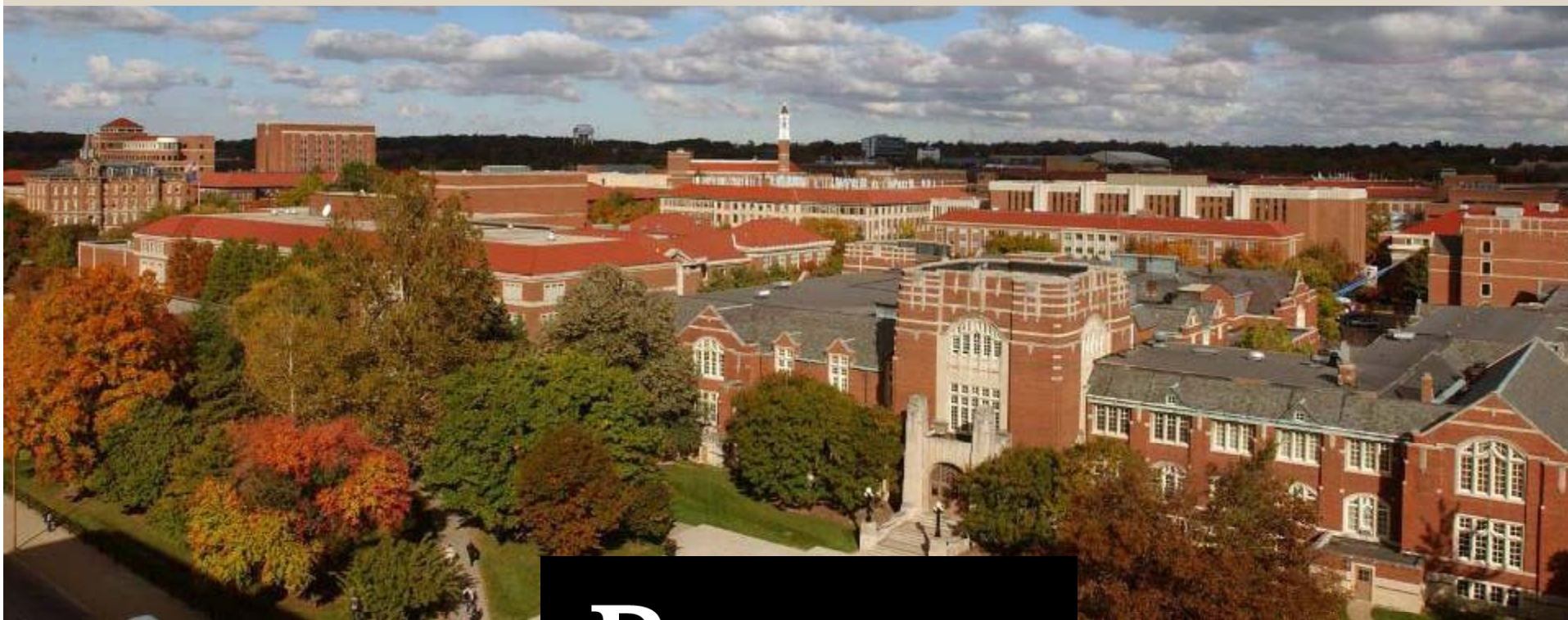


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Graduate Student Recruiting Visit  
by Purdue University  
October 2007





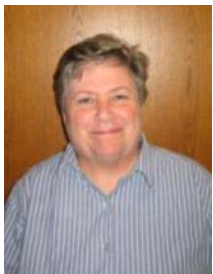
**Jan Olek**, Professor and Director North Central Superpave Center  
School of Civil Engineering; [olek@purdue.edu](mailto:olek@purdue.edu)



**Darcy Bullock**, Professor and Associate Head  
School of Civil Engineering; [darcy@purdue.edu](mailto:darcy@purdue.edu)

