

# PEACE CORPS PREP PLANNING SHEET

Please refer to the Purdue Peace Corps Prep Student Guide prior to completing this document!

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Major(s): \_\_\_\_\_ Minors(s): \_\_\_\_\_

Expected Graduation (month and year): \_\_\_\_\_ Cumulative GPA: \_\_\_\_\_

## 1. Training and experience in a specific work sector

Please check the box of the sector in which you would like to serve:

- [Education](#)       [Environment](#)       [Youth in Development](#)  
 [Health](#)       [Agriculture](#)       [Community Economic Development](#)

*Note: Actual Peace Corps assignments are based on local needs, and thus may or may not align seamlessly with your qualifications. Flexibility is key to the Peace Corps experience!*

**(1) Coursework. List the number and name of 3 courses in this same sector that you plan to take, and the semester in which you plan to take them** (it is fine if you've already taken them).

*Note: The courses you include on this application may change, but it's good to have a plan.*

1. Course: \_\_\_\_\_ Semester and year: \_\_\_\_\_
2. Course: \_\_\_\_\_ Semester and year: \_\_\_\_\_
3. Course: \_\_\_\_\_ Semester and year: \_\_\_\_\_

**(2) Hands-on experience in that same sector (must total at least 50 hours).**

**Describe what you plan to do:**

## 2. Foreign language skills

Requirements depend upon desired Peace Corps volunteer placement site. (1) *Spanish-speaking countries* → two 200-level courses. (2) *French-speaking countries* → two 200-level courses in any Romance Language. (3) *Everywhere else* → no explicit requirements, but language skills are a plus, so two courses in any language or two linguistics courses.

**If you intend to learn a foreign language, please list which one:** \_\_\_\_\_

List the top two 200 or 300-level foreign language courses you plan to take:

Course 1: \_\_\_\_\_ Semester and year: \_\_\_\_\_

Course 2: \_\_\_\_\_ Semester and year: \_\_\_\_\_

*Or describe your alternative learning process (e.g., native speaker) & proficiency level:*

### 3. Intercultural competence

List the core practicum timing and the two approved electives you plan to take:

Core Practicum: Cross-Cultural Certification Program Semester and year: \_\_\_\_\_

Elective 1: \_\_\_\_\_ Semester and year: \_\_\_\_\_

Elective 2: \_\_\_\_\_ Semester and year: \_\_\_\_\_

### 4. Professional and leadership development

1. **Professional resume feedback and interview:** When do you plan to meet with the Center for Career Opportunities (CCO) for a one-on-one resume review? Month and year: \_\_\_\_\_  
When do you plan to meet with CCO for an interview workshop? Month and year: \_\_\_\_\_
2. **Professional Peace Corps Rep Visit:** Which Career/Study Abroad Fair do you plan to visit to meet a PC Rep and when? Fair Name \_\_\_\_\_ Month and year: \_\_\_\_\_
3. **Complete a personal leadership assessment and describe a leadership experience that you intend to pursue:**

### 5. Brief Summary of Interest in the Peace Corps Prep Program

Describe your motivations for participating in this program and list your goals for participation. This should be done in a separate 1-2 page document.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Academic Advisor

\_\_\_\_\_  
Date