Summer 2017 Registration

- Summer 2017 Schedule of Classes & Time Tickets are available in myPurdue.
- Tammi Thayer advised for spring & summer course enrollment at the same time, but if you have new interests or questions about summer options you can make a follow up appointment with Tammi to reconfirm your plans.

Fall 2017 Registration Season for EEE

- Registration season for Fall 2017 begins soon! Fall 2017 Schedule of Classes & Time Tickets will go live in myPurdue sometime between March 6-13.
- Undergraduate students who will be registering for Fall 2017 should have received instructions via email from Tammi Thayer last Thursday, Feb. 9 about EEE mentoring and advising steps. The subject was “EEE Registration: Fall 2017, Newsletter, Mentor. Read this entire message!”. Dig this out of your inbox to begin these important steps.
  - May & August 2017 graduation candidates were NOT included.
- You may access the newsletter for ‘EEE Registration – Spring 2017’ by taking this path:
  EEE -> Current Students -> Useful Resources -> EEE Student Newsletter

Regional Campus Visits for Summer 2017

- Representatives from the following campuses will be available at West Lafayette to assist with the 2017 summer session registration for those students who plan to attend their respective campuses this summer. Dates and times below are subject to change.
- Updates to this info will be placed on the EEE Registration Tools page, found at EEE -> Current Students -> Academic Resources -> EEE Registration Tools
  - Purdue Northwest: Thursday, March 9 - 10:00am to 5pm; East Foyer in Stewart Center
  - IPFW: TBD; contact direct.
  - IUPUI: Not participating; questions about IUPUI should contact Scott McIntyre at samcinty@iupui.edu.

Job Corner with Ms. Whelton, PE*

The Department of Forestry and Natural Resources is hosting the 2017 FNR Career Fair on Friday, February 24, 2017 from 10:00 a.m. - 3:00 p.m. in Pfendler Hall-flyer attached. There are several firms (CEC, Cardno, USDA NRCS, Corps of Engineers, IDEM, etc) attending that appear relevant to EEEs. The career fair details are found HERE. The list of employers attending is given here: https://ag.purdue.edu/fnr/Documents/RegisteredEmployers2017.pdf. As usual, do your research before you visit the employers. This career fair has short lines, so you will definitely want to research employers before you approach them.
Consumers Energy is a newer company to Purdue and I met with them this week. Currently they are interested in EEEs for co-ops and internship opportunities (energy efficiency, environmental compliance), but are also thinking about full time opportunities. EEE is one of the programs invited specifically to an information session they will be hosting on Friday February 24th from 2:30 to 3:30pm in the POTR Fu Room (room 234) with the Consumers Energy CEO. If you are interested in the energy side of EEE, I suggest you attend. Talking with them about their job opportunities, they mentioned that they give student employees tours of their renewable energy facilities and put initial full time hires in a rotational program. Sounds like a good company to work for. Check out their website for more information: https://www.consumersenergy.com/default.aspx

**EEE Travel Assistance Request Opportunity***

- Looking for a funding opportunity to assist with costs associated with your Study Abroad, Global Experience, Service-Learning Project, Conference, etc.?
- Students seeking monetary assistance for travel costs associated with studying abroad, presenting research or other educational activities should use the attached form to validate their need for such support. Applicants should have an initial discussion concerning the intended program with Tammi Thayer.
- **Applications are due by 1pm on Wednesday, March 15** to Dr. Nina Robinson, EEE Administrative Director. Email submissions to nirobins@purdue.edu.
- Application form is attached

**Student Job Announcement in CE/EEE Lab***

- The Environmental Laboratory Manager in Hampton Hall is looking to fill a student assistant position as soon as possible. See the attached announcement for details.

