## College of Education Workshop Offering: ETHICAL PUBLISHING & PREDATORY JOURNALS

October 12, 2018 | 12-2:30pm - Stanley Coulter Hall 239

Learn about ethical publishing and service while gaining knowledge and skills to identify predatory journals.

Manuscript submissions, editorial board positions, and requests for review services are an important component of the professional role of most graduate students and faculty. It can be confusing to determine whether the requesting publisher is ethical in their practices. In this workshop, we will discuss identifying predatory publishers as well as ethical publishing practices.

Lunch will be available between 12 and 12:30 for the first 40 people to arrive. Registration numbers will determine if we can provide more. Please register by October 1st.

Register: <a href="https://bit.ly/2QzAyRm">https://bit.ly/2QzAyRm</a>
All Students, Staff and Faculty Welcome!

For questions, please contact:

Gary Lee Johns- gjohns@purdue.edu

## Take-Aways:

- Identify potential indicators of predatory publishing.
- Identify deceptive or predatory publishing practices.
- Understand expected responsibilities of publishing stakeholders.
- Understand open access publishing.

## **Speaker: Nina Collins**

**Title: Scholarly Publishing Specialist** 

Nina Collins joined Purdue University Libraries as scholarly publishing specialist for the Scholarly Publishing Division. Nina advocates for Open Access and collaborates with others throughout the Libraries to offer advice and assistance for appropriate digital initiatives. Nina earned a master of library science degree with a digital libraries specialization, as well as a master of information science degree from the Indiana University School of Informatics and Computing in Bloomington.

Brought to you by a collaboration between, Dr. Victoria Lowell, Learning Design and Technology, the Curriculum and Instruction Graduate Student Association (CIGSA), Dr. Wayne Wright, Assoc. Dean of Research, Graduate Programs & Faculty Development, and Purdue Library Services.