Job Corner with Ms. Whelton, PE

In the past I have discussed the importance of LinkedIn and how many recruiters are using this as the main way to identify potential employees. Many jobs are posted through LinkedIn (see the “jobs” category on the bar of options at the top of the screen) and you can set your preferences for location, experience level, etc. on the career interests tab.

So, it is important to have your LinkedIn profile polished and up to date. And you want to be found and stand out. Below are some tips to help you set up a great LinkedIn profile. Note, these tips come from the blog post found here: https://purduecco.wordpress.com/2013/02/05/how-to-write-a-linkedin-headline-that-attracts-recruiters/

- Be found on LinkedIn by using the keywords in your Headline that a Recruiter or Hiring Manager would use to search for a job candidate
- Add a meaningful job title to attract as many Recruiters or Hiring Managers as possible
- Add a Value Statement

Choose the Right Keywords. The way to attract Hiring Managers and Recruiters on LinkedIn through your Headline is to include the keywords that the Hiring Managers and Recruiters would enter in a LinkedIn “People Search” to find Job Candidates like you.

Your Headline is one of the few areas of your LinkedIn Profile that impacts the LinkedIn Search Algorithm more heavily than the other LinkedIn Profile fields. The other two are your Job Titles and Skills & Experience section.

NOTE: The LinkedIn Search Algorithm is the formula by which LinkedIn calculates the order in which people appear in “People” Search results.

If, for example, a company is looking to hire a Financial Advisor, their Recruiter might use any of these keywords to find Candidates for the job:

- Financial Advisor
- Investment Advisor

To be found by as many Recruiters as possible, the Financial Advisor would include all three keyword phrases in their Headline.

The following is an example of a possible format:

►FINANCIAL ADVISOR, INVESTMENT ADVISOR, RETIREMENT ADVISOR◄

If you’re unsure what job title a Recruiter or Hiring Manager might use to find Candidates on LinkedIn, look at relevant job listings on a job search website like http://www.Monster.com.

Since we are talking about “soft skills”, here is a link to a post where they explain the different between hard or technical skills and soft skills: https://purduecco.wordpress.com/2016/11/07/soft-skills-an-introduction/

Don’t forget to check our job posts via the website (full time and internship) and check your email for anything I receive over break. I’m here between the semesters except when Purdue is closed. So if you have any questions, would like to talk or meet about something job related, contact me!

Enjoy the break!
Friday Night Lights*
October 2013, Friday Night Lights was launched. Every Friday night, volunteers spend an hour turning off lights in classrooms so they won’t be left on over the weekend. To thank volunteers, a small meal is always provided. Therefore, Friday Night Lights is currently looking for donations to keep the program going. For those who can’t donate money they are also always looking for volunteers! To donate and to learn more about the program click here.

Purdue Solar Ambassadors*
The Solar Ambassadors of Purdue University are in the process of running a 6-week crowdfunding campaign to raise money to help put solar panels on the buildings of nonprofit organizations across the country. RE-VOLV lets anyone and everyone chip in to help build renewable energy projects. The goal is to help communities by lowering their electricity bills as well as teach them about the benefits of renewable energy. Want to join the group? RE-VOLV trains solar ambassadors in crowdfunding, solar policy, community engagement, and project management. Solar ambassadors in return educate their campus and communities. Want to donate? click here to learn more. Questions can be sent to purdue.solar@outlook.com.

Fuel for Finals*
There will be free coffee, tea, juices, & snacks on Monday, December 9th and Tuesday, December 10th from 9AM - 2PM in the Armstrong Atrium. The College of Engineering wishes all students good luck with finals and hopes that this will help to get finals week started right! See attachment.

ACE Campus Food Pantry*
ACE Campus Food Pantry is a resource to combat food insecurity on Purdue’s campus. The Pantry is available on a biweekly basis for Purdue students, staff, and faculty. All you need is your PUID. They are currently opened on Tuesdays from 2-6pm and on Sundays from 6-8pm. The pantry focuses most of its efforts on serving the immediate needs of its clients, but also focuses on the eradication of the root causes of hunger so that there is a world where ACE doesn’t need to exist. ACE is located on the Bottom Floor of the Baptist Student Foundation at 200 N. Russel St. West Lafayette, IN 47906. Any questions can be directed to acefoodpantry@gmail.com.

