IN THIS EDITION:

- Summer 2019 Registration: Schedule of Classes & Time Tickets
- Summer Scholarship Opportunities at Purdue
- EEE Travel Assistance Request Opportunity *
- Tesla Recruiting Event *
- SPARK Innovation Competition *
- Learn about a COM Minor with Major Impact *
- College of Engineering Sponsored: New Coding Boot Camps
- Grants Available to Students for Community Projects
- College of Engineering Sponsored: New Coding Boot Camps
- Grants Available to Students for Community Projects
- Human Trafficking “Boilerthon” *
- Purdue Summer Undergraduate Research Fellowship (SURF)
- Purdue Writing Lab Info
- Engineering Resources Webpage for International Students
- PLaCE Short Courses *
- Foreign Language Placement Tests *
- NISO – Fulbright Week: Feb. 18-21
- Division of Financial Aid reminds students to file FAFSA
- Online Summer Class: ENGR 39600
- WellTrack: Interactive Self-Help Therapy

Summer 2019 Registration: Schedule of Classes & Time Tickets

- Summer 2019 Schedule of Classes was published in myPurdue on Monday, Dec 10, 2018. Summer 2019 PINs are the same as Spring 2019 PINs.
- Time Tickets for summer registration were assigned on December 21st. Each student must look in their own myPurdue account to find his/her time ticket because it is specific to how many credits a student has completed. Find your Summer 2019 Time Ticket - Login to myPurdue > Registration > Registration Status > Summer 2019
- Make an appointment with Tammi Thayer if you need to determine your best summer course options.

Summer Scholarship Opportunities at Purdue

- **Summer Stay** - Students will complete at least 9 credit hours alongside a summer research or internship experience. Students receive a $2,500 scholarship for Summer.
- **Summer Internship Plus** - Up to $1,000 is available to students completing an off-campus internship and enrolled in 6+ credit hours.
- **Summer Finish** - Students graduating in August rather than waiting until December are eligible to apply for a $1,000 scholarship. Academic advisors may also submit recommendations via the Summer Finish website. Let Tammi Thayer know if you would like to be nominated.
- **Advisor-Initiated Scholarship** - Advisors can nominate three students who would benefit from online or on-campus summer courses for a $500 scholarship. Preference is given to first-year and second-year students needing to catch up on degree requirements. Let Tammi Thayer know if you would like to be nominated.
- **OUR Summer Scholarship** - OUR Scholars continuing their research experience into the summer alongside at least 6 credit hours, which may include research credits, will receive a $1,250 scholarship. One online research course, GS 49501, is required for selected students.
- **Summer Housing Scholarship** - Students experiencing homelessness and students who have spent time in foster care may apply for a summer housing scholarship. This award will be applied to room and board in University Residences for Summer 2019. Please contact John Gipson at gipsonj@purdue.edu if you would benefit from this scholarship and meet the qualifications.
- **Peer Mentor Scholarship** - The Division of Summer Session is seeking peer mentors for Summer College for High School Students, Summer Start, and Early Start. Selected students will receive a $2,500 scholarship for Summer 2019 as well as free room and board during the program. Students should apply via this link.

EEE Travel Assistance Request Opportunity *

- Looking for a funding opportunity to assist with costs associated with your Study Abroad, Global Experience, Service-Learning Project, Conference, etc. that you are planning for this summer or next fall?
• Students seeking monetary assistance for travel costs associated with studying abroad, presenting research or other educational activities should use the attached form to validate their need for such support. Applicants should have an initial discussion concerning the intended program with Tammi Thayer.
• Applications are due by 1pm on Friday, March 15 to Dr. Nina Robinson, EEE Administrative Director. Send to nlrobins@purdue.edu.
• Application form is attached.

Job Corner with Ms. Whelton, PE

Wonder why employers attend career fairs even if they ask you to apply online when they see you? Companies send employees to figure out who they are most impressed by, based on face to face interactions. Also, the more times you visit a company (which they keep track of), the “more interested” they think you are in their company. So go to career fairs, connect with the representatives and get their contact information (don’t forget to follow up) and apply online too!