**Engagement and Service-Learning Summit - March 1**

- The Office of Engagement, Center for Instructional Excellence, and Purdue Honors College will host the second annual Engagement and Service-Learning Summit: Partnerships for Purpose on:
  - **March 1 from 1 to 5:30pm in Honors Hall at the Honors College and Residences North Building**
- The event serves to bring together faculty, students, staff and community partners to discuss best practices in engagement and service-learning, highlight accomplishments, and increase collaboration opportunities. The agenda of the event will include a leading scholar in service-learning, Patti Clayton, senior scholar at Center for Service Learning at Indiana University-Purdue University Indianapolis.
- Clayton will facilitate a highly interactive session on project and partnership formation. A showcase with networking and hors d’oeuvres will conclude the event.
- The showcase is open to faculty, students and community partners. Abstracts for poster presentations to be showcased at the summit can be submitted until 5pm Feb. 16. Summit registration is due at 5 p.m. Feb. 22. To register and submit an abstract, visit [www.conf.purdue.edu/engagementsummit](http://www.conf.purdue.edu/engagementsummit).
- For questions regarding the summit, contact Lindsey Payne at 765-496-6422 or paynel@purdue.edu. Questions about registration can be sent to Purdue Conferences at 866-515-0023 or confreg@purdue.edu.

**Women in Engineering Program - CoNEXTions**

- The Women in Engineering Program is launching CoNEXTions: a new online platform for Engineering students, alumni and corporate partners to make connections and find & share resources!
- More information at: [www.tinyurl.com/info-wieconextions](http://www.tinyurl.com/info-wieconextions)
**ENGR 29600: Career Planning & Development Course**

- This maymester course is ideal for a student who is questioning about the engineering major fit, or wants to become more marketable. This course can be used as Technical Elective credit for EEE requirements.

**Communicating Across Cultures Course***

- AGR 201 (Communicating Across Culture) is a course that will broaden your awareness of the U.S. domestic, multicultural environment.
- Offered Summer Online 2017, fulfills multicultural requirement for graduation as part of University Core curriculum.
- See attached flyer for more details.

**Summer Study Abroad courses in Restoration Ecology/Marine Biology in Colombia***

- BIOL 49500/59500: Marine Biology & Ecology of the Caribbean Coast of Colombia, 3 cr. (June 12-23, 2017; see attached syllabus). The course will be based at the Marine Biology Station with laboratory facilities at the Santa Marta campus of Universidad Jorge Tadeo Lozano.
- BIOL 49500/59500: Conservation Ecology & Biodiversity Restoration in Colombia, 3 cr. (June 26 - July 5, 2017; see attached syllabus). Co-lead by Prof. German Jimenez, leader of the Ecology & Conservation group at Pontificia Universidad Javeriana, we will examine conservation/restoration projects near the capital Bogotá and in Los Ocarros Nature Park.
- Students should have “some background in biology/ecology” and while courses are taught in English, it would be helpful to have some familiarity with Spanish to enhance the cultural experience. Students will be required to have preventative inoculations (tuberculosis, yellow fever and tetanus).
- Those interested should contact Morris Levy (levy0@purdue.edu) to discuss this opportunity.
- See attached syllabi for more details.

**EEE Undergrad Research Opportunity**

- Professor Hua Cai is looking for 2-3 undergrads to help on a research project. The project studies consumer decision making to promote sustainable consumption behaviors. Students will help with data collection using eye tracking glasses (look like google glasses but it can track where do you look) in real world shopping environment with real shoppers and also analyze the collected data.
- Students can register for EEE 49800 for independent study/research credits through this research.
- Please contact Professor Cai by email: huacai@purdue.edu for details.
- For enrollment instructions contact Tammi Thayer: thayert@purdue.edu

**Undergrad Research Opportunity***

- CPIP (Cancer Prevention Internship Program) offers student research internships, which begin in the summer and continue through the following academic year. Participation is competitive and all majors are encouraged to apply.
• If interested, see attached flyer for more details

**C4E: Correct Registration link for Conversation with an Environmental Leader Series**

For those interested in the C4E Conversation with an Environmental Leader (CEL) series that was in the EEE Newsletter - Feb 3 issue, the wrong registration link was included in the flyer. Please click [here](#) to register.