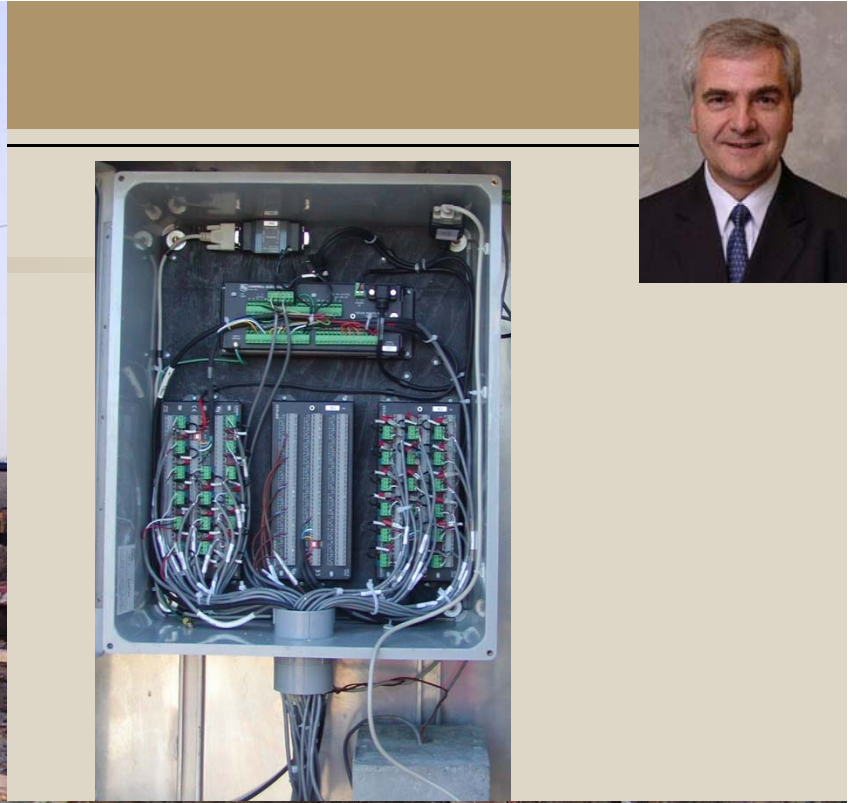
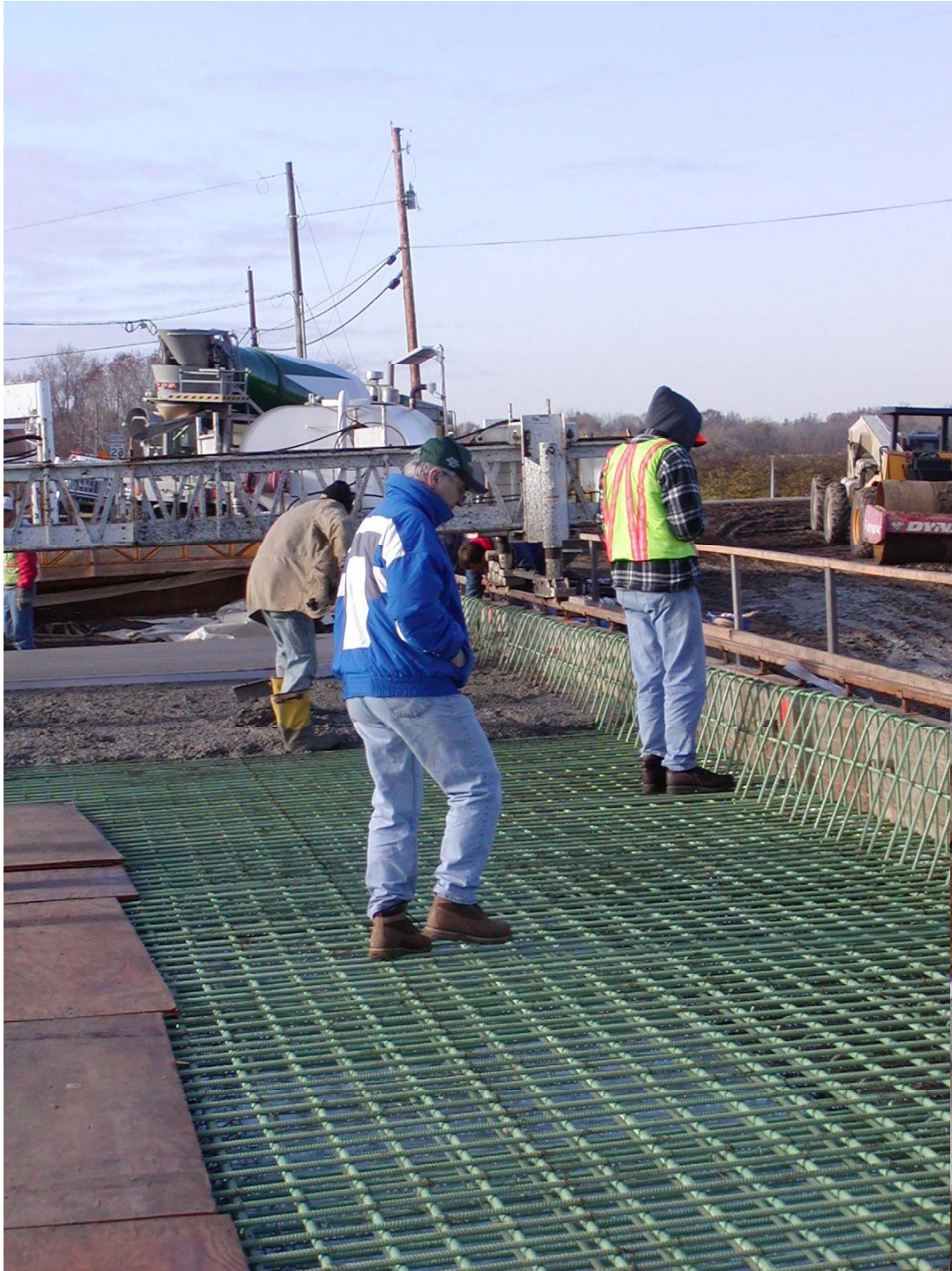


**Aleksandra Radlinska**, Doctoral Candidate  
School of Civil Engineering; [aradlins@purdue.edu](mailto:aradlins@purdue.edu)

