How to Schedule An Appointment with Tammi Thayer*

Most advisors and student service offices across campus use BoilerConnect (BC). Tammi also uses this system to make appointments. You can access BoilerConnect (BC) at https://purdue.campus.eab.com.

Attached is a document for students to learn navigation.

Please note:
- To access Tammi’s calendar you will select Engineering Advising, then Environmental and Ecological Engineering Advising, then Tammi Thayer. You will also be asked to select a topic that relates to the purpose of your meeting.
- The EEE office has a sign in kiosk at the front reception desk. When visiting EEE (POTR 364) for your appointments you will either swipe your PUID or enter your PUID # at the kiosk.
- There is a link to BC in Tammi’s signature block and on a few EEE webpages for Current Students.

EEE Office hours and POTR building hours

- The EEE Office is open 7:30am-4pm M-F. Tammi Thayer is in the office from 9am-4pm.
- Clarification has been received for POTR building hours since the Engineering library relocated out of Potter to the Wilmeth Active Learning Center.
- Hours of operation are 6:00am - 10:30pm, 7 days a week.
- If doors are locked during these posted times, contact the Purdue Police non-emergency number at 49-48221.

EEE Computer Lab - POTR 360*

- The EEE computer lab room has moved to a larger room, POTR 360.
- Key pad entry instructions:
  - Pull handle down once or twice to clear
  - Enter Code 361234
  - Pull handle down and open door
- EEE maintains this computer center for academic & social activities. Its use is a privilege reserved for EEE students and those enrolled in EEE courses to work, study, and access dedicated EEE computers. There are 6 desktop computers with internet access and a printer/scanner. The room contains reconfigurable tables, chairs, and whiteboards.
- If you wish to place items on the wall, ask in the EEE Office for appropriate tacky putty. (No tape or staples.) Use discretion when determining if to print and how many copies to print.
• Please read the attached agreement sheet which details privileges and responsibilities of using this room. In general, be respectful to others and the property. Always log off of computers before leaving the room. Do not lock a computer for later use. Do not move or alter any of the computer systems.

**Summer 2018 Schedule of Classes & Time Tickets**

- **Summer 2018 Schedule of Classes** was published in myPurdue on Monday, Dec 11, 2017. Summer PINs are the same as Spring 2018 PINs.
- **Time Tickets** for summer registration were assigned on December 20th. Each student must look in their own myPurdue account to find his/her time ticket because it is specific to how many credits a student has completed.
  - Find your Summer 2018 Time Ticket - Login to myPurdue > Registration > Registration Status

**Course: Urban Ecosystem Services**

- EEE 59500 Urban Ecosystem Services is offered Tuesday and Thursday at 4:30-5:45pm in WALC 2121
- This course will explore ecosystem services in the urban setting. Topics will include identifying key ecological services (and disservices), ecological footprints, valuation approaches, and more.
- See attached flyer for more info

**EEE Research Opportunity Spring 2018**

- Help launch a new research project to explore the large-scale, long-term health of the planet and the link to human health. This project will be based on finding, collecting, cleaning, filtering and analyzing a comprehensive data set of environmental quality and public health indicators and will combine unique types of data.
- See attached flyer for more details and requirements.

**Nuclear Engineering Seminar: Suzanne Jaworoski**

- Purdue Nuclear Engineering will host Suzanne Jaworoski on Wed. Jan. 17th, 2018 at 3:30pm in PHYS 112
- She is Chief of Staff and Senior Advisor at the U.S. DOE in the Office of Nuclear Energy.
- In her seminar, she will discuss current administration’s vision on nuclear energy and allow for an open discussion with faculty/students.
- See attached flyer for more info

**MyPurduePlan: Update Your ‘Plans’ tab**

It is imperative that you get to know and understand the requirements you must achieve to obtain your BSEEE degree!!! myPurduePlan is one resource to assist you in meeting this goal. Find all tutorials on MPP features at https://www.purdue.edu/registrar/currentStudents/myPurdue/index.html