The Ag Spring Career Fair is on February 13th from 9:30am to 3:00pm. It appears that most companies will also be at Expo, but you may want to check this out—particularly if you didn’t get a chance to talk with food companies or other agriculture related companies at Expo. I have heard that the Ag fair is less busy than Expo. Keep in mind there will be a substantial portion of EEE employers that attended Expo and will not attend the Ag fair. EEE will also not be listed at this career fair so you will have to determine what companies are interested in EEEs. Here is a link to the Ag fair: https://ag.purdue.edu/oap/career/pages/student_career_fairs_main.aspx.

The Professional Practice Career Fair is on February 19th. Although this career fair is primarily focused on co-ops there are also internship and permanent opportunities available. Have you thought about co-op? It is a great way to gain substantial experience as a student. For co-ops, only freshman and sophomores are applicable. There is an internship listed for a junior level student. Some companies put their internships on this site so it’s another way to find out about opportunities! They update the company list regularly. To be applicable for co-op, you need to complete the application process by January 28th through their online application process. This means you can still attend the career fair and get interviews, as long as they don’t involve the online process (some are, some aren’t). Currently there aren’t many postings. Those numbers will increase around the career fair. Go here to set up your account: https://opportunity.opp.purdue.edu/student/student-login.htm.

Tesla Information Session *

• February 6th at 5:30 pm in WALC 1055
• Tesla has job postings within MyCCO. See attached flyer for more info

SPARK Innovation Competition *

• Prof. Larry Nies and Prof. Linda Lee are looking for Purdue students to join students from surrounding universities in a “think tank” style innovation competition. Solve real-world problems with real-world engineers and scientists working alongside real-world industry leaders!
• Competition is held in Milwaukee, Wisconsin from February 28th-March 1st
• Application Instructions:
  o Email sparkpurdueinnovate@gmail.com with a brief paragraph of why you want to participate and:
     First and Last Name
     Purdue Email Address
     Phone Number
     School Year
     Degree objective
     Food Restrictions (this is only so we have this information already if you are accepted)
  o Applications reviewed as received. Purdue participants finalized no later than February 10th
• See attached flyers, and for more info visit https://www.obg.com/spark.

Learn about a COM Minor with Major Impact *

• Purdue Engineering alum Phil West began his career as a successful Project Manager at NASA, but when he saw how integral good communication was to his projects’ success, he changed career paths and pursued a career in science communication and public affairs for NASA and a number of other STEM-focused organizations.
Come hear Phil speak about how you can combine your STEM background with a COM Minor for STEM to help your career take off.

Event: Monday, February 4, 6pm in ARMS 1010
See attached flyer.

**College of Engineering Sponsored: New Coding Boot Camps**

- Two voluntary coding instruction boot camps for engineering students will be offered starting in February. One will be at the beginner level and the other will be at an intermediate level. Both will start in mid-February and will be taught in the evening hours during weekdays and/or on Saturdays.
- **Informational Callout: Thursday Feb. 7th 7-8 pm in ARMS 1010**
- Instructor bio: Mrs. Xiaojin (Jin) Liu received her B.S. in Mechanical Engineering from Southwest Jiaotong University (Chengdu, China) and obtained her M.S. degree in Computer Science from Johns Hopkins University in 2001. She routinely teaches software development courses such as Programming in Python and C++, Computer Math and Logic, and Visual Basic.

**Grants Available to Students for Community Service Projects**

- Purdue's Office of Engagement provides grants to students or student organizations for work on community service learning projects. Applications for fall semester projects must be submitted online by Feb. 7. Inquiries can be directed to Lisa Duncan, at 765-494-0899 or llduncan@purdue.edu.
- The application and guidelines can be found online.

