



Call for Applications: Graduate Degree Leadership Development (G^oLD) Academy

Purpose

The Graduate Degree Leadership Development (G^oLD) Academy is a one-year commitment for participation in a semester-long course in the fall followed by collaborative events during selected times in the spring. The G^oLD Academy is designed to engage selected engineering PhD students in a second-year training experience to network with one another, engage with resources from across Purdue University's campus, and develop leadership skills that will impact the rest of their graduate student experience. The students will identify their existing leadership strengths and develop new expertise throughout the semester. The course will include synchronous and asynchronous discussions of assigned readings.

Application Deadline: Wednesday, July 10, 2024

Eligibility:

Applicants must be enrolled in an Engineering PhD program in their second year (must have begun PhD studies Summer 2023, Fall 2023, or Spring 2024). Engineering PhD students beyond their second year who are currently in leadership positions with their graduate student association are also welcome to apply.

Criteria:

We plan to accept up to a maximum of 25 students for this cohort. Selected applicants will be those who have an interest in developing strong leadership skills and who plan to pursue leadership positions in their graduate student organizations, be called upon to represent their fellow students across the College of Engineering, and impact the University as a whole. Students must be able to participate in weekly sessions each Wednesday in the Fall 2024 semester from 10:30-11:20am. Spring 2025 meeting times will occur approximately 3-5 times at different campus locations and are more flexible than the one-credit Fall ENGR 596 course meeting times.

Learning Outcomes:

By the end of the one-credit fall course and the spring session, you will be able to:

1. Identify the traits of your personality and your individual strengths by the course assignments.
2. Demonstrate your listening skills through small group interactions.
3. Develop a stronger understanding of how to exhibit leadership skills in various situations.
4. Identify the remaining gaps in your leadership expertise to be a focal point of the second semester of this course.

Questions?

Contact us at enrgrad@purdue.edu.

G°LD Academy Application

The selection process is highly competitive. Please answer the application's questions as thoughtfully as possible, so the selection committee has the best information about you. All documents should be compiled into one .pdf file and submitted via email to engrgrad@purdue.edu by Wednesday, July 10, 2024. Applicants will be notified of their selection in August 2024.

- Current resume or CV (limit 5 pages).
- Respond to the questions below.
- Gather your advisor/major professor's approval and signature on the final page.

Email the completed form to engrgrad@purdue.edu with the subject line "G°LD Academy Application."

Graduate Degree Leadership Development (G^oLD) Academy **Application Cover Page**

IMPORTANT: All fields need to be completed.

After this cover page, be sure to include ALL required documents, combine them into one .pdf, and submit by the deadline. Email the SINGLE PDF attachment to engrgrad@purdue.edu.

Student's Full Name: _____

Student's Purdue E-Mail Address: _____

I am a:

Second-Year PhD Student

Graduate Student Organization Leader Beyond the Second Year in My PhD Program

Expected Graduation Date: _____

Advisor's Full Name: _____

Advisor's Purdue E-Mail Address: _____

Engineering School: _____

G°LD Academy **Applicant Questionnaire**

1. Explain how participation in the program will benefit your graduate student experience. What are your career goals? How do you see G°LD Academy helping you achieve those goals?
(Limit your response to 100-200 words)

2. In what ways do you expect your particular skills, experience, or perspective to contribute to the group experience of the G°LD Academy?
(Limit your response to 100-200 words)

3. Students in the G°LD Academy are expected to attend, fully prepare for, and actively participate in classes, projects, and social events/tours, which require active attendance in all class sessions on Wednesdays from 10:30-11:20am in the Fall 2024 semester and attendance for tours/sessions at flexible times in the Spring 2025 semester. Please acknowledge this level of time commitment and briefly describe your plan for balancing the competing demands of your time.
(Limit your response to 50-100 words)

4. What aspects of the College of Engineering's operations would you like to learn more about?
(Limit your response to 50-100 words)

G°LD Academy **Advisor/Major Professor Questionnaire**

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1. Students who are selected for the G°LD Academy are expected to attend, fully prepare for, and actively participate in classes, projects, and social events/tours, which require active attendance in all class sessions on Wednesdays from 10:30-11:20am in the Fall 2024 semester and attendance for 3-5 tours/sessions at flexible times in the Spring 2025 semester.

Please acknowledge this level of time commitment and your willingness to support your student's participation in the G°LD Academy:

- Yes, I acknowledge the time commitment and fully endorse my student's participation.
 No, I cannot fully endorse my student's participation at this time.

2. Please briefly explain how you expect your student's participation in the program will benefit their graduate student experience.
(Limit your response to 50-100 words)

Applicant Signature

Date

Advisor/Major Professor Signature

Date

****Remember to include your resume/CV and combine all your application materials into a single .pdf***