Finding myPurduePlan - Login to myPurdue > Destination: Graduation > myPurduePlan
- Worksheets tab - Review your Worksheet tab in myPurduePlan. It should be completely accurate. Make note of anything that seems inaccurate or anything that you have questions about, and let Tammi Thayer know. Unsure of how to read the Worksheets tab? Go to https://mediaspaces.itap.purdue.edu/media/myPurduePlan+Worksheet/1_gytsywcz
- Plans tab - Upon entry to EEE all students receive a personalized plan of study from Tammi. It then becomes your responsibility to keep it updated per changes in registrations, future plans, repeat of courses, etc. Failure to have a customized and up to date plan may cause a delay in your future registrations. Need help? Go to https://mediaspaces.itap.purdue.edu/media/myPurduePlan+Plans+Tab/1_0mzzf67i

Finding EEE Curriculum resources - Go to www.purdue.edu/EEE > CurrentStudents > Academic Resources
- > Plans of Study - follow the appropriate path per entry date to Purdue to view the standard 4 year plan of study.
- > EEE Selectives - Hyperlinks to course descriptions ease the process of reviewing for course content, along with investigating any requisites and/or restrictions. Table 1. Universally Approved - includes courses that are fundamental to environmental engineering. These courses should be given top priority as you consider your future EEE Selective package.
- > EEE Registration Tools - page developed to be a “one-stop shop” that contains links to many registration tools, EEE policies and resources from across campus.
Job Corner with Ms. Whelton, PE

January 30th is Expo. I have given more information on this career fair in the past couple newsletters. The link I give is finally working and you can see a list of the employers. Don’t forget about the company seminars are on January 29th. More information on Expo: [http://www.purdueesc.org/careerfairs/expo/studentcenter/](http://www.purdueesc.org/careerfairs/expo/studentcenter/) I will send out an email closer to the event with more details. Hopefully they will upload the guidebook and get the app up soon.

SWE is hosting a “Market Yourself” workshop with Procter & Gamble on Saturday January 20th from 11am to 2:30pm in ARMS Atrium. Presentations including information on networking with colleagues and company recruiters, successful behaviors in a professional setting, interviewing skills for behavior-based questions, and maintaining work-life balance—great stuff! The event is open to all. If you aren’t a member there is a $5.00 fee. You have to register to participate. SWE events generally fill up fast because they are really good—sign up soon if you are interested. You are required to RSVP by January 16th. To sign up go here: https://docs.google.com/forms/d/e/1FAIpQLSc40SUHYIpEoRYsj2ue72TZjiM6ISn5Lzqk13AgPKaCkCvoV/d/viewform

The Professional Practice Career Fair is on February 20th. Although this career fair is primarily focused on co-ops there are also internship and permanent opportunities available. Have you thought about co-op? It is a great way to gain substantial experience as a student. Only freshman and sophomores are applicable. Currently EEE employers are only looking for co-op students at this time. They update the company list regularly. To be applicable for co-op, you need to complete the application process by January 29th to be applicable through their online application process. This means you can still attend the career fair and get interviews, as long as they don’t involve the online process (some are, some aren’t).

I mentioned the EEE job postings (permanent and internships opportunities) on our website. I have added recent updates, so check it out if you haven’t already. We post a wide variety of jobs-research, consulting, governmental, etc. So it is worth checking.

Also, if you don’t have an account with the CCO online job postings—sign up! There are several opportunities currently listed that are applicable to EEEs. We have the opportunities through the CCO given on the bottom of the internship and permanent positions posting pages. Don’t forget to tab through the pages as the CCO list updates frequently on our page. Even if you click on an opportunity through our wiki, you’ll still need to have an account to apply. Set up your CCO account here: https://www.cco.purdue.edu/#myCCO

To prepare for interviews during EXPO, CCO is offering a workshop called “Acing the Interview”. It will be in GRIS 103 on January 24th from 5:30 to 6:30pm. This is a great way to get tips on the interview process.