**Human Trafficking “Boilerthon”** *

- Human trafficking is a pandemic crisis. According to the United Nations Office on Drugs and Crime, human trafficking is “the acquisition of people by improper means such as force, fraud or deception, with the aim of exploiting them.”
- Purdue Polytechnic is hosting a 2-day Boilerthon as a Giant Leap to “hack” trafficking and informal labor. Immediately after the Boilerthon, Purdue will also lead a strategic doing with our external partners and Purdue faculty to continue the momentum and identify future collaborations.
- When: FEB 14 all day and FEB 15 half day
- Highlights:
  - Human Trafficking Keynote from international expert
  - Voices of the Survivor
  - “Supply Chain/transit, Geography, Ed/Policy, Law Enforcement”
  - Networking lunch

**Purdue Summer Undergraduate Research Fellowship (SURF)**

- The Summer Undergraduate Research Fellowship (SURF) program is now accepting applications for the 2019 program, which runs from May 20th through August 2nd. Please encourage your students to apply online no later than February 26 at the SURF website: [www.purdue.edu/surf/programs/campus](http://www.purdue.edu/surf/programs/campus).
- SURF is an opportunity for undergraduates to gain research experience under the guidance of a Purdue professor and graduate student. The program is open to students enrolled at US institutions in a BS degree program who have completed at least 4 semesters by the time the program starts in May and have good academic standing with a minimum GPA of 3.0.
- SURF students receive a stipend of $5100 for the 11-week program while participating in research activities 40 hours per week.

**Purdue Writing Lab Info**

- The Writing Lab is open every day that classes are in session
  - **Main Location** - Heavilon Hall, Room 226
    - Monday - Thursday: 9AM - 6PM
    - Fridays: 9AM - 1PM
  - **Satellite Locations**
    - HSSE Library - Mondays: 6PM - 9PM
- **AAARCC** - Tuesdays: 6PM - 9PM
- **ME Building** - Wednesdays: 6PM - 9PM
- **Hicks Library** - Tuesday - Thursday 2PM - 4:30PM

- **English Conversation Groups** - January 22nd - April 26th
  If you are a Purdue University student or scholar whose first language is not English, the Writing Lab's conversation groups are a terrific way to improve your fluency and expand your vocabulary. [More information »](#)

- **Workshops** - The Writing Lab offers free workshops for all Purdue students, staff, and faculty to get hands-on practice with different aspects of writing in an interactive setting. All workshops are held in HEAV 220, 1:30 - 2:30 PM. Registration is required, so visit the [online schedule](#) and choose the “Group Workshops” schedule from the menu.
  - Upcoming topics:
    - Professional Biographies—Establishing Credibility by “Writing” Yourself | February 5th
    - How to Develop a Professional Portfolio | February 19th
    - Visual Conceptual Strategies for Organization | March 5th
    - Academic Job Docs—The Teaching Philosophy | March 19th
    - How to Compose a Research Poster | April 2nd
    - Research Abstract Writing—Clarity in a Nutshell | April 19th

---

**Engineering Resources Webpage for International Students**

- A College of Engineering webpage is available for international engineering students. Within this page you will find useful information on Academic Success, Career Planning, Visa regulations, and Video resources.
- Find at [https://engineering.purdue.edu/Engr/InfoFor/InternationalStudents](https://engineering.purdue.edu/Engr/InfoFor/InternationalStudents)
- You may also link to this from the EEE webpage. Follow path - [https://engineering.purdue.edu/EEE](https://engineering.purdue.edu/EEE) -> Current Students -> Useful Resources -> CoE International Students Page

---

**PLaCE Short Courses** *

- For undergraduate or graduate international students seeking to increase their English skills.
- 6 weeks long - Not for course credit; No additional fees.
- Registration link: [https://purdue-place.gosignmeup.com/Public/Course/Browse](https://purdue-place.gosignmeup.com/Public/Course/Browse)
- See attached flyer for more info.

---

**Foreign Language Placement Tests** *

- Placement tests for foreign language classes will be offered in:
  - Mandarin Chinese
  - Italian
  - Russian
  - French
  - Japanese
  - Spanish
  - German
  - Latin
  - Spanish for heritage speakers
- Testing will occur in early April. See attached flyer for more information.

---

**NISO - Fulbright Week: Feb. 18-21**

- The National and International Scholarships Office (NISO) is sponsoring Fulbright Week. Purdue's Fulbright Week will start you on your way to applying for the Fulbright U.S. Student Program. Fulbright U.S. Student Grants offer a fully funded post-baccalaureate year to study, research, or teach abroad.
- [Click here](#) to see the full schedule and sign up for sessions.