Pre-Professional Advising Updates*
The Pre-Professional Advising office has shared some updates that may impact pre-med, pre-vet, pre-health, and pre-law students. The attached PPA Partner Update includes information on changes to the LSAT, a possible new Physician Assistant aptitude test, and timing changes in the next veterinary application to name just a few highlights. There is also a list of spring courses offered by PPA for pre-med and pre-law students.

Learn more about PPA services at http://www.purdue.edu/preprofessional/

Pre-Professional Advising Updates*

PHPR 48900 Complementary and Alternative Medicine - 1 credit
Still looking for a 1 credit course? This interesting class has an emphasis on global health. It is taught in the College of Pharmacy, but is also open to non-pharmacy majors. PHPR 489 is intended to expose students in health care fields to alternative health care practices used by people around the world. It meets Thursdays at 10:30. EEE will use the class as a Tech Elective or Free Elective credit.
**PLaCE Short Courses**

- PLaCE short courses are short courses geared towards international students and focused on improving communication and English language skills
- Registration for Spring 2020, Session 1 of PLaCE short course will open in mid-January
- Registration and more information link: [www.purdue.edu/place](http://www.purdue.edu/place)
- Schedule of courses is included in the attachment
- Please contact place@purdue.edu with any questions

**ACEC Indiana 2020 Scholarship Program**

The American Council of Engineering Companies (ACEC) of Indiana awards scholarships to students entering their junior, senior, fifth, or graduate year, each fall. To qualify, a student must be an Indiana resident attending an Indiana school, pursuing a Bachelor’s or Master’s degree in an engineering program. Applicants must also have an interest in pursuing a career in the consulting engineering business. ACEC Indiana defines “consulting engineers” as those who design roads and bridges, clean water and waste water systems, mechanical and electrical systems, redevelop brownfields and more. The top ACEC Indiana scholarship candidate will be nominated to receive one of five top ACEC National Scholarships. Website link for ACEC Indiana scholarship program: [http://www.acecindiana.org/?page=Scholarship](http://www.acecindiana.org/?page=Scholarship). Deadline to apply is **February 3, 2020**.

Learn more about ACEC Indiana at [https://www.acecindiana.org/](https://www.acecindiana.org/).

For more information contact Shelby Dunn at 317-637-3563 or sdunn@acecindiana.org

**Scholarship Opportunities Available!**

- It is always scholarship season! If you are looking for scholarships for next semester or year, the EEE web page has a listing of private scholarships offered by organizations outside of EEE and/or Purdue. There are a number of opportunities listed there currently and the page is continually updated with more information as it is shared with our office. Get in the habit of checking this page frequently.
- You may access this page by taking this path - [EEE](http://www.pecp.purdue.edu/) -> Current Students -> Useful Resources -> Scholarships and Financial Aid -> [Outside Scholarship Opportunities](http://www.pecp.purdue.edu/)

**ScholarshipUniverse**

The Division of Financial Aid is excited to introduce ScholarshipUniverse, a new tool that makes finding and applying to both Purdue scholarships and external scholarships easier. ScholarshipUniverse is a matching system that maximizes scholarship opportunities for students. It allows students to create an academic profile that enables them to connect with various internal and external scholarship opportunities. Updating the student profile criteria regularly will ensure students are seeing all external scholarships for which they qualify. ScholarshipUniverse will also match students to Purdue scholarships and departmental scholarships for which they qualify to apply. All you have to do is answer questions and the portal will match you to scholarships that you can easily apply to online. The portal can also be used to track the application status as well as when new opportunities arise. The portal is located at [purdue.scholarshipuniverse.com](http://purdue.scholarshipuniverse.com). More information can be found [here](http://purdue.scholarshipuniverse.com).

**BoilerKey Self-Recovery**

New phone? No problem! An easy way to make sure you stay connected to Purdue systems is by registering for BoilerKey self-recovery. Self-recovery allows you to set up a new device without the wait. You can also download a list of BoilerKey backup codes in case you have trouble with your new device. But, these features are preventative and must be set up before you get a new device. BoilerKey Self-Recovery can be set up by visiting [https://purdue.edu/boilerkey](https://purdue.edu/boilerkey) and clicking “Register for Self-Recovery”. Students, faculty and staff can register their phone number and receive a text to confirm their credentials. The second option is to print out a list of 10 one-time use codes. The codes can be used in place of a code from the Duo Mobile app or a hardware token. Those can be found at the same link and then clicking “Manage” and then “Obtain List of One-Time Use Backup Codes.”