**MARCH 2, 2017**: Chad Jafvert, Professor of Civil Engineering and Environmental and Ecological Engineering  
**APRIL 6, 2017**: Natalie van Hoose, Science Writer, Florida Museum of Natural History

**Poster Applications now available for UGrad Research and Poster Symposium**

- Undergraduate students have until March 10 to apply to present a poster at the 2017 Undergraduate Research and Poster Symposium. The Undergraduate Research and Poster Symposium is organized by the Office of the Provost.
- The Undergraduate Research and Poster Symposium at 1 to 5 p.m. April 11 in PMU’s North and South Ballrooms will showcase the research of undergraduate students and is open to the public. Participation in the Undergraduate Research and Poster Symposium earns recognition on the Purdue co-curricular transcript. Cash prizes will be awarded from each college/school participating, as well as Best Abstract and People's Choice categories.
- To apply or to learn more about the event, visit [www.purdue.edu/research/Ugrad](http://www.purdue.edu/research/Ugrad). The website also features a listing of available undergraduate research opportunities, resources and undergraduate student researcher profiles.

**E-week T-shirt Contest**

- The Purdue Engineering Presidents’ Council will be hosting a t-shirt design contest to find this year’s Engineers Week shirt design:
  - Theme: “Engineers Dream Big”
  - Designs due Feb. 20th
  - Award winner: $100
- Design submission must support theme. Shirts will be a solid color with up to 3 ink colors: white, black, and a highlight color. Front design only.
- Please email all entries to purduePEPC@gmail.com

**International Student Peer Coaching: Small Groups**

- The ISPC team has normal office hours for all students to come in during weekdays, 9-11 AM and 2:30-4:30 PM in Wang Hall, 4th floor. But we would like to let all engineering students know that we will begin to offer small group peer coaching sessions! We aim to help international students especially, but all engineering students are welcome!
- ISPC has created a very short questionnaire, which will gather information about when students might be available, and what topics they might be interested in to discuss: [https://goo.gl/forms/dRUQiIddwja44jI3](https://goo.gl/forms/dRUQiIddwja44jI3)
- See attached flyer for more details
FNR Career Fair
Friday, February 24, 2017
10:00 a.m. – 3:00 p.m.
Pfendler Hall, Second Floor

• Network with employers who specialize in natural resources

• Seek out internships or post-graduation employment

• Gather general career advice and learn about desirable skills
Environmental and Ecological Engineering
Travel Assistance Request Form: Study Abroad, Global Experience, Service-Learning Project, Conference, etc.

Students seeking monetary assistance with tuition, fees, travel or related expenses associated with studying abroad, doing/presenting research or other educational activities including travel should use this form to validate their need for such support. Applicants should have an initial discussion concerning the intended program with the EEE Associate Director of Advising. Applications are due to the EEE Administrative Director by relevant deadline.

Application Deadlines:  
October 15 for support of winter or spring term experiences  
March 15 for support of summer or fall term experiences

Basic information:
Name, PUID _____________________________________________________________________________  
Semester/Dates of travel ____________________________________________________________________  
Location/Program/Conference Name __________________________________________________________  
Number of credits to complete (if applicable) _________________________________________________  
Specific course equivalencies (list) ____________________________________________________________  
Name all faculty sponsors (if applicable) _______________________________________________________

Personal Statement: On a separate sheet in 500 words or less, describe the planned experience and how it will help you to grow as an individual and future professional, as well as any benefits to clients or community groups. Include relevant details on how funding could eliminate financial obstacles to your participation.
If the experience is not a course-based program (study abroad), answer each of the following in your statement.
1. Describe the project or area to be studied. What are the main questions of study?
2. Describe your learning objectives and goals? What do you hope to accomplish through the experience?
3. Describe how you will show you have met your learning objectives — what products, reports, or other deliverables will you produce to show that you have met the objectives?
4. Describe how your project relates to EEE, to material covered in other EEE courses, and/or to your professional goals.
5. If credit for a course will be given, state how you intend to use this credit toward EEE degree requirements.