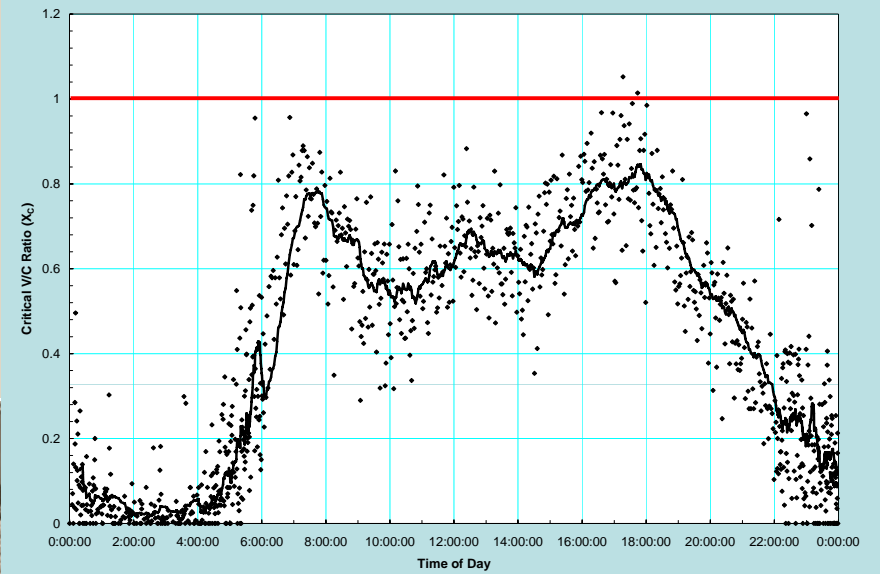
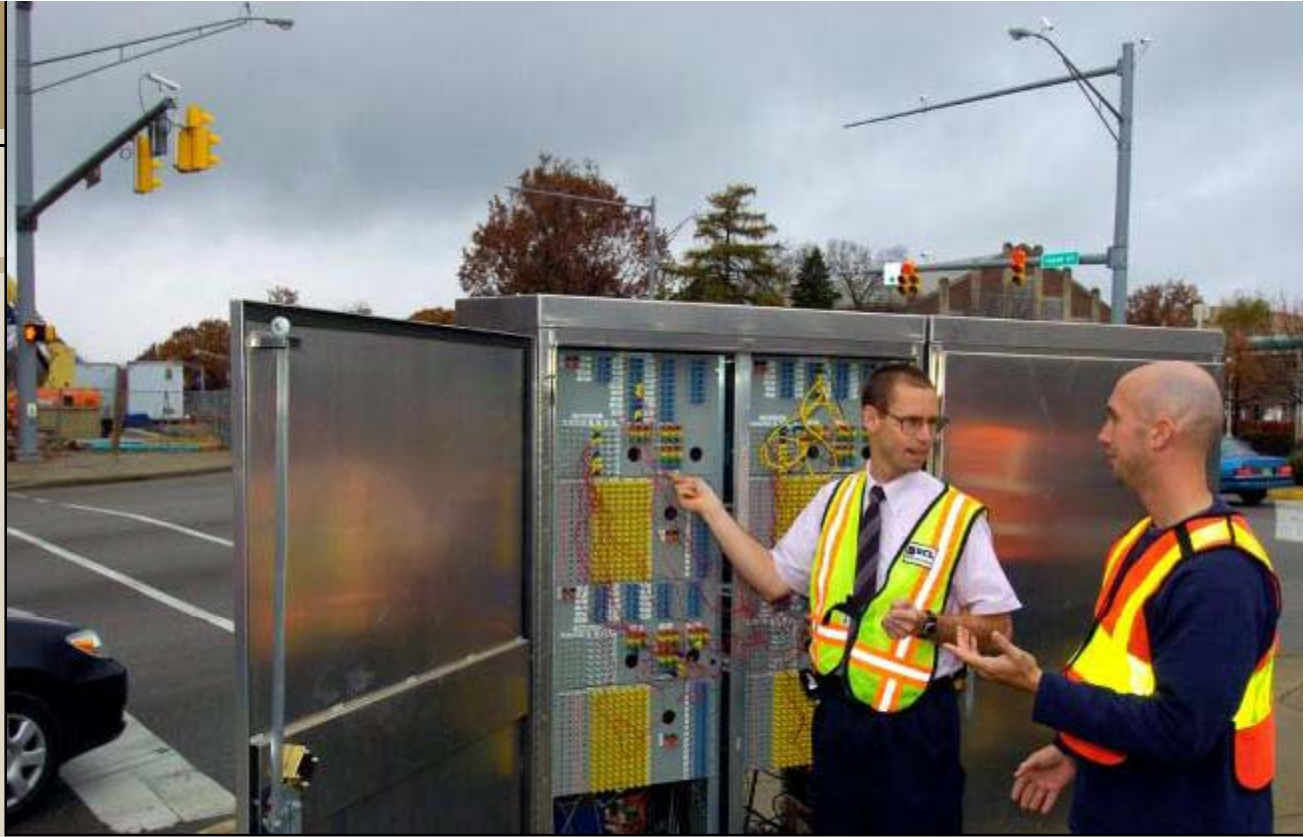


