of Consumer Science
COLLEGE OF HEALTH AND HUMAN SCIENCES
HIRING TOP TALENT

ACCELERATE THE WORLD'S TRANSITION TO SUSTAINABLE ENERGY.

INFORMATION SESSION
Purdue University
February 6, 2019
Wilmeth Active Learning Center-1055
5:30PM

Visit our website to learn more and apply: http://tinyurl.com/yaqw77v
Hacking Human Trafficking in the Americas

_Purdue students to develop solutions to fight human trafficking in the Americas_

Human trafficking is a global challenge that intersects several of the United Nation’s Sustainable Development Goals. In recognition of this, the Purdue Polytechnic Institute is challenging Purdue University students to design socio-technical solutions that will help end human trafficking in the Americas.

On February 14, 2019, Purdue students will put their respective disciplines to work in the fight against human trafficking. After learning about the current state of human trafficking in the Americas from law enforcement officials, policy makers and survivors, students will break into interdisciplinary teams and work through the night to tackle the problem of human trafficking. Faculty experts will mentor each team, and food and refreshments will be provided.

The following morning, February 15, 2019, Purdue Polytechnic Institute faculty will evaluate each team’s solutions. The top two teams will earn cash awards:

- First place = $4,000
- Second place = $1,500

**Sponsorship Packages Available**

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<tr>
<th>Sponsorship Level</th>
<th>Donation</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Prize sponsor, first place</td>
<td>$4,000</td>
<td>Logo and company name on website, in marketing materials and onsite at event; exhibit table at event; company signage at event; company representative may participate in evaluation of student solutions and be present in awarding of prize</td>
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<tr>
<td>Prize sponsor, second place</td>
<td>$1,500</td>
<td>Logo and company name on website, in marketing materials and onsite at event; exhibit table at event; company signage at event; company representative may be present in awarding of prize</td>
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<td>Meal sponsor</td>
<td>$1,000</td>
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<td>Coffee/snack sponsor</td>
<td>$500</td>
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<td>General event sponsor</td>
<td>$250</td>
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<td>Conference sponsor</td>
<td>N/A</td>
<td>Company mandatory attendance of Giant Leap, exhibit table at event</td>
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</table>
JOIN THE FAMILY

JANUARY 22, 23, 24
EE 129
7:00 PM

TEAM LEADER CALLOUTS

FOR MORE APPLICATION INFORMATION VISIT www.purdue.edu/orientation/leaders

BOILER GOLD RUSH
STAR Ambassador

Application open from Jan. 24th - Feb. 14th

Join Orientation Programs for four weeks of leadership experience this summer!

Not only does the STAR Ambassador position offer the opportunity to welcome and connect with new students and their families, but it offers both full-time and part-time paid work experience! Help us support the future generation of Boilermakers!

For more information please visit https://www.purdue.edu/orientation/ambassadors.html
Are you an international student who wants to improve your communication skills and language proficiency? If so, please consider PLaCE Short Courses. These classes provide flexible, focused options for you to meet your English language needs and to fit your schedule. Short Courses are for undergraduate or graduate international students, last about 6 weeks, are non-credit-bearing, and require no additional fees. Current courses are listed below. Go to our website for more details and registration: [www.purdue.edu/place](http://www.purdue.edu/place).

<table>
<thead>
<tr>
<th>Class Title</th>
<th>Days</th>
<th>Time</th>
<th>Dates</th>
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<tr>
<td>Idioms and Expressions</td>
<td>Mon &amp; Wed</td>
<td>10:00 am - 11:15 am</td>
<td>Jan. 28 - Mar. 6</td>
</tr>
<tr>
<td>Presentations &amp; Public Speaking</td>
<td>Mon &amp; Wed</td>
<td>10:00 am - 11:15 am</td>
<td>Jan. 28 - Mar. 6</td>
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<tr>
<td>Presentations &amp; Public Speaking</td>
<td>Mon &amp; Wed</td>
<td>11:30 am - 12:45 pm</td>
<td>Jan. 28 - Mar. 6</td>
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<td>Jan. 28 - Mar. 6</td>
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<tr>
<td>Presentations &amp; Public Speaking</td>
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<td>Grammar of Phrases &amp; Clauses</td>
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<td>12:00 pm - 1:15 pm</td>
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<td>Tues &amp; Thurs</td>
<td>12:00 pm - 1:15 pm</td>
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<td>Grammar of Sentences and Paragraphs</td>
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<td>1:30 pm - 2:45 pm</td>
<td>Jan. 29 - Mar. 7</td>
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<tr>
<td>Reading fluency &amp; Strategies</td>
<td>Tues &amp; Thurs</td>
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<td>Writing Workshop</td>
<td>Tues &amp; Thurs</td>
<td>9:00 am - 10:15 am</td>
<td>Jan. 29 - Mar. 7</td>
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<td>Academic Conversation</td>
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<td>Tues &amp; Thurs</td>
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<td>Building your Vocabulary Size</td>
<td>Tues &amp; Thurs</td>
<td>4:30 pm - 5:45 pm</td>
<td>Jan. 29 - Mar. 7</td>
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**Short Courses for Speaking**