Professional Licensure & FE exam—What is it? When to take it? How to prepare?

The Fundamentals of Engineering (FE) exam is typically the first step in the process leading to the P.E. license. It is designed for students close to finishing their engineering degree or recent graduates. The FE is a computer-based exam that is administered year-round at NCEES (National Council of Examiners for engineering and Surveying) approved Pearson VUE test centers. FYI - Purdue has an approved test site. The FE contains 110 multiple-choice questions. The exam appointment time is 6 hours long, which includes a nondisclosure agreement, tutorial (8 minutes), the exam (5 hours and 20 minutes), a scheduled break (25 minutes), and a brief survey.


- The EEE website has an information and resource page. Go to EEE > Current Students > click on Fundamentals of Engineering (FE) Exam under ‘Useful Resources’ This page highlights the Environmental Exam, NCEES itself, links to various sites to register for the FE, what study sessions are offered on campus (not all apply to EEE, though), how to purchase study guides, and other resources to consider.

- More info about resources for the FE exam... Prof. Nies has very graciously purchased a “loaner” copy of the FE Environmental Engineering Review Manual (all 754 pages!!) that will be housed in the EEE office. Seniors are welcome to “check out” this manual for a 72hr period to review/study. This will at least allow you time to see what types of problems are on the exam, and solutions are provided. See Tammi Thayer to check out the manual.

LEED Green Associate (GA) Training

EEE students should understand that LEED is one professional certification. Earning a PE license in engineering requires considerably more education, knowledge and experience, and all EEE graduates are qualified to eventually earn a PE license, which is significantly more valuable. On occasion, an EEE student will ask about LEED. LEED is more within the domain of the
Arch Engr group within Civil. Most people can take a short course and pass the LEED certification test. As a courtesy, the following info is being provided. It is not required or necessarily endorsed.

**LEED Green Associate (GA) Training**

- When: January 24th 2018 - 6:00PM to 10:00 PM in WALC 2051
- Registration: [https://leadinggreen.com/purdue](https://leadinggreen.com/purdue)
- LEED (Leadership in Energy and Environmental Design) is simply a sustainability scorecard for green buildings. The LEED Green Associate is the only professional designation to show employers and clients you have certified knowledge in the field.
- This course meets the exam’s eligibility requirements and the USGBC charges a $100 (reduced for students) fee for the actual exam which can be taken at any time at your nearest Prometric center.

**What are REUs??? (NSF Research Experiences for Undergraduates)**

- NSF Research Experiences for Undergraduates (or REUs) are competitive summer research programs in the United States for undergraduates studying science, engineering, or mathematics. Such programs usually focus on targeting women and underrepresented minorities. The programs are sponsored by the National Science Foundation, and are hosted in various universities.
- A searchable engine and more info can be found at [http://www.nsf.gov/crssprgm/reu/reu_search.jsp](http://www.nsf.gov/crssprgm/reu/reu_search.jsp)
- These opportunities are competitive so having prior research experience makes you more competitive.
- See your EEE Mentor for more insights on the advantages of REUs, or with help in narrowing your choices.

**Environmental Engineering Solutions for Pollution Prevention REU***

- The State University of New York at Buffalo (UB) is accepting applications for the summer 2018 Environmental Engineering Solutions for Pollution Prevention REU (EESP-REU).
- The EESPP-REU, sponsored by the National Science Foundation, provides undergraduates an opportunity to conduct faculty-mentored, laboratory, field, or modeling research on pollution prevention projects.
- The application deadline is February 1, 2018 with rolling application review.
- See attached flyer for more details

**Sustainable Rural Infrastructure REU***

- The University of Nebraska at Lincoln is accepting applications for the summer 2018 Sustainable Rural Infrastructure REU.
- In this ten-week summer research program, students will work with faculty and graduate students in the Department of Civil Engineering at the University of Nebraska-Lincoln to improve our understanding of how best to address the challenges facing rural environments.
- The priority application deadline is February 1, 2018 and all applications close March 1, 2018
- See attached flyer for more details