---

**Division of Financial Aid reminds students to file FAFSA**

- To receive priority consideration for federal, state and university-based financial aid, all current and prospective students planning to attend Purdue University West Lafayette in Fall 2019, should file the Free Application for Federal Student Aid (FAFSA) at [https://fafsa.gov/](https://fafsa.gov/) no later than Purdue’s March 1 priority filing date.
- The 2019-20 FAFSA will collect 2017 tax year data. This will allow most students and families to use the IRS Data Retrieval Tool (IRS DRT), available within the application, to transfer their tax data directly into the FAFSA. New student filers and one parent should first visit [https://fsaid.ed.gov](https://fsaid.ed.gov) so each can create a Federal Student Aid (FSA) ID, and then [https://fafsa.gov/](https://fafsa.gov/) to begin the 2019-20 FAFSA filing process.
- DFA info can be found at [www.purdue.edu/dfa/](http://www.purdue.edu/dfa/). DFA can be reached at 765-494-5050, or at facontact@purdue.edu.
Online Summer Course: ENGR 39600 (CRN 13429)

- Titled, “The Science and Practice of Complex Collaboration”, this course is a 1 credit, online class, offered July 1-Aug 1 (5 weeks). Offered through College of Engineering and Polytechnic.
- Students will gain insights into how to apply the 10 Rules of Complex Collaboration and the science behind why they work. They will learn how to guide a team to address complex challenges. This course content is based on Strategic Doing, a proven discipline incubated at the Purdue Agile Strategy Lab over the last several years. These same tools and insights have been taught to industry, government, nonprofit, and higher education leaders in over 46 states and 8 countries. For more info go to: agilestrategylab.org/onecredit/
- By completing this course, you will be able to:
  - Articulate what collaboration is and how it differs from teamwork.
  - Demonstrate an understanding that collaboration is especially important in addressing complex technical and social challenges.
  - Implement the 10 Rules of Collaboration.
- Explain the basis for the 10 Rules of Collaboration and why these rules work.

WellTrack: Interactive Self-Help Therapy

- Purdue Counseling and Psychological Services (CAPS) has launched a web and application based service to address student mental health and wellness needs.
- Known as WellTrack, the software tool provides an additional way for students to address challenges they face. WellTrack is available to all actively enrolled students at the West Lafayette campus. Students do not have to be connected to CAPS to access and use the program.
- WellTrack is an online mental health and wellness tool for students that enables them to track their moods and learn ways to cope and manage them more effectively. It can be used alone or in conjunction with therapy provided by clinicians at CAPS.
- Students can access this tool by registering using their Purdue.edu email address and logging in to the hosted site at https://purdue.welltrack.com/. Students can also download the application, available for Android and Apple devices.
- Need more information? Check the WellTrack FAQ page.
Environmental and Ecological Engineering
Travel Assistance Request Form: Study Abroad, Global Experience, Service-Learning Project, Conference, etc.

Students seeking monetary assistance with tuition, fees, travel or related expenses associated with studying abroad, doing/presenting research or other educational activities including travel should use this form to validate their need for such support. Applicants should have an initial discussion concerning the intended program with the EEE Associate Director of Advising. Applications are due to the EEE Administrative Director by relevant deadline.

Application Deadlines: October 30 for support of winter or spring term experiences
March 15 for support of summer or fall term experiences

Basic information:
Name, PUID __________________________ __________________________ __________________________
Semester/Dates of travel __________________________ __________________________
Location/Program/Conference Name __________________________ __________________________
Number of credits to complete (if applicable) __________________________ __________________________
Specific course equivalencies (list) __________________________ __________________________
Name all faculty sponsors (if applicable) __________________________ __________________________

Personal Statement: On a separate sheet in 500 words or less, describe the planned experience and how it will help you to grow as an individual and future professional, as well as any benefits to clients or community groups. Include relevant details on how funding could eliminate financial obstacles to your participation.