**Pronunciation & Prosody 1**
This short course helps non-native speakers of English develop a more accurate American English pronunciation through focused instruction and practice of specific elements of clear pronunciation (including vowels, consonants, and sound combinations). Students will also be introduced to broader sound patterns in spoken English (including stress, rhythm, and melody). While no formal grades are given, the teacher will provide students with both written and verbal feedback.

**Pronunciation & Prosody 2**
This short course provides advanced work on pronunciation. The class focuses on the sound patterns of the ‘music’ of English speech (such as stress, rhythm, and melody). This class is appropriate for students who have already taken Pronunciation and Prosody 1 and/or have control of individual sounds of English pronunciation, but still want to work on improving “listener-friendly” pronunciation. While no formal grades are given, the teacher will provide students with both written and verbal feedback.
Presentation & Public Speaking
This short course gives students the opportunity to develop their public speaking skills. The course is student driven, and the bulk of class time spent preparing for and delivering speeches in front of an audience. While no formal grades are given, the teacher will provide students with both written and verbal feedback.

Academic Conversation Skills
This short course helps students communicate more effectively in classroom and other academic discussions. The majority of class time is spent preparing for and participating in peer, group, and full-class discussions. Students will gain confidence as they develop their ability to engage in academic dialogue.

Social Conversation Skills
This short course helps students communicate more effectively in face-to-face conversations (such as small talk and networking). Students will learn and practice language patterns of American English that they can use to start, maintain, and end conversations. This course will also help students navigate the complexities of social interaction in the U.S. by learning about nonverbal interaction (i.e., body language) and different types of interactions including apologies, complaints, compliments, requests, and refusals.

Short Courses for Writing

Academic Writing 2: Grammar of Phrases and Clauses
This course focuses on the grammatical units inside sentences: phrases and clauses. The goal of this class is to help students understand grammatical rules and patterns that they can use to write clear, correct sentences. Specific topic areas covered in the course include articles, nouns, verbs, tenses, subject-verb agreement, modifiers, and relative clauses.

Academic Writing 3: Grammar of Sentences and Paragraphs
This course builds on Grammar of Phrases and Clauses. The goal of this class is to help students control how they present information to their reader within and across sentences. Specific topic areas covered in the course include coordination and subordination of clauses, complex and compound sentences, punctuation rules, and information flow in paragraphs.

Academic Writing 5: Writing Workshop
This course offers hands-on writing instruction and practice for international students who want to be more confident, accurate, efficient, and effective writers. In this course, students will work on planning, developing, or revising a writing project specific to their academic or professional goals. In addition to writing activities in class, students can expect to give and get feedback on each other’s work, and to meet with the instructor for an individual consultation.

Short Courses for Reading and Vocabulary

Reading More Efficiently: Fluency Skills and Strategies
This short course helps students to read faster and with better understanding and less effort. Students will learn about the elements of reading fluency, and then will practice through a structured program of fluency development that includes assessment, feedback, and practice. Students will also learn about different word parts (such as prefixes and suffixes, and word origins) that will help them to recognize and understand words better.

Increasing your Vocabulary Size
This short course will help intermediate and advanced learners of English to improve their vocabulary knowledge. Participants will set a personal goal for vocabulary development and create an action plan to achieve that goal. Activities during the course include vocabulary assessments and using a variety of strategies, resources, and tools.

Idioms and Expressions in American English
The course explores American English language through different cultural themes, such as social relationships, male/female relationships, work, time, and money. Students learn idioms and expressions related to each theme. This type of increased vocabulary knowledge will help students to improve listening, speaking, and reading fluency.