**2018 Great Lakes Summer Fellows Program***

- The Cooperative Institute for Great Lakes Research (CIGLR) and the NOAA Great Lakes Environmental Research Laboratory (GLERL) have partnered to create a summer fellows program that will provide professional training and research on the Great Lakes’ most pressing issues.
- The application deadline is February 18th, 2018
- See attached flyer for links and more details

**Summer Ugrad Research Opportunities at North Carolina State University**

- The Department of Civil, Construction, and Environmental Engineering at NC State University has announced the 2018 RISE (Research Internship Summer Experience) program
- RISE is open to current undergraduate students in the upper classes as well as master’s students who are interested in doctoral studies.
- Potential research areas include: Emerging contaminants in drinking water, Solid waste engineering and management, Electrochemical separations and energy production, and much more
- Application deadline is February 1, 2018
Scholarship Opportunities Available!

- It is always scholarship season! If you are looking for scholarships for next semester or year, the EEE web page has a listing of private scholarships offered by organizations outside of EEE and/or Purdue. There are a number of opportunities listed there currently and the page is continually updated with more information as it is shared with our office. Get in the habit of checking this page frequently.

- You may access this page by taking this path - EEE -> Current Students -> Useful Resources -> Scholarships and Financial Aid -> Outside Scholarship Opportunities

- Here are some more scholarship opportunities:
  
  o **ACEC Collegiate Scholarship**
    - Learn more about ACEC Indiana at [http://acecindiana.org](http://acecindiana.org)
  
  o **Summer Stay**
    - Up to $2,500
    - 9+ credit hours (includes internship and research hours, study abroad credit hours excluded)
    - On-campus internship or research experience (140+ hours)
  
  o **Summer Internship Plus**
    - Up to $1,000
    - 6+ credit hours alongside an off-campus internship (includes internship credits, excludes study abroad)
  
  o **Summer Finish**
    - Up to $1,000
    - Seniors who graduate in August rather than waiting until December
    - Please recommend students you believe should graduate during August rather than waiting until December

Fresh Ideas Poster Competition - AWWA Conference

- The American Water Works Association (AWWA) will be hosting a poster competition at their ACE conference

- “The goals for the session is to get new members involved in AWWA, encourage student and YP participation from all areas of the water industry, get section YP and MAC members involved in section conference program activities, stimulate progressive thinking, and reduce the financial hardship for new members who want to attend ACE.”

- ACE Judging Criteria:
  
  o Technical Content - Application of sound engineering/scientific principles to ensure the best solution
  
  o Benefit to Drinking Water Industry
  
  o Oral Presentation of Poster/Q&A
  
  o Organization and Presentation of Poster/Ideas

- This competition is an open-ended program that anyone can participate in

- Please contact Alex hilt@umbaugh.com or Rachel rrunge@contactcei.com with any questions!

EPICS Design Storm*

- EPICS is offering Design Storm, a one day design competition for their Natural Disaster Prevention Team

- There will be cash prizes and food provided

- If you are interested in providing ideas for disaster prevention you are welcome to come

- See attached flyer for more details

15th Annual P3 Awards: A National Student Design Competition Focusing on People, Prosperity and the Planet

- The U.S. Environmental Protection Agency (EPA) announces the release of the 15th Annual P3 Awards: A National Student Design Competition Focusing on People, Prosperity and the Planet (P3) Phase I Request for Applications (RFA).
This collegiate design competition promotes the use of scientific and engineering principles in creating innovative projects to address challenges and develop real world solutions. This RFA is seeking applications in the research areas of air quality, clean and safe water, land revitalization, and safer chemicals in the marketplace.

More information and the application can be found at https://www.epa.gov/P3/p3-funding-opportunities

**White Space Design Challenge**

The White Space Design Challenge is a cross-university design competition held by the Product Development and Management Association (PDMA) and SPB. It encourages teams to develop unique and innovative solutions by walking through the iterative design process.

Teams will be given mentorship and taught by experts where there are also networking opportunities.