Estimated Budget:  
Travel $___________  
Food & Incidentals $___________  
Housing $___________  
Insurance $___________  
Tuition/Fees $___________

Funding Already Received:  
Travel $___________  
Food & Incidentals $___________  
Housing $___________  
Insurance $___________  
Tuition/Fees $___________

List other funding sources being pursued: _________________________________________________

Have you received previous funding from EEE:  
☐ No  
☐ Yes For what? Amount? _________________________________________________________________

If EEE agrees to provide support, you will be required to provide a “deliverable” to EEE. Indicate below how you wish to meet this requirement.
☐ Presentation to EEE 29000 Intro to EEE Seminar  
☐ Poster for display  
☐ Presentation to EEE affiliated student organization  
☐ Report  
☐ EEE volunteer hours upon return to campus (~10hrs)  
☐ Other ___________  
☐ Write student spotlight to be featured on EEE webpage
Student job announcement

Position: Assistant to Environmental Laboratory Manager

Purpose: help with chemical inventory of Environmental Engineering research labs

Scope: update the inventory of 2000 + chemicals in 2 weeks

Time frame:
  – from February 20, Monday till March 3, Friday
  – flexible schedule, within 7:30 am – 5:00 pm
  – total 20-30 hours
  – 100 % team work with Lab Manager (the student will never work alone)

Compensation/ benefits:
- $10/hour
- chemical lab safety training
- familiarization with Environmental Research Labs

Requirements:
  – willingness / ability to accurately handle all sorts of chemicals, including acutely toxic compounds (obviously, in closed containers), flammable solvents and corrosive substances (fragile and heavy, in 4 L glass jars)

  – pass all safety trainings prior be allowed to the job (about 4 h in total, including: 2.5 h online Lab Safety Fundamentals, CE RTK online and PPE training).

Preference will be given to a candidate, who already has not-expired, documented safety record or is able to pass the required safety certification with minimum delay.

Contact:
Nadya Zaykina, PhD
Environmental Lab Manager
Civil Engineering / Environmental & Ecological Engineering
nzyaykina@purdue.edu
HAMP 3119A
AGR 201 (Communicating Across Culture) is a course that will broaden your awareness of the United States domestic, multicultural environment. This course fulfills the multicultural requirement for graduation and is also part of the University’s Core curriculum. The objective of the multicultural awareness core curriculum is to stimulate students to become more aware of self and others to be better prepared for the workplace and participatory citizenship.

As a result of participating in this class, students will be able to:

- Critically examine their beliefs, values, and assumptions about culture, difference, and cultural identity and how cultural conditioning influences their perception of others.
- Demonstrate sensitivity and understanding within multicultural interactions and settings.
- Develop and apply critical thinking skills, intellectual engagement and motivation.

AGR 201 credits may be used to fulfill written and oral communication, social science and humanities, or departmental requirements.

For more information on AGR 201 please contact:

Office of Multicultural Programs
Agricultural Administration Building Room 106
615 W. State Street, West Lafayette, IN 47907

(765)494-9586
omp@purdue.edu
Provisional Syllabus for Summer Study Abroad Course:  
BIOL 49500/59500: "Marine Biology and Ecology of the Caribbean Coast of Colombia 
June 12 - 23, 2017, 3 cr.