**Nancy Montague**, Immigration Counselor  
Office of International Students & Scholars (ISS)  
[nancym@purdue.edu](mailto:nancym@purdue.edu)







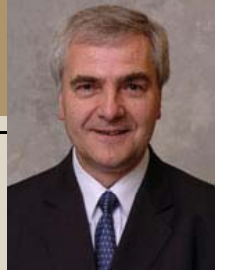


# Items on Circulating Data Sheets



- Email
- Web Page URL
- Date of Contact
- Current University
- Country
- Desired Area of Study
- Desired Enrollment Date In Graduate Program
- Last Name
- First Name
- GRE Scores
- TOEFL Scores
- Request for additional information from Purdue University
- Topics that would desirable for follow up in a future web-based teleconference





# Topics

- Purpose of the Visit
- Purdue University Introduction
- United States Graduate Education Model
  - Application Process
  - Funding
  - Offer Letters
- Student Perspective
- International Program Office Assistance
- Discussion/Contacts



# Purpose of the Visit

- To introduce to you Purdue University and to make general appeal for you to consider studying there
- To learn more about your program and the background of potential students
- To answer any questions you may have regarding the application process





# Importance of studying abroad

- Learning a lot more about the country
- Developing better understanding of culture and language
- To “see” your own country much more clearly from a distance
- Educational experience beyond the classroom



# Things to Consider

- United States is too far away
  - Physical distance remains constant but world is getting global and smaller
- Colleges and universities there are too expensive
  - High percentage of graduate students receive financial assistance
- Visas are difficult to obtain
  - Universities help students with the process



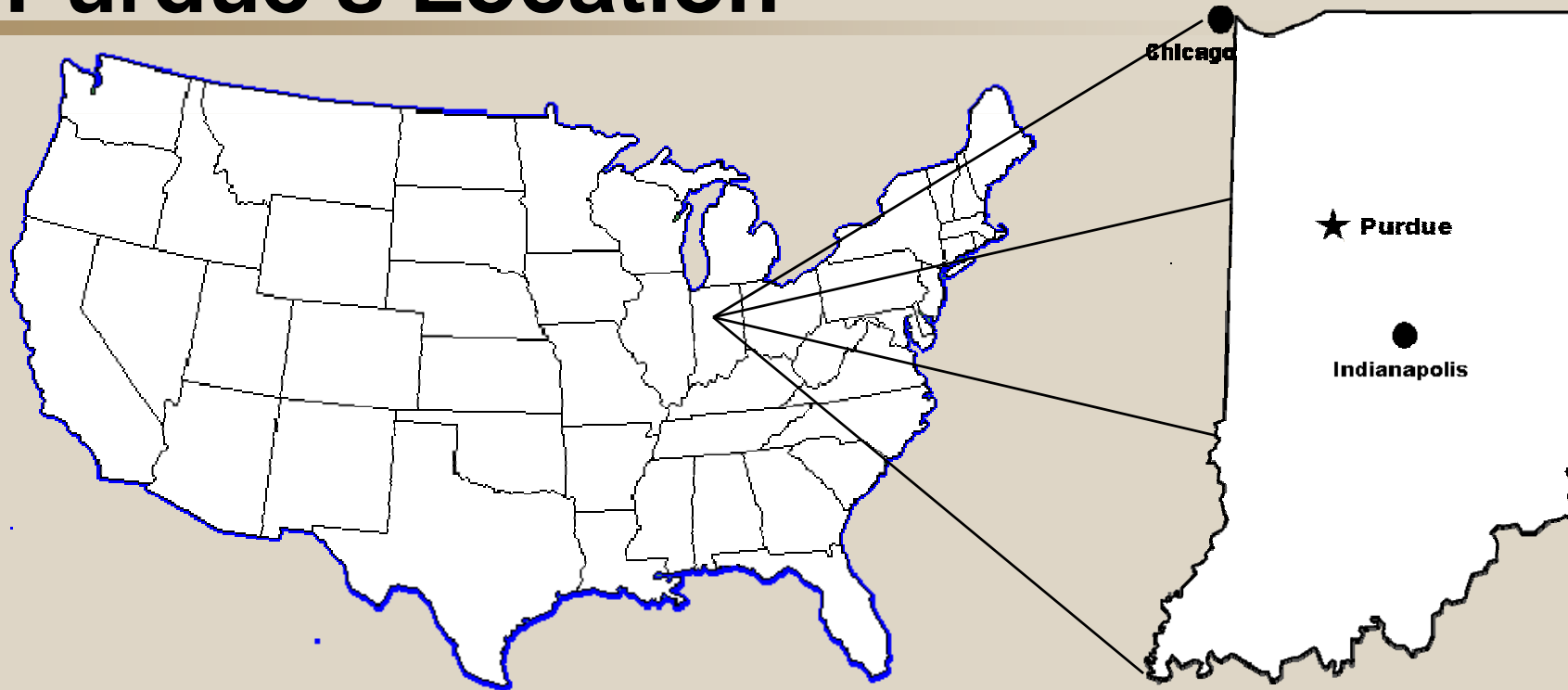
# Purdue's goals

- Purdue, along with other universities strongly interested in attracting bright, diverse student population
- Recognition that international students represent a key element of diversity
- Provide domestic students with more international exposure and more international experiences





# Purdue's Location



- Purdue is in Indiana, just south of the Great Lakes.
- It is a 2-hour drive southeast of Chicago, and a 1-hour drive northwest of Indianapolis



# The Purdue Campus

- The main campus in West Lafayette has 159 buildings on over 2,300 acres.
- Purdue also has campuses in Indianapolis, Fort Wayne, and two sites in northern Indiana.