Teams will be composed of 4-6 students from the greater Chicagoland area universities and the deadline for team sign up is January 17th.

Additional information about the competition can be found here: https://docs.google.com/presentation/d/e/2PACX-1vRbJy9hNrhTkP7zSb6p_kpjSLu32HyrltfO9ZPdM2eewWQQZg7TUJXZBZ9DbZ6jr0Dm-QcMuE1U6oM/pub?start=true&loop=true&delayms=5000&slide=id.g2abbf3881b_0_0

You can sign up for the challenge here: https://docs.google.com/forms/d/e/1FAIpQLSegl3EMgPDcomp8CTwPrx7CS-BwwfR8M7mLQ0CbwSB77iXw/viewform
What can a student do in BoilerConnect?

Here are some of the screenshots a student can do in BC.

1. Check Messages from Advisor/Coach and Confirmation/Reminder Emails from BC
2. Registered Classes for this term
3. Notes shared by an Advisor/Coach
4. Calendar showing Classes and Appointments made through BC
5. Send a message to an Advisor/Coach/Faculty
6. Make an Appointment with Advisor/Coach/Other service locations

Student Home Page

1. Check Messages:

2. Class this Term:
3. Notes shared by an Advisor/Coach

Student Home

Notes About Student

4. Calendar
5. Message an Advisor/Coach/Faculty:

6. Make Appointment:
1. Click on Make an Appointment.

2. Choose who you want to meet with.

3. Select Reason.

4. Choose Location and Advisor/Coach
5. Select a Day and Time.

6. Add any comments if needed, Set your Reminders, Confirm your appointment.
9. Check Confirmation Emails in your Office 365 Inbox.

Related articles

- What can a student do in BoilerConnect?
- Avoid last minute Appointments
- Move Appointments - Front Desk
- How to Reset NoShows
EEE Computer Lab/Student Room (Potter 360) Agreement

The EEE Student Room in Potter 360 (hereafter referred to as 360) is a place set aside for EEE students and students in EEE courses to work, study, and access dedicated EEE computers.

Use of 360 is a privilege and students are expected to treat the room and other students in the room with respect.

Use
360 is restricted to EEE students and students in EEE courses. It is NOT a general-purpose room for Purdue students.

While it does not have the atmosphere of a library, students should be considerate of others attempting to work and keep noise to a minimum.

EEE students can invite other Purdue engineering students to work with them in 360 for the purpose of group work or projects. EEE students who host non-EEE students are responsible for their guests.

IMPORTANT:
360 is secured by a keypad whose code will change every semester and should NEVER be distributed to anyone except at the discretion of EEE faculty and staff. Students who give out the key code may have their 360 access privileges revoked. DO NOT prop open the 360 door.

Books
The books are for student use, however, please do not remove from POTR 360.

Computers
The six computers are available for general use by EEE students. However, school work or EEE-related business takes priority and students using the computers for general purposes (web browsing, email) should log off if there is not another computer free. This is not a general use computer lab – we do monitor the computers and only EEE students and those in EEE classes should be using the computers.

Printing
The use of 360 printer is limited to school work and EEE-related business. It is currently a free resource offered by EEE. Please respect this free resource (and the environment) by printing only what is necessary. We will monitor print use; excessive use or use by students who are not EEE students or in EEE courses may result in page charges.

SEEE Office Space
The desk and file cabinet labeled for SEEE is for SEEE officer use only. The microwave and refrigerator are for use by all EEE students, but provided and managed by SEEE.
Urban Ecosystem Services (EEE 59500 – 008)
CRN 11675 (3 credits, Spring 2018)

Days and times: Tuesday and Thursday, 4:30-5:45pm

Location: Wilmeth Active Learning Center 2121

Instructor: Dr. Michael L. Mashtare, Jr.