If the experience is not a course-based program (study abroad), answer each of the following in your statement and have the lead/supporting faculty member or instructor indicate approval with a signature.

1. Describe the project or area to be studied. What are the main questions of study?
2. Describe your learning objectives and goals? What do you hope to accomplish through the experience?
3. Describe how you will show you have met your learning objectives — what products, reports, or other deliverables will you produce to show that you have met the objectives?
4. Describe how your project relates to EEE, to material covered in other EEE courses, and/or to your professional goals.
5. If credit for a course will be given, state how you intend to use this credit toward EEE degree requirements.

Estimated Budget:
<table>
<thead>
<tr>
<th></th>
<th>$_________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel</td>
<td>$_________</td>
</tr>
<tr>
<td>Food &amp; Incidentals</td>
<td>$_________</td>
</tr>
<tr>
<td>Housing</td>
<td>$_________</td>
</tr>
<tr>
<td>Insurance</td>
<td>$_________</td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>$_________</td>
</tr>
</tbody>
</table>

Funding Already Received:
<table>
<thead>
<tr>
<th></th>
<th>$_________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel</td>
<td>$_________</td>
</tr>
<tr>
<td>Food &amp; Incidentals</td>
<td>$_________</td>
</tr>
<tr>
<td>Housing</td>
<td>$_________</td>
</tr>
<tr>
<td>Insurance</td>
<td>$_________</td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>$_________</td>
</tr>
</tbody>
</table>

List other funding sources being pursued: ______________________________________________________________

Have you received previous funding from EEE:
☐ No
☐ Yes For what? Amount? _____________________________________________________________

If EEE agrees to provide support, you will be required to provide a “deliverable” to EEE. Indicate below how you wish to meet this requirement.
☐ Presentation to EEE 290000 Intro to EEE Seminar
☐ Poster for display
☐ Presentation to EEE affiliated student organization
☐ Report
☐ EEE volunteer hours upon return to campus (~10hrs)  
☐ Other _________
☐ Write student spotlight to be featured on EEE webpage

Rev. 6/2016
Approved for $ _________
Denied
HIRING TOP TALENT

ACCELERATE THE WORLD’S TRANSITION TO SUSTAINABLE ENERGY.

INFORMATION SESSION
Purdue University
February 6, 2019
Wilmeth Active Learning Center-1055
5:30PM

Visit our website to learn more and apply: http://tinyurl.com/yaqwg77v

TESLA
WHAT IS SPARK?
A think-tank style competition that gives students the chance to solve real-world problems with real-world engineers and scientists working alongside real-world industry representatives.

CASH PRIZES
1st Place: $3,000
2nd Place: $2,000
3rd Place: $1000

Thursday, February 28 | 5pm - 8pm
Friday, March 1 | 8am - 6pm

For Purdue Specific Information

SIGN UP TODAY!
Hurry! Spots are limited.

To learn more about SPARK, visit www.obg.com/SPARK
Purdue University Students.....
Are you creative and innovative? Enjoy friendly competition? Or are you looking for opportunities to network with local professionals in various industries?

Join local area students from surrounding universities in a “think tank” style innovation competition. Solve real-world problems with real-world engineers and scientists working alongside real-world industry though leaders!

FIRST Midwest SPARK Event
https://www.obg.com/spark
Purdue University, Northwestern University and University of Wisconsin – Madison

Why participate? In addition to cash prizes...
- Meet and network with leading subject matter experts in various industries
- Apply technical and academic learning to real world problem statements
- Receive mentorship and opportunities to build strong relationships with key business partners
https://www.obg.com/spark/benefits-of-participating

Sample problem statements
https://www.obg.com/spark/sample-problem-statements

About SPARK
https://www.obg.com/spark/about-spark

INTERESTED? A maximum of 20 applications will be selected to participate in the event and will represent a diverse set of disciplines. To apply, submit information listed below to sparkpurdueinnovate@gmail.com along with a brief paragraph (25 words or less preferred) of why you want to participate in this opportunity. Applications are reviewed as received. Final selection of participants by Purdue will be submitted to the sponsoring entity OBG on Feb. 13th or sooner.
Application must include:
First and Last Name
Email Address
Phone Number
School Year
Degree objective
Food Restrictions *(this is only so we have this information already if you are accepted)*
Brief paragraph of why you want to participate

**Additional information:** If accepted, you will be assigned (1) to a team, which will consist of students from all three schools and different disciplines on the day before the competition; and (2) a problem statement on the day of the competition. Costs to travel to the event and hotel for one night (Iron Horse in Milwaukie) will be covered as well as most food at the event.