# Messages

- Purdue University has an exceptionally strong college of Engineering with international alumni having world wide impact.
- Purdue University is seeking more diversity in its International Students.



- Highly Qualified International Students are being aggressively recruited with tuition remission and stipends to support their studies in the US
- Our presentation is designed to help you maximize your chances for being selected for admission and financial assistance.





# Some Purdue Demographics

- ❑ 38,712 total enrollment
- ❑ 6,932 graduate students
- ❑ 30,875 undergraduate students
- ❑ 14,966 faculty and staff



## Academic Programs: 10 Colleges/Schools

- Agriculture
- Consumer & Family Sciences
- Education
- Engineering**
- Liberal Arts
- Management (Krannert)
- Pharmacy, Nursing, and Health Sciences
- Science
- Technology
- Veterinary Medicine





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# US News Ranking

- College of Engineering #12
  - Aeronautical Engineering #6
  - Civil Engineering #7
  - Industrial Engineering #6
  - Mechanical Engineering #7
  - Nuclear Engineering #8
- Computer Science #18

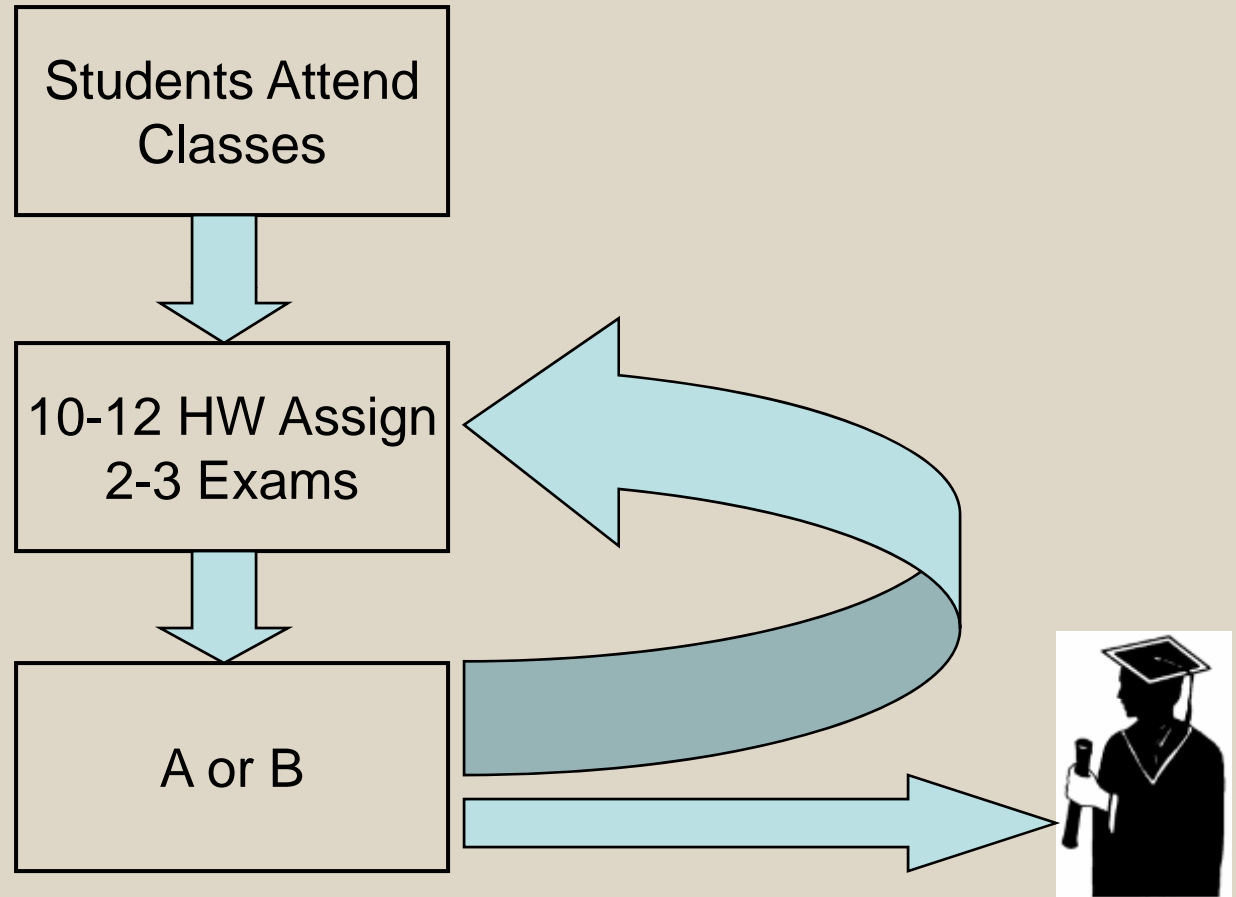


# Video: “Your Purdue”



# United States

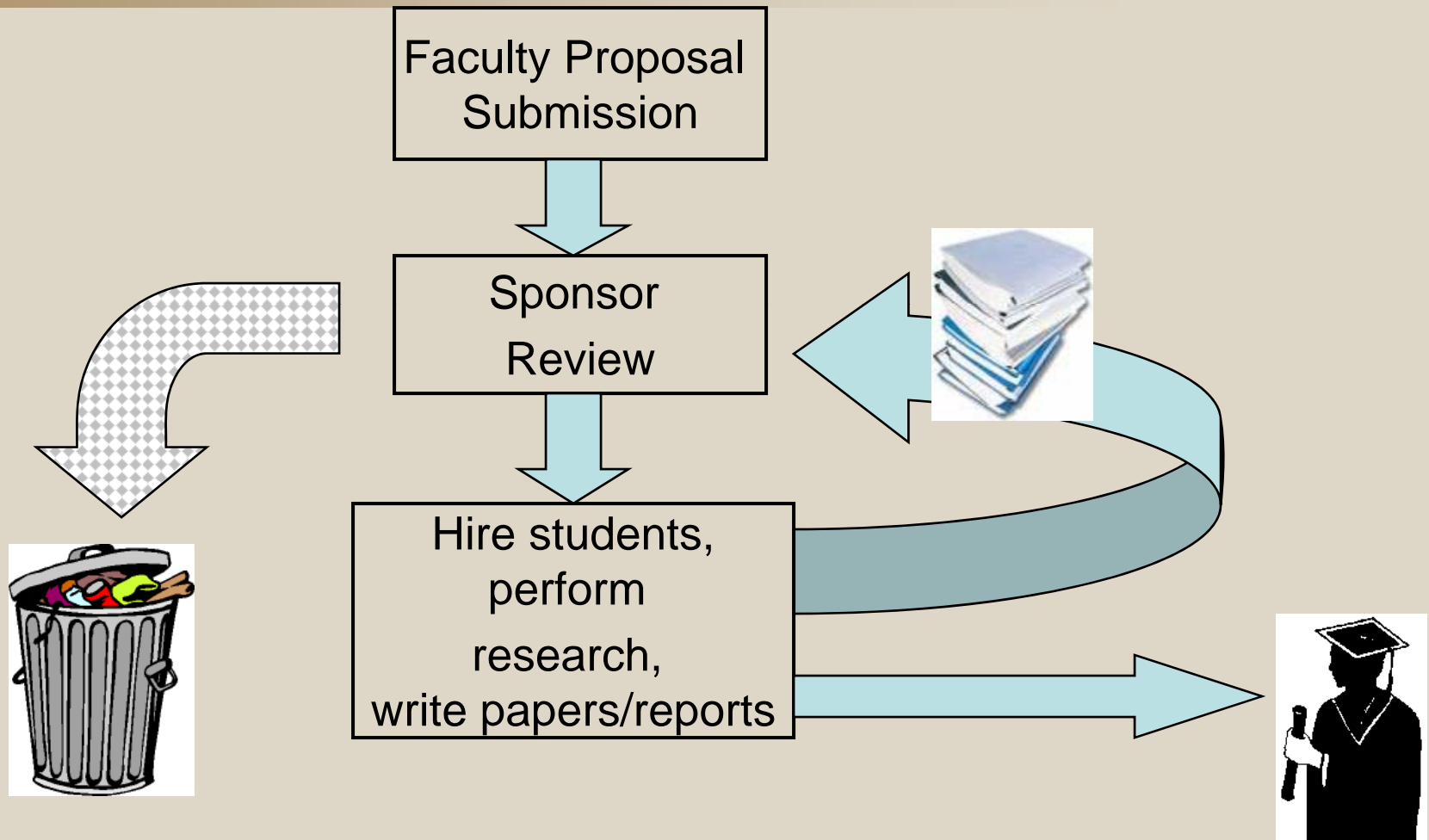
## Undergraduate Program Model



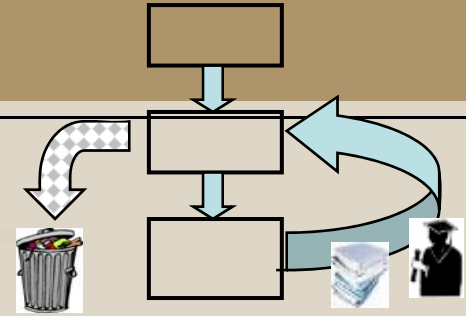


# United States

## Graduate Program Model



# U.S. Graduate Education Model



- Faculty Submit Proposal to Sponsors
- Some Proposals Funded by Sponsors
- Faculty Hire Grad Students
- Grad Students Perform Research
  - Lab supply purchases, car rental, travel....
  - Research carried out in a safe manner
- Papers/Reports/Presentations are prepared to disseminate research results
- Students graduate