Brief description: This course will explore ecosystem services in the urban setting. Topics will include identifying key ecological services (and disservices), ecological footprints, valuation approaches, global forecasts, approaches in restoration ecology, the city biodiversity index, and the role of ecosystem service assessments in urban planning. An emphasis will be placed on the challenges and importance of these services as they relate to resilience, sustainable systems, stewardship, and urban ecosystem and human health.
Environmental and Ecological Engineering Research Opportunity
Spring 2018

Help launch a new research project to explore the large-scale, long-term health of the planet and the link to human health. This project will be based on finding, collecting, cleaning, filtering and analyzing a comprehensive data set of environmental quality and public health indicators and will combine unique types of data.

In addition to having coursework related to environmental engineering (CE/EEE 350 or CE/EEE 355 as a minimum), the student must have basic data literacy (i.e., working knowledge of probability and statistics) and be comfortable with coding (preferably in R or Python). Minimum GPA is 3.0.

Earn independent study credit (EEE 498) during Spring 2018!

To apply for the opportunity, send a resume and short cover letter to Professor Inez Hua (hua@purdue.edu) or Professor Roshi Nateghi (rnateghi@purdue.edu).
Nuclear Engineering Seminar

Suzanne Jaworowski

Chief of Staff, Senior Advisor
U.S. Department of Energy
Office of Nuclear Energy

Wednesday, January 17, 2018
3:30pm | PHYS 112

The State of Nuclear Power Plants and the Trump Administration Point of View

Abstract

The seminar will cover various topics on nuclear energy, including the current state of the civil nuclear power industry, what nuclear technology means to our country - today and in the future, the Trump administration's mission for the U.S. Department of Energy regarding nuclear energy, The Office of Nuclear Energy’s proactive approach, and how you can get involved. Opportunities for open discussion will be available, so please bring your questions.

In her role as Chief of Staff and Senior Advisor in the Office of Nuclear Energy, Suzanne serves as the Political Liaison between the Office of Nuclear Energy and the Secretary of Energy, as well as the White House. She provides political and strategic leadership to the office and manages outreach and educational efforts in the area of civil nuclear energy.

Prior to her role with the U.S. Department of Energy, Suzanne served as the Indiana State Campaign Director for the Trump Pence campaign. The Indiana campaign had historic results in being the first to report a win for the President in the General Election; as well as the state that secured enough delegate votes for President Trump to become the Republican nominee for President in the Primary Election.

Prior to running the Indiana Trump Pence campaign, Ms. Jaworowski served as the Communications and Government Affairs Director for Sunrise Coal, LLC / Hallador Energy Company. In 2016 she ran for Indiana State Senate and for nearly 15 years she ran a successful marketing and communications business.
Research Experiences for Undergraduates (REU):
Environmental Engineering Solutions for Pollution Prevention (EESPP-REU)

Program Dates: May 30 to August 11, 2018 (10 weeks plus 3-day orientation)
Website: http://www.buffalo.edu/reu
Application Deadline: February 1, 2018, with rolling application review

Applications are being accepted for the summer 2018 Environmental Engineering Solutions for Pollution Prevention REU at the State University of New York at Buffalo (UB). The EESPP-REU, sponsored by the National Science Foundation, provides undergraduates an opportunity to conduct faculty-mentored, laboratory, field, or modeling research on pollution prevention projects.

EESPP-REU students receive one-on-one mentoring in the conduct of environmental research, focused training in environmental and professional ethics, GRE training from Kaplan Test Prep, Inc., and exposure to a variety of research methods. The program includes weekly group meetings to share research progress, and culminates with a symposium where students present research findings in oral and poster formats. Additional funding is available for REU participants to attend national conferences to present their research results. To network with faculty and peers, students attend fieldtrips throughout western New York, Niagara Falls, and the lower Great Lakes region.

REU participants receive a $5,000 stipend and free on-campus housing in a LEED-certified student complex. Participation is limited to U.S. citizens or permanent residents, and students must be enrolled as undergraduates in a college program through Fall 2018 (graduating seniors are ineligible). Eligible students interested in environmental/civil/chemical engineering, environmental science, biology, chemistry, geology, or geography are encouraged to submit an online application. Application instructions, faculty mentors and projects, and more information can be found at http://www.buffalo.edu/reu. Students from underrepresented groups or attending institutions lacking research facilities or opportunities are especially encouraged to apply.