Instructors Univ. Jorge Tadeo Lozano (UJTL):  
Prof. Monica H. Puyana; Prof. Adolfo Sanjuan; Prof. Michael Ahrens

Instructors Purdue University:  
Prof. Morris Levy; Maria Levy

Course Description: The Caribbean coastal region of Colombia harbors a unique fraction of the extraordinary biodiversity found in this tropical country. In the region flanking the city of Santa Marta, students will have hands/eyes-on exposure to fauna and flora occupying a variety of marine, coastal lagoon, marshland and rainforest habitats found in the foothills that connect to the Sierra Nevada mountain range, a protected area known as Tayrona National Natural Park (TNNP). "Tayrona" is the name of the indigenous civilization that was established in this region and left many archeological important sites that attract ecotourism. The course will be led jointly by faculty from Universidad Jorge Tadeo Lozano and utilize both their main campus in Bogotá and their regional campus in Santa Marta, the home of their Marine Biology Program and facilities. Course topics will focus on understanding best practices for sustaining these ecosystems, their biota and their renewable resources, in the face of pollution, climate warming and over-exploitation. Students will document their experiences with a personal Naturalist Diary as well as make presentations based on data gathered in lab/field mini-projects, each comprising 50% of their grade.

Provisional Schedule: Students will receive lectures and participate in field trips introducing them to the biology and ecology of the Caribbean coast of Colombia, including conducting field mini-projects related to the conservation of its various ecosystems, e.g., measuring increasing oceanic acidification and the decline/restoration of coral reefs and their fish populations. Students are expected to arrive at their designated hotel in Bogotá no later than Sunday, June 11, 2017. Class begins on Monday, June 11, 2017 (day 1) with orientation lectures at the main campus of Universidad Jorge Tadeo Lozano. On day 2 we fly to Santa Marta to be introduced to the UJTL-Santa Marta campus and its laboratory facilities. Day 3 will provide an intensive introduction to the geography, geology, and ecosystem diversity of the Colombian Caribbean Coast and to the socio-anthropology of the Santa Marta and Sierra Nevada region. On day 4 the course moves to TNNP where we will lodge in a field-camp. From days 4-6 we will establish mini-projects assessing diversity and community composition in the various ecosystem types within TNNP. On day 7 we break camp and return to our Santa Marta hotel with the afternoon reserved for preparation of student presentations and with the evening reserved for a local cultural (music and dance) experience. Day 8 will feature the student presentations on their TNNP mini-projects with additional seminars on ongoing research by UJTL faculty. On Day 9 we travel by boat along the Santa Marta-Tayrona coast for the marine-side perspective; this may include a visit to a coral reef restoration project, with the possibility of a reef-diving experience for those already qualified as divers. On day 10 we bus southward to La Cienaga Grande de Santa Marta. These brackish wetlands link the Caribbean to the freshwaters of the Magdalena River, a hotspot of diversity whose sustainability is currently threatened by fisheries, cattle and crop production that have altered the hydrologic balance in the ecosystem. We will observe the unique community types here and examine some local recuperation projects targeting hyper-salinization of its lagoons and soils. We fly back to Bogotá on day 11, with a possible tour of a museum or nature park. Course review and evaluations are scheduled for day 12, the final day of the course (June 24, 2017); hotel checkout occurs the following morning.
Students will spend 8-12 hours per day in class activities during each of the 10 course days. Note: For graduate course credit, students will additionally design a future conservation or restoration project proposal to be used potentially in the next version of this course. The report will follow a shortened NSF Dissertation Improvement Grant format and will be due no later than two weeks after completion of the course. See following section for provisional calendar of events.