# Application Process, Funding Opportunities, and Calendar





# Applications

- ❑ The Graduate School at Purdue define general policies and procedures for admission.  
[www.gradschool.purdue.edu](http://www.gradschool.purdue.edu)
- ❑ Applications are submitted electronically (see above link)
- ❑ Individual schools often have more specific requirements.  
<http://www.ce.purdue.edu/academics/graduate>



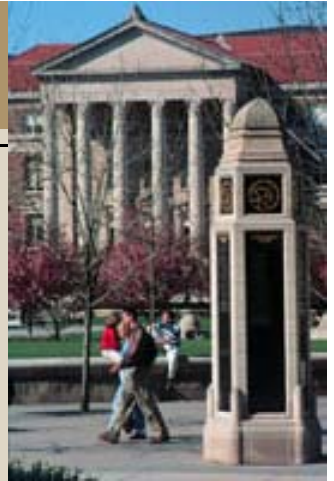
# Admission Requirements/Targets

- ❑ Graduate School requirements:
  - Baccalaureate degree or equivalent
  - Minimum 3.0/4.0 Grade Point Average (GPA) to be admitted without conditions
  - Test of English as a Foreign Language (TOEFL) for international non-native speakers of English
  - Minimum TOEFL scores of 213 for computer-based and 550 for paper test. Target TOEFL 575-600.
  - Target GRE 700 Quantitative/ 500 Verbal



# Estimated Expenses for 2007-2008

	Option 1	Option 2	Option 3
Tuition and Fees *	\$ 28,715	\$ 2,793	\$ 2,793
Living (Housing, Food, Transport)	\$ 12,555	\$ 12,555	\$ 12,555
Books/Laptop	\$ 1,360	\$ 1,360	\$ 1,360
Academic Study Area	Civil MS	Civil MS	Civil PhD
Civil Eng. Assist	No	Yes	Yes
Annual TA/RA Income	\$ -	\$ 18,600	\$ 19,800
Net Cost	\$ 42,630	-	-
<b>Disposable Funds</b>		<b>\$ 1,893</b>	<b>\$ 3,093</b>



\* [www.purdue.edu/bursar](http://www.purdue.edu/bursar) or <http://www.purdue.edu/bursar/Calculator/2007-2008/Welcome.html>