The State University of New York at Buffalo is a research-intensive public university, a flagship institution in the State University of New York system and its largest and most comprehensive campus. UB’s more than 29,000 students pursue their academic interests through more than 300 undergraduate, graduate, and professional degree programs.

For more information, please contact:

Professor John D. Atkinson
EESPP-REU Program Director
Email: AtkJDW@buffalo.edu
Phone: 1.716.645.4001
Rural areas are fundamental to human well-being. Within the United States, rural areas provide unique resources such as the infrastructure for food and bioenergy production as well as the transportation infrastructure from inland urban centers to ports. Despite this, little attention is paid to the unique challenges and opportunities these areas face with respect to building and maintaining civil infrastructure.

In this ten-week summer research program, students will work with faculty and graduate students in the Department of Civil Engineering at the University of Nebraska-Lincoln to improve our understanding of how best to address the challenges facing rural environments. Through collaboration with industry partners, students will also be given opportunities to learn how infrastructure challenges are currently being addressed by civil engineering industry.

**Who Should Apply?**
- Must be US Citizen or Permanent Resident
- Current undergraduate with at least one semester of coursework remaining before obtaining BS
- We encourage applications from all undergraduate students including freshman and sophomores
- Students majoring in related fields: civil engineering; environmental engineering; physics, mathematics, natural sciences

**Benefits**
- **Competitive stipend:** $4,500
- Double-occupancy room and meal plan
- Travel expenses to and from Lincoln
- Campus parking and/or bus pass
- Full access to the Campus Recreation Center and campus library system
- Wireless internet access
- Social and professional development events

**Application Deadlines**
- **February 1** – Priority Deadline
- **March 1** – Application closes
- **April 1** – Notification of acceptance
- **Program dates:** June 4 – August 8

**For More Information**
Contact the program coordinator: Shannon Bartelt-Hunt, Professor, Department of Civil Engineering, 402-554-3868, sbartelt2@unl.edu

For more information and to access the on-line application
www.unl.edu/summerprogram/civil
2018 Great Lakes Summer Fellows Program

A partnership between the Cooperative Institute for Great Lakes Research (CIGLR) and the NOAA Great Lakes Environmental Research Laboratory (GLERL)

Professional training in Great Lakes sciences in a collaborative setting

Conduct cutting-edge research on the Great Lakes’ most pressing issues, including:
- Harmful algal blooms
- Nutrient loading
- Big data management
- Climate change
- Human dimensions
- Invasive species

$6,500 stipend

Description:
- 8 full-time 12-week positions
- Located at NOAA GLERL, 4840 South State Road, Ann Arbor, Michigan
- Early May or early June start date

Eligibility:
- Currently enrolled undergraduate (juniors and seniors preferred) & graduate students
- Post-bachelors or post-masters students within 12 months of graduation
- U.S. citizen or a foreign national residing in the U.S. on a current Student Visa

Seeking diverse group of applicants

We strive to increase diversity in STEM disciplines. Students who identify with groups that have been traditionally underrepresented in government and academic workforces are strongly encouraged to apply.

Application & information: ciglr.seas.umich.edu/opportunities/student-fellowships/

DEADLINE: February 18, 2018

Contact:
Mary Ogdahl, CIGLR Program Manager
University of Michigan
440 Church Street, G110 Dana Building
Ann Arbor, MI 48109-1041
Ph: 734-763-3010
Email: ogdahlm@umich.edu
DESIGN STORM
$500 in Cash Prizes

A ONE-DAY DESIGN COMPETITION to help address URGENT and UNIQUE NEEDS on islands AFFECTED by the recent HURRICANES!

JANUARY 20TH
10 AM - 10 PM
ARMS
Hall of Engineering
RSVP (As Individuals/Teams of 5)
http://tinyurl.com/designstorm