<table>
<thead>
<tr>
<th>Day: Date</th>
<th>Location</th>
<th>Activity</th>
<th>Budget Considerations</th>
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</thead>
<tbody>
<tr>
<td>1 (Sunday): June 11</td>
<td>Bogotá, CO</td>
<td>Arrival of Purdue students and instructors</td>
<td>Roundtrip Airfare Indianapolis-Bogotá Shuttle to hotel; hotel @ 2 persons/room (Aloft Bogotá?) for 2 nights/ with breakfast</td>
</tr>
<tr>
<td>2 (Monday): June 12</td>
<td>Univ. Jorge Tadeo Lozano-Bogotá</td>
<td>Orientation and Course Expectations</td>
<td>cabs to UJTL and return; lunch; dinner</td>
</tr>
<tr>
<td>3 (Tuesday): June 13</td>
<td>Hotel, Bogotá/ Santa Marta</td>
<td>Air travel to Santa Marta; shuttle to hotel and tour of UJTL Marine Biology campus/labs</td>
<td>Air travel to Santa Marta; hotel @ 2 persons/room for 2 nights with breakfast</td>
</tr>
<tr>
<td>4 (Wednesday): June 14</td>
<td>UJTL Santa Marta</td>
<td>Introductory Lectures</td>
<td></td>
</tr>
<tr>
<td>5 (Thursday): June 15</td>
<td>Parque Tayrona</td>
<td>Lab. #1 (+ field trip) Identification of the main marine ecosystems, set-up mini-projects at sites TBD</td>
<td>Bus from Santa Marta to Parque Tayrona; camp lodging for 3 nights; transportation from camp to field sites; 3 meals</td>
</tr>
<tr>
<td>6 (Friday): June 16</td>
<td>Parque Tayrona</td>
<td>Lab. #2 (+field trip) Playa del Muerto- mini-projects</td>
<td></td>
</tr>
<tr>
<td>7 (Saturday): June 17</td>
<td>Parque Tayrona</td>
<td>Lab. #3 (+field trip) Bahia Neguaneg -mini-projects</td>
<td></td>
</tr>
<tr>
<td>8 (Sunday): June 18</td>
<td>Santa Marta</td>
<td>Back to Santa Marta</td>
<td></td>
</tr>
<tr>
<td>9 (Monday): June 19</td>
<td>UJTL Santa Marta-</td>
<td>Student presentations on Parque Tayrona experiences</td>
<td></td>
</tr>
<tr>
<td>10 (Tuesday): June 20</td>
<td>Isla Aguja and the Tayrona by sea</td>
<td>Lab #4 (+ field trip): Boat trip along the coast of Santa Marta and the Tayrona, to recognize some of the bays, ecosystems and local geology; coral nursery visit (if available)</td>
<td></td>
</tr>
<tr>
<td>11 (Wednesday): June 21</td>
<td>La Cienaga and return to Santa Marta</td>
<td>Lab #5 (+ field trip) La Cienaga marshlands</td>
<td></td>
</tr>
<tr>
<td>12 (Thursday): June 22</td>
<td>return to Bogotá</td>
<td>Air travel from Santa Marta to Bogotá; Museum Tour?</td>
<td>Shuttle to airport; hotel @ 2 persons/room for 2 nights, lunch; dinner</td>
</tr>
<tr>
<td>13 (Friday): June 23</td>
<td>UJTL-Bogotá</td>
<td>Course Review &amp; Evaluations (9:00 am- noon)</td>
<td></td>
</tr>
<tr>
<td>14 (Saturday): June 24</td>
<td>return to USA</td>
<td></td>
<td>Hotel check-out; shuttle to Bogotá airport</td>
</tr>
</tbody>
</table>
Provisional Syllabus for Summer Study Abroad Course:
BIOL 49500/59500: "Conservation Biology & Biodiversity Restoration in Colombia"
June 26 - July 5, 2017, 3 cr.

Instructors Pontificia Universidad Javeriana (PUJ): Prof. German Jimenez
Instructors Purdue University: Prof. Morris Levy; Maria Levy

Course Description: Colombia is a hotspot for biodiversity in the Americas. Students will have hands/eyes-on exposure to Colombian tropical ecology and ongoing projects for the conservation/restoration of the extraordinary biodiversity distributed across habitats ranging from the northern Andes to the high plains bordering the Amazon jungle. Students will experience urban, suburban, rural and nature park settings in Colombia, i.e., a broad spectrum of resident life styles, cuisines and cultures, in addition to the beautiful panorama of unique natural communities, currently threatened by climate warming and non-sustainable uses. Students will document their experiences with a personal Naturalist Diary as well as make presentations based group data generated in field projects, each comprising 50% of their grade.