October 2013, Friday Night Lights was launched.

Every Friday night, volunteers spend an hour turning off lights in classrooms so they won’t be left on over the weekend.

We need your help to thank our volunteers with a small meal.

Donate now so we can continue to reduce Purdue University’s carbon footprint.

Can’t donate, but still want to help? Donate your time!

bit.ly/FNLdonate
Empowers people and communities to invest collectively in renewable energy

Many People Support Renewable Energy
RE-volv lets anyone and everyone chip in to help build renewable energy projects. We help communities by lowering their electricity bills and teaching people about renewable energy, while continually reinvesting our funds into more and more solar projects. Together, we are planting seeds for a renewable energy future!

How It Works
When you donate to RE-volv's Solar Seed Fund, it is more than a one-time donation for one solar project. It is an investment in a revolving fund that grows over time. As we collect revenues from solar leases, we reinvest the money you donated—and the money it earns—into additional solar projects. So, your donation is continuously growing and exponentially delivering solar power to more communities.

Community-Based Renewable Energy
The organizations we serve play an important role in their community—such as schools, universities, hospitals, or places of worship. Solar installations save these communities money every month on their electricity bills, starting on day one! This allows them to showcase clean, renewable energy, and to better serve their constituents.

In conjunction with the Solar Ambassadors of Purdue University
We are the Purdue Chapter of RE-volv’s Solar Ambassadors. RE-volv trains Solar Ambassadors in crowdfunding, solar policy, community engagement, and project management. In turn, Solar Ambassadors educate their campus and communities about solar energy, develop a deep understanding of the energy sector, and join a national network of environmental stewards.

Donate Now!

Contact Us!
www.re-volv.org
Purdue University Solar Ambassadors
@PurdueSolarAmbassadors
Purdue.Solar@outlook.com

Re-volv is a 501c3 non-profit organization. All donations are tax-deductible.
FUEL FOR FINALS

NEED A BREAK FROM STUDYING FOR FINALS?

MAKE YOUR WAY TO THE ARMSTRONG ATRIUM FOR FREE DRINKS, SNACKS, & ENCOURAGEMENT!

DEC. 9TH & DEC. 10TH

9:00 AM TO 2:00 PM

REMINDER: IT’S FREE!

GOOD LUCK w/ FINALS!

Sponsored by the College of Engineering’s Office of Undergraduate Education
ACE CAMPUS FOOD PANTRY

The ACE Campus Food Pantry makes food more readily available to members of the Purdue community who may be experiencing food insecurity on a consistent or inconsistent basis. All you need is your Purdue ID! (Students, Faculty, and Staff)

While we focus efforts on serving the immediate needs of our clients in the Purdue community, we also focus on the eradication of the root causes of hunger (culturally appropriate food access, food use, food availability) so that we may live in a world where ACE no longer needs to exist.

ADDRESS
Bottom Floor of the Baptist Student Foundation
200 N. Russell St. West Lafayette, IN 47906

HOURS
Tuesdays 12-6pm, Sundays 5-8pm

DIRECTIONS

CONTACT US
Email: acefoodpantry@gmail.com
Follow us on facebook
PLaCE Short Courses for English Language: Spring 2020

Are you an international student who wants to improve your communication skills and language proficiency? If so, please consider PLaCE Short Courses. These classes provide flexible, focused options for you to meet your English language needs and to fit your schedule. They:

- **last for 6 weeks** (classes meet twice a week, with an optional individual conference with the instructor)
- **are non-credit-bearing** (classes are not graded and do not appear on transcripts; however, students can earn a Certificate of Completion*)
- **require no additional fees** (costs are covered by international student fees)
- **are taught by PLaCE’s language instructors**
- **get students actively involved in language learning** (classes are small and focus on having students participate)

Current courses are listed below. Registration will open in mid-January. Go to our website for more details and registration: [www.purdue.edu/place](http://www.purdue.edu/place).