**For more information,** visit [www.obg.com/spark](http://www.obg.com/spark) or contact:
Linda S. Lee  [lslee@purdue.edu](mailto:lslee@purdue.edu)
Larry Nies  [nies@purdue.edu](mailto:nies@purdue.edu)
Purdue Engineering Alum Phil West began his career as a successful Project Manager at NASA, but when he saw how integral good communication was to his projects’ success, he changed career paths and pursued a career in science communication and public affairs for NASA and a number of other STEM-focused organizations.

Come meet with Phil and learn about how you can combine your STEM background with a COM Minor for STEM to help your career take off.
Hacking Human Trafficking in the Americas

_Purdue students to develop solutions to fight human trafficking in the Americas_

Human trafficking is a global challenge that intersects several of the United Nation’s Sustainable Development Goals. In recognition of this, the Purdue Polytechnic Institute is challenging Purdue University students to design socio-technical solutions that will help end human trafficking in the Americas.

On February 14, 2019, Purdue students will put their respective disciplines to work in the fight against human trafficking. After learning about the current state of human trafficking in the Americas from law enforcement officials, policy makers and survivors, students will break into interdisciplinary teams and work through the night to tackle the problem of human trafficking. Faculty experts will mentor each team, and food and refreshments will be provided.

The following morning, February 15, 2019, Purdue Polytechnic Institute faculty will evaluate each team’s solutions. The top two teams will earn cash awards:

- First place = $4,000
- Second place = $1,500

_Sponsorship Packages Available_

<table>
<thead>
<tr>
<th>Sponsorship Level</th>
<th>Donation</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prize sponsor, first place</td>
<td>$4,000</td>
<td>Logo and company name on website, in marketing materials and onsite at event; exhibit table at event; company signage at event; company representative may participate in evaluation of student solutions and be present in awarding of prize</td>
</tr>
<tr>
<td>Prize sponsor, second place</td>
<td>$1,500</td>
<td>Logo and company name on website, in marketing materials and onsite at event; exhibit table at event; company signage at event; company representative may be present in awarding of prize</td>
</tr>
<tr>
<td>Meal sponsor</td>
<td>$1,000</td>
<td>Logo and company name on website, in marketing materials and onsite at event meals; company materials available to event attendees</td>
</tr>
<tr>
<td>Coffee/snack sponsor</td>
<td>$500</td>
<td>Logo and company name on website, in marketing materials and onsite at event coffee/snack station(s)</td>
</tr>
<tr>
<td>General event sponsor</td>
<td>$250</td>
<td>Company name on website</td>
</tr>
<tr>
<td>Conference sponsor</td>
<td>N/A</td>
<td>Company mandatory attendance of Giant Leap, exhibit table at event</td>
</tr>
</tbody>
</table>
PLaCE Short Courses for English Language: Spring 2019

Are you an international student who wants to improve your communication skills and language proficiency? If so, please consider PLaCE Short Courses. These classes provide flexible, focused options for you to meet your English language needs and to fit your schedule. Short Courses are for undergraduate or graduate international students, last about 6 weeks, are non-credit-bearing, and require no additional fees. Current courses are listed below. Go to our website for more details and registration: www.purdue.edu/place.