Provisional Schedule: Students will participate in conservation and restoration projects already underway in: 1) suburban Bogotá, e.g., Parque Jaime Duque and Parque Neusa, including Andean woodland, fresh water and páramo (high montane-treeless) ecosystems, and, 2) Bioparque Los Ocarros (named for an endemic giant armadillo) housing veterinary rescue facilities for restoration/conservation of the fauna of the eastern High Plains (Los Llanos) region near Villavicencio, including savannah, riverine, and wet/dry forest ecosystems. Students are expected to arrive at their designated hotel in Bogotá no later than Sunday, June 25, 2017. Class begins on Monday, June 26, 2017 (day 1) with orientation at Pontificia Universidad Javeriana (PUJ) and field experiences around Bogotá for 2 days. On day 3, we drive to Bioparque Los Ocarros to study and census endangered animal species for 5 days, using direct observation, tracking and remote-videography; we lodge together in Park cabin facilities. On day 8, we return to Bogotá and PUJ for analysis of project data collected and preparation of group reports to be presented during days 9-10; students will again lodge in a local hotel. Course review and evaluations are scheduled for day 10, the final day of the course (July 5, 2017); hotel checkout occurs the following morning. As time permits, additional cultural experiences will include visiting natural history and other museums/institutions while in Bogotá. Students will spend 8-12 hours per day in class activities during each of the 10 course days. Note: For graduate course credit, students will additionally design a future conservation or restoration project proposal to be used potentially in the next version of this course. The report will follow a shortened NSF Dissertation Improvement Grant format and will be due no later than two weeks after completion of the course. See following section for provisional calendar of events.
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<tr>
<td>1 (Sunday): June 25</td>
<td>Bogotá, CO</td>
<td>Arrival of Purdue students and instructors</td>
<td>Roundtrip Airfare Indianapolis-Bogotá Shuttle to hotel; Hotel rooms @ 2 persons for 3 nights</td>
</tr>
<tr>
<td>2 (Monday): June 26</td>
<td>Pontificia Univ. Javeriana (or Hotel), Bogotá Tour #1</td>
<td>Orientation and Course Expectations; Lab #1 incl. field trip</td>
<td>Cab to PUJ, bus to field site and return; 3 meals</td>
</tr>
<tr>
<td>3 (Tuesday): June 27</td>
<td>Bogotá Tour #2</td>
<td>Lab #2 incl. field trip</td>
<td>Hotel checkout; Cab to PUJ; Bus to field site and return; 3 meals</td>
</tr>
<tr>
<td>4 (Wednesday): June 28</td>
<td>Bogotá Tour #3 plus travel to Ocarros NNP</td>
<td>Lab #3 incl. field trip</td>
<td>Bus to field site and return; bus to Ocarros NNP; lodging for 5 nights with meal plan</td>
</tr>
<tr>
<td>5 (Thursday): June 29</td>
<td>Ocarros NNP</td>
<td>Lab. #4 incl.+ field trip</td>
<td>Ocarros meal plan</td>
</tr>
<tr>
<td>6 (Friday): June 30</td>
<td>Ocarros NNP</td>
<td>Lab. #5 incl. field trip</td>
<td>Ocarros meal plan</td>
</tr>
<tr>
<td>7 (Saturday): July 1</td>
<td>Ocarros NNP</td>
<td>Lab. #6 incl. field trip</td>
<td>Ocarros meal plan</td>
</tr>
<tr>
<td>8 (Sunday): July 2</td>
<td>Ocarros NNP</td>
<td>Lab. #7 incl. field trip</td>
<td>Ocarros meal plan</td>
</tr>
<tr>
<td>9 (Monday): July 3</td>
<td>Return to Bogotá</td>
<td>Cultural experience in afternoon</td>
<td>Ocarros breakfast &amp; lunch; bus to Bogota; Hotel rooms@ 2 persons/ room for 3 nights</td>
</tr>
<tr>
<td>10 (Tuesday): July 4</td>
<td>PUJ, Bogotá</td>
<td>Data Collation, Analysis &amp; Group Reports</td>
<td>Cab to PUJ; 3 meals</td>
</tr>
<tr>
<td>11 (Wednesday): July 5</td>
<td>PUJ, Bogotá</td>
<td>Group Presentations, Course Review &amp; Evaluations</td>
<td>Cab to PUJ; 3 meals</td>
</tr>
<tr>
<td>12 (Thursday): July 6</td>
<td>return to USA</td>
<td></td>
<td>Hotel checkout; shuttle to Bogotá airport</td>
</tr>
</tbody>
</table>
Looking for an exciting interdisciplinary research experience?
An undergraduate research internship is a great way to explore a field, build research skills, and develop a working relationship with a group of faculty members. CPIP (Cancer Prevention Internship Program) offers student research internships, which begin in the summer and continue through the following academic year. Participation is competitive and all majors are encouraged to apply.