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Time</th>
<th>Course Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday &amp; Wednesday</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential Conversation and Discussion Skills – Section 1</td>
<td>9:00 - 10:15 AM</td>
<td>MW - 1/27/20 - 3/4/20</td>
</tr>
<tr>
<td>Essential Conversation and Discussion Skills – Section 2</td>
<td>1:30 – 2:45 PM</td>
<td>MW - 1/27/20 - 3/4/20</td>
</tr>
<tr>
<td><strong>Tuesday &amp; Thursday</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Structures and Functions of Academic Writing</td>
<td>9:00 - 10:15 AM</td>
<td>TTH - 1/28/20 - 3/5/20</td>
</tr>
<tr>
<td>Punctuation in Academic Writing</td>
<td>12:00 – 1:15 PM</td>
<td>TTH - 1/28/20 - 3/5/20</td>
</tr>
<tr>
<td>Writing Effective Emails in English</td>
<td>12:00 – 1:15 PM</td>
<td>TTH - 1/28/20 - 3/5/20</td>
</tr>
<tr>
<td>Writing Workshop</td>
<td>12:00 – 1:15 PM</td>
<td>TTH - 1/28/20 - 3/5/20</td>
</tr>
<tr>
<td>Conversation &amp; Discussion Skills: American Gaming Culture</td>
<td>12:00 – 1:15 PM</td>
<td>TTH - 1/28/20 - 3/5/20</td>
</tr>
<tr>
<td>Advanced Vocabulary and Idioms in American Language and Culture</td>
<td>1:30 – 2:45 PM</td>
<td>TTH - 1/28/20 - 3/5/20</td>
</tr>
<tr>
<td>Argumentation in Writing and Speaking</td>
<td>1:30 – 2:45 PM</td>
<td>TTH - 1/28/20 - 3/5/20</td>
</tr>
<tr>
<td>Topic to be determined</td>
<td>1:30 – 2:45 PM</td>
<td>TTH - 1/28/20 - 3/5/20</td>
</tr>
<tr>
<td>Intermediate Vocabulary and Idioms in American Language and Culture</td>
<td>3:00 – 4:15 PM</td>
<td>TTH - 1/28/20 - 3/5/20</td>
</tr>
</tbody>
</table>

**WORKSHOPS**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>“A Mouthful of Sounds!” Using the Color Vowel Chart for clear American English Pronunciation</td>
<td>6:00 – 9:00 PM</td>
<td>Monday, February 3</td>
</tr>
<tr>
<td>“Is your English colorful or dull?” Adding variety and sophistication to your vocabulary</td>
<td>6:00 – 9:00 PM</td>
<td>Monday, February 10</td>
</tr>
<tr>
<td>“Is this the right word?” Using interactive database tools to improve your language knowledge and usage</td>
<td>6:00 – 9:00 PM</td>
<td>Monday, February 17</td>
</tr>
<tr>
<td>“What is your body saying?” Using non-verbal communication for successful communication</td>
<td>6:00 – 9:00 PM</td>
<td>Monday, February 24</td>
</tr>
</tbody>
</table>

*Continued on next page*
### WORKSHOPS continued...

| Expressions about Work: “Are you an eager beaver?” | 9:00 AM – 12:00 PM | Wednesday, February 5 |
| Expressions about Relationships: “Is this a match made in heaven?” | 9:00 AM – 12:00 PM | Wednesday, February 12 |
| Expressions about Money: “Who brings home the bacon?” | 9:00 AM – 12:00 PM | Wednesday, February 19 |
| Expressions from Sports: “Do you have two strikes against you?” | 9:00 AM – 12:00 PM | Wednesday, February 26 |
| Expressions from the Bible: “Are you a good Samaritan?” | 9:00 AM – 12:00 PM | Wednesday, March 4 |

#### Speaking and Listening

1. **Intermediate Pronunciation & Prosody.** Do you want to have a more “listener friendly” pronunciation? This short course will help non-native speakers of English speak more clearly and fluently through practice of clear vowel sounds and the sound patterns in spoken English (including stress, rhythm, and melody).