<table>
<thead>
<tr>
<th>Class Title</th>
<th>Days</th>
<th>Time</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idioms and Expressions</td>
<td>Mon &amp; Wed</td>
<td>10:00 am - 11:15 am</td>
<td>Jan. 28 - Mar. 6</td>
</tr>
<tr>
<td>Presentations &amp; Public Speaking</td>
<td>Mon &amp; Wed</td>
<td>10:00 am - 11:15 am</td>
<td>Jan. 28 - Mar. 6</td>
</tr>
<tr>
<td>Presentations &amp; Public Speaking</td>
<td>Mon &amp; Wed</td>
<td>11:30 am - 12:45 pm</td>
<td>Jan. 28 - Mar. 6</td>
</tr>
<tr>
<td>Pronunciation &amp; Prosody 1</td>
<td>Mon &amp; Wed</td>
<td>11:30 am - 12:45 pm</td>
<td>Jan. 28 - Mar. 6</td>
</tr>
<tr>
<td>Social Conversation</td>
<td>Mon &amp; Wed</td>
<td>1:30 pm - 2:45 pm</td>
<td>Jan. 28 - Mar. 6</td>
</tr>
<tr>
<td>Presentations &amp; Public Speaking</td>
<td>Mon &amp; Wed</td>
<td>1:30 pm - 2:45 pm</td>
<td>Jan. 28 - Mar. 6</td>
</tr>
<tr>
<td>Presentations &amp; Public Speaking</td>
<td>Mon &amp; Wed</td>
<td>1:30 pm - 2:45 pm</td>
<td>Jan. 28 - Mar. 6</td>
</tr>
<tr>
<td>Social Conversation</td>
<td>Mon &amp; Wed</td>
<td>5:30 pm - 6:45 pm</td>
<td>Jan. 28 - Mar. 6</td>
</tr>
<tr>
<td>Idioms and Expressions</td>
<td>Mondays</td>
<td>6:00 - 9:00 p.m.</td>
<td>Jan. 28 - Mar. 4</td>
</tr>
<tr>
<td>Academic Conversation</td>
<td>Tues &amp; Thurs</td>
<td>7:30 am - 8:45 am</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Grammar of Phrases &amp; Clauses</td>
<td>Tues &amp; Thurs</td>
<td>8:30 am - 9:45 am</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Grammar of Sentences and Paragraphs</td>
<td>Tues &amp; Thurs</td>
<td>12:00 pm - 1:15 pm</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Academic Conversation</td>
<td>Tues &amp; Thurs</td>
<td>12:00 pm - 1:15 pm</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Grammar of Phrases &amp; Clauses</td>
<td>Tues &amp; Thurs</td>
<td>12:00 pm - 1:15 pm</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Pronunciation &amp; Prosody 2</td>
<td>Tues &amp; Thurs</td>
<td>1:30 pm - 2:45 pm</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Grammar of Sentences and Paragraphs</td>
<td>Tues &amp; Thurs</td>
<td>1:30 pm - 2:45 pm</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Reading fluency &amp; Strategies</td>
<td>Tues &amp; Thurs</td>
<td>4:30 pm - 5:45 pm</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Writing Workshop</td>
<td>Tues &amp; Thurs</td>
<td>9:00 am - 10:15 am</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Presentations &amp; Public Speaking</td>
<td>Tues &amp; Thurs</td>
<td>9:00 am - 10:15 am</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Academic Conversation</td>
<td>Tues &amp; Thurs</td>
<td>3:00 pm - 4:15 pm</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Pronunciation &amp; Prosody 1</td>
<td>Tues &amp; Thurs</td>
<td>4:30 pm - 5:45 pm</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
<tr>
<td>Building your Vocabulary Size</td>
<td>Tues &amp; Thurs</td>
<td>4:30 pm - 5:45 pm</td>
<td>Jan. 29 - Mar. 7</td>
</tr>
</tbody>
</table>

Short Courses for Speaking

Pronunciation & Prosody 1
This short course helps non-native speakers of English develop a more accurate American English pronunciation through focused instruction and practice of specific elements of clear pronunciation (including vowels, consonants, and sound combinations). Students will also be introduced to broader sound patterns in spoken English (including stress, rhythm, and melody). While no formal grades are given, the teacher will provide students with both written and verbal feedback.