Why should I consider the CPIP?
- Participate in cutting edge interdisciplinary cancer prevention research projects.
- Learn valuable skills and gain knowledge for a possible career in cancer prevention research.
- Earn a $4,500 fellowship during the summer.
- Earn a $500 scholarship each participating semester.

CPIP Requirements
- **Research Experience**: Full time during the summer session (avg 40hrs/wk for 10 weeks) and 6-10 hrs/wk during academic year
- **CPIP Academic-Year Seminar Course**: Attend the Cancer Prevention Internship Program Seminar (1 credit) in the Fall and Spring Semesters
- **Community Outreach**: Engage in a service learning experience with local community partners that will contribute to reducing the burden of cancer in Indiana
- **Other Required Activities**: Participate in networking events with CPIP interns and research team, including update meetings held at the end of each semester

How do I apply?
Full-time Purdue University students with a minimum 3.0 GPA may submit up to three project applications. Individual projects may list additional requirements.

Search project descriptions and submit applications online: www.purdue.edu/dp/duri
- Qualifying students may apply for up to three projects from February 15th – March 22nd.
- Login with your career account and then select **CPIP** on the left side to view projects and complete your application(s).
- Questions? Email cpip@purdue.edu.
The International Student Peer Coaching Program (ISPC) is a team of engineering students with the desire to coach students with their transition into Purdue University. Our goal is to mentor engineering students to find a balance between personal, academic life and to develop the skills necessary to succeed in the professional world. All coaches are trained by the undergraduate education team in the College of Engineering.

WE OFFER PEER TO PEER COACHING ON:

TIME MANAGEMENT
NAVIGATING CLASSES
STUDY SKILLS
DEVELOPING PROFESSIONAL SKILLS
BALANCING PERSONAL AND ACADEMIC LIFE
ADJUSTING TO THE U.S. LIFESTYLE

WALK-INS
TALK WITH US, WE’RE GLAD TO HELP!
MONDAY TO FRIDAY | 9.00 - 11.00 AM & 2.30 - 4.30 PM
AT WANG HALL 4500 (4TH FLOOR)

SPRING 2017
WORKSHOPS
OPEN TO EVERYONE!

SPRING EXPO
PREP NIGHT
JAN 25
ME 1061
6.00 - 7.30 PM

LINKEDIN & SMALL TALKS WORKSHOP
FEB 28
ARMS 1109
6.00 - 7.30 PM

ALUMNI
NETWORKING EVENT
APRIL 13
ARMS B061
6.00 - 7.30 PM

ISPC@PURDUE.EDU
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PURDUE INTERNATIONAL STUDENT PEER COACHING PROGRAM