2. **Advanced Pronunciation & Prosody.** This class is appropriate for students who have already taken Intermediate Pronunciation and Prosody and/or have control of individual sounds of English pronunciation, but still want to work on improving “listener-friendly” pronunciation. *Note: Before taking this course, students should take the Intermediate Pronunciation and Prosody class, or get instructor approval.*

3. **Essential Conversation & Discussion Skills.** Do you have difficulty listening and talking to people in English? This class will help you communicate more effectively in face-to-face interactions. Students will learn and practice language patterns of American English that they use to start, maintain, and end social conversations, or to participate more actively in class discussions.

4. **Conversation & Discussion Skills: American Gaming Culture.** Do you want to practice English in a fun, social setting? This class is an opportunity to experience modern gaming culture while learning English at the same time. The culture of board games will be introduced as part of a process of inquiry of experiencing and reflecting on American culture.

5. **Essential Presentation and Public Speaking Skills.** Do you want to feel more confident speaking English in front of an audience? This short course will give students the opportunity to practice a variety of public speaking skills. The bulk of class time will be spent preparing for and delivering short speeches and presentations for an academic audience.

6. **Presentation Skills: Sustainability in Your Field.** Do you want to develop your presentation skills in English? This course will focus on the theme of Sustainability. In the course, we look at how sustainability can be applied to different majors and academic fields. Ultimately, students will give a presentation about the connection of sustainability to their own field.

7. **Presentation Skills: Presenting with PowerPoint.** Do you want to develop your presentation skills in English? This course will help. You will learn effective principles for designing and delivering successful slideshow presentations. The first half of the session will focus on developing appropriate form and content of a slideshow. The second half will focus on verbal and non-verbal communication skills for a powerful delivery.

#### Academic Writing

1. **Essentials of Grammar: Phrases, Clauses, and Sentences.** Do you want to write clear, correct, and natural sentences in English? This class will help you understand and practice rules and patterns for the basic structures of sentences: phrases and clauses. Specific grammar topics may include articles, nouns, verbs tenses, subject-verb agreement, modifiers, relative clauses and sentence types. *Note: Topics may vary by session, and class can be repeated.*
2. **Advanced Grammar: Focus on Style.** This course will help non-native speakers of English to improve the style of their academic writing through work on sentence construction and revision. The goal is to help students write smooth, readable prose that guides the reader to the intended meaning. The course uses the model of observation, practice, and feedback. **Note:** This course assumes that students already have a good command of English grammar and experience with academic writing.

3. **Structures and Functions of Academic Writing.** Do you need to read and write lots of academic articles and papers? This class will help you to recognize different types (genres) of academic writing and to identify patterns of thought that academic writers use to communicate their ideas, with a focus on English language vocabulary and structures.

4. **Writing Workshop.** Are you currently working on an academic paper? This course will help you be more confident, accurate, efficient, and effective as a writer through individualized and group support from peers and the instructor. Topics include planning your writing, revising and editing, and completing a research project specific to your discipline.

5. **Argumentation in Writing and Speaking.** Argumentation plays a significant role in your ability to communicate effectively within the university and in your professional lives. Writing and speaking in a convincing way is a skill that spans all fields and disciplines. This course will help you to become more effective critical thinkers and consumers of information and arguments, with a focus on English language vocabulary and structures.

6. **Punctuation in Academic Writing:** Do you need help with punctuation rules and usage? This course helps students write more clearly by learning how to use punctuation markers correctly and consistently. Topics include how to use commas, colons, dashes, semicolons, apostrophes, quotation marks, and parentheses. **Note:** Topics may vary by session, and class can be repeated.

7. **Writing Effective Emails in English.** Do you struggle to write emails in English? This class will help you communicate more effectively and appropriately through email in academic and professional settings. You will also improve your overall English communicative skills through practice with grammar and vocabulary, as well as cross-cultural knowledge about politeness and pragmatics.

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**Vocabulary & Reading**

1. **Increasing your Vocabulary.** Do you want to learn more words and expressions in English? This short course will help you to improve their vocabulary knowledge. Participants will set a personal goal for vocabulary development and create an action plan to achieve that goal. Activities during the course include vocabulary assessments and using a variety of strategies, resources, and tools.

2. **Intermediate Vocabulary and Idioms in American Language and Culture.** Do you want to improve your understanding of American culture through language? In this class, you will learn American idioms, expressions, collocations, and slang, while also improving your reading, listening, and speaking skills. The course examines several cultural topics, such as time, sports, interpersonal relationships, and job/work.