Pronunciation & Prosody 2
This short course provides advanced work on pronunciation. The class focuses on the sound patterns of the ‘music’ of English speech (such as stress, rhythm, and melody). This class is appropriate for students who have already taken Pronunciation and Prosody 1 and/or have control of individual sounds of English pronunciation, but still want to work on improving “listener-friendly” pronunciation. While no formal grades are given, the teacher will provide students with both written and verbal feedback.
Presentation & Public Speaking
This short course gives students the opportunity to develop their public speaking skills. The course is student driven, and the bulk of class time spent preparing for and delivering speeches in front of an audience. While no formal grades are given, the teacher will provide students with both written and verbal feedback.

Academic Conversation Skills
This short course helps students communicate more effectively in classroom and other academic discussions. The majority of class time is spent preparing for and participating in peer, group, and full-class discussions. Students will gain confidence as they develop their ability to engage in academic dialogue.

Social Conversation Skills
This short course helps students communicate more effectively in face-to-face conversations (such as small talk and networking). Students will learn and practice language patterns of American English that they can use to start, maintain, and end conversations. This course will also help students navigate the complexities of social interaction in the U.S. by learning about nonverbal interaction (i.e., body language) and different types of interactions including apologies, complaints, compliments, requests, and refusals.

Short Courses for Writing

Academic Writing 2: Grammar of Phrases and Clauses
This course focuses on the grammatical units inside sentences: phrases and clauses. The goal of this class is to help students understand grammatical rules and patterns that they can use to write clear, correct sentences. Specific topic areas covered in the course include articles, nouns, verbs tenses, subject-verb agreement, modifiers, and relative clauses.

Academic Writing 3: Grammar of Sentences and Paragraphs
This course builds on Grammar of Phrases and Clauses. The goal of this class is to help students control how they present information to their reader within and across sentences. Specific topic areas covered in the course include coordination and subordination of clauses, complex and compound sentences, punctuation rules, and information flow in paragraphs.

Academic Writing 5: Writing Workshop
This course offers hands-on writing instruction and practice for international students who want to be to be more confident, accurate, efficient, and effective writers. In this course, students will work on planning, developing, or revising a writing project specific to their academic or professional goals. In additional to writing activities in class, students can expect to give and get feedback on each other’s work, and to meet with the instructor for an individual consultation.

Short Courses for Reading and Vocabulary

Reading More Efficiently: Fluency Skills and Strategies
This short course helps students to read faster and with better understanding and less effort. Students will learn about the elements of reading fluency, and then will practice through a structured program of fluency development that includes assessment, feedback, and practice. Students will also learn about different word parts (such as prefixes and suffixes, and word origins) that will help them to recognize and understand words better.

Increasing your Vocabulary Size
This short course will help intermediate and advanced learners of English to improve their vocabulary knowledge. Participants will set a personal goal for vocabulary development and create an action plan to achieve that goal. Activities during the course include vocabulary assessments and using a variety of strategies, resources, and tools.

Idioms and Expressions in American English
The course explores American English language through different cultural themes, such as social relationships, male/female relationships, work, time, and money. Students learn idioms and expressions related to each theme. This type of increased vocabulary knowledge will help students to improve listening, speaking, and reading fluency.
FOREIGN LANGUAGE PLACEMENT TESTING

Mandarin Chinese          Latin
French                      Russian
German                     Spanish
Italian                    Spanish for Heritage
Japanese                   Speakers

Spring 2019
Mon. 1/7 and Tues. 1/8
Wed. 4/3, Thurs. 4/4, Fri. 4/5
6 PM, SC 231

Summer/STAR 2019
Mon.-Fri. 6/17-6/21
Mon.-Fri. 6/24/6/28
Mon.-Wed. 7/1-7/3, and Fri. 7/5
Mon.-Fri. 7/8-7/12

Bring to exam:
1. FLPT Permission Form (contact your academic advisor)
2. Purdue ID
3. Additional Photo ID

Results and Cost
- Results provided at conclusion of exam
- $35 charge for each language exam after testing through Bursar’s account
- Pell Grant eligible students, graduate students, faculty and staff are exempt

For questions and information on placement in American Sign Language, Ancient Greek Arabic, Hebrew, and Portuguese, please visit the SLC Placement page