3. **Advanced Vocabulary and Idioms in American Language and Culture.** Do you want to continue to develop your understanding of American culture through language? In this class, you will extend your learning of American idioms, expressions, collocations, and slang, while also improving your reading, listening, and speaking skills. **Note:** Before taking this course, students should take the Intermediate Vocabulary and Idioms class, or get instructor approval. Topics may vary by session, and class can be repeated.

4. **Reading Fluency and Strategies.** Do you want to read faster and with better understanding and less effort? This course will help. You will learn about and practice reading fluency. You will also learn about different word parts that will help you recognize and understand words better. Additionally, you will learn active reading strategies to aid reading comprehension and vocabulary development using academic texts in your classes or field.

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**Workshops**

1. **English Workshop Series: Language Learning Toolbox:** Are you busy with classes, meetings, and research, but still want to work to improve your English? This workshop series will help. Each workshop will focus on specific
language topic or skills. You will learn about tools, strategies, and resources that you can use to practice and improve your English. Note: Each workshop is a stand-alone event. Participants are welcome to attend single sessions or all sessions. Workshops can be repeated.

- “A Mouthful of Sounds!” Using the Color Vowel Chart for clear American English Pronunciation
- “Is Your English colorful or dull?” Adding variety and sophistication to your vocabulary
- “Is this the right word?” Using interactive database tools to improve your language knowledge and usage
- “What is your body saying?” Using non-verbal communication for successful communication

2. **English Workshop Series: Vocabulary and Idioms in American Language and Culture**

**Workshop 1 Expressions about Work: “Are you an eager beaver?”**
Participants will learn work-related American idioms. This workshop will help intermediate and advanced learners of English to improve their understanding of American culture and build their vocabulary of American idioms, expressions, collocations, slang, etc. Workshop activities may include individual and partner work, listening activities, Kahoot! online game, and role play.

**Workshop 2 Expressions about Relationships: “Is this a match made in heaven?”**
Participants will learn American idioms related to dating and male-female relationships. This workshop will help intermediate and advanced learners of English to improve their understanding of American culture and build their vocabulary of American idioms, expressions, collocations, slang, etc. Workshop activities may include individual and partner work, listening activities, Kahoot! online game, and role play.

**Workshop 3 Expressions about Money: “Who brings home the bacon?”**
Participants will learn American idioms related to money. This workshop will help intermediate and advanced learners of English to improve their understanding of American culture and build their vocabulary of American idioms, expressions, collocations, slang, etc. Workshop activities may include individual and partner work, listening activities, Kahoot! online game, and role play.

**Workshop 4 Expressions from Sports: “Do you have two strikes against you?”**
Participants will learn American idioms originated from sports (baseball, basketball, boxing, etc.). This workshop will help intermediate and advanced learners of English to improve their understanding of American culture and build their vocabulary of American idioms, expressions, collocations, slang, etc. Workshop activities may include individual and partner work, listening activities, Kahoot! online game, and role play.

**Workshop 5 Expressions from the Bible: “Are you a good Samaritan?”**
Participants will learn American idioms originated from the Bible. This workshop will help intermediate and advanced learners of English to improve their understanding of American culture and build their vocabulary of American idioms, expressions, collocations, slang, etc. Workshop activities may include individual and partner work, listening activities, Kahoot! online game, and role play.

*Certificate Guidelines for PLaCE Short Courses*

We appreciate your motivation to work to improve your language proficiency. We also understand that you are probably very busy and have many other commitments. To recognize your efforts to complete this course, we offer a Certificate of Completion to all students who complete the following criteria:

1. Attend 70% of your short course classes
2. Complete the required project(s) or assignments as indicated by your instructor
3. Meet with your instructor for individualized feedback (e.g., an individual conference or office hour visit)
4. Get your faculty advisor’s approval/acknowledgment/support for your participation in the short course

Note: It is not necessary to complete all these goals to take a short course, but if you want a certificate to show your participation, then this is the path for that. Please talk to your Short Course teacher if you have questions or concerns.
ACEC Indiana Scholarship Program

$17,500 AWARDED IN 2019

DEADLINE TO APPLY IS FEB. 3, 2020!