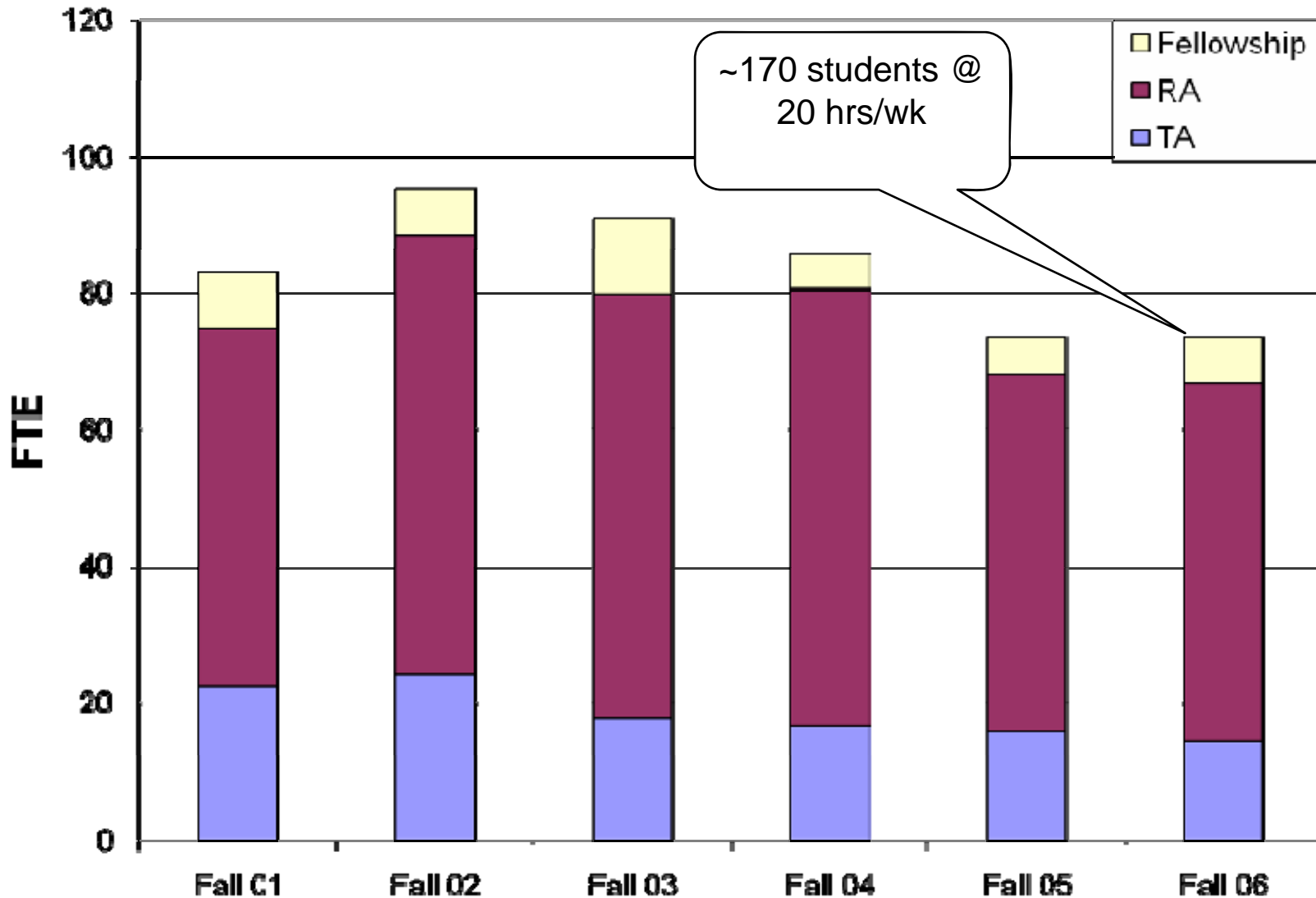




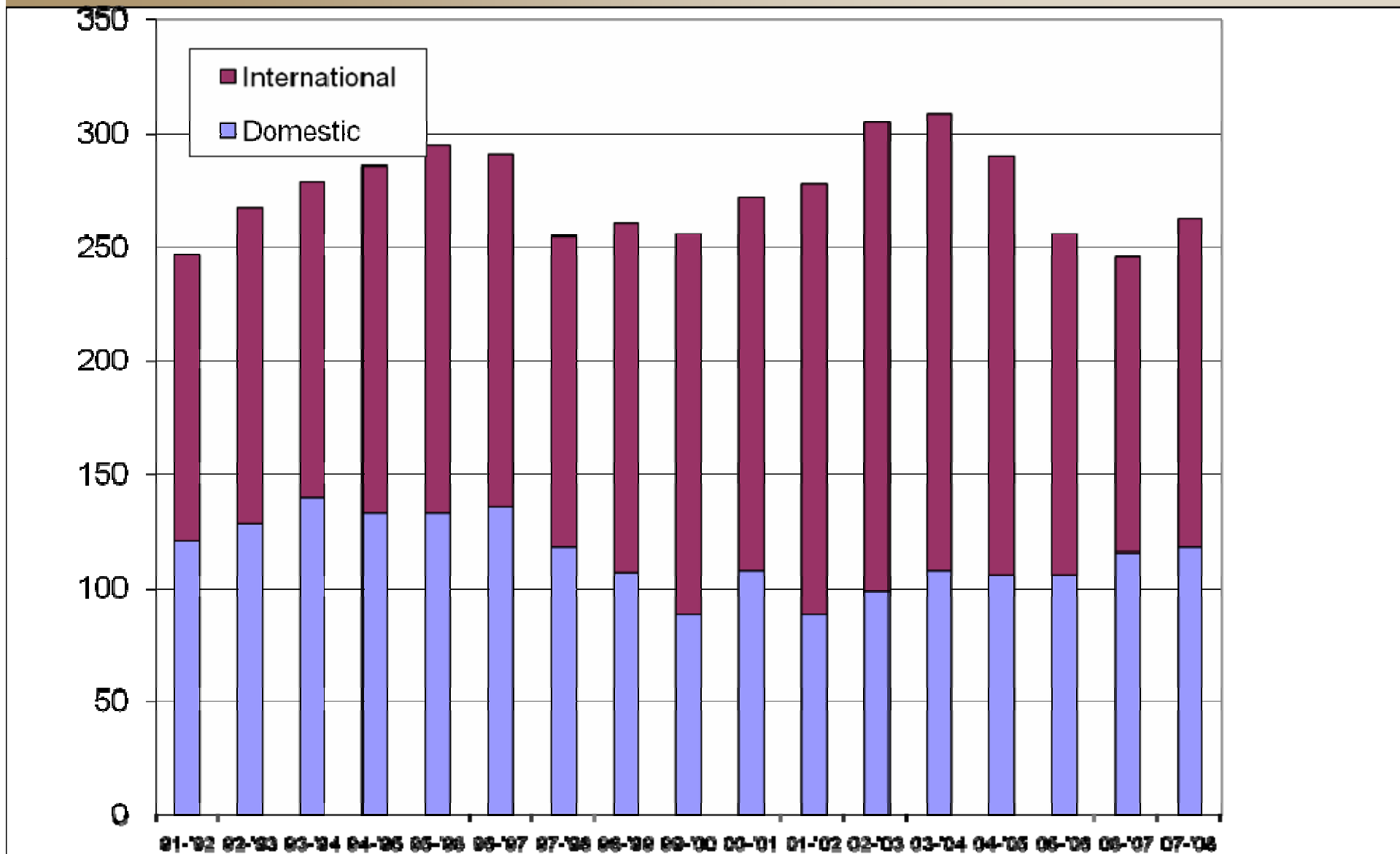
# 2006 Civil Engineering Demographics



# FTE of Grad Student Support by TA/RA/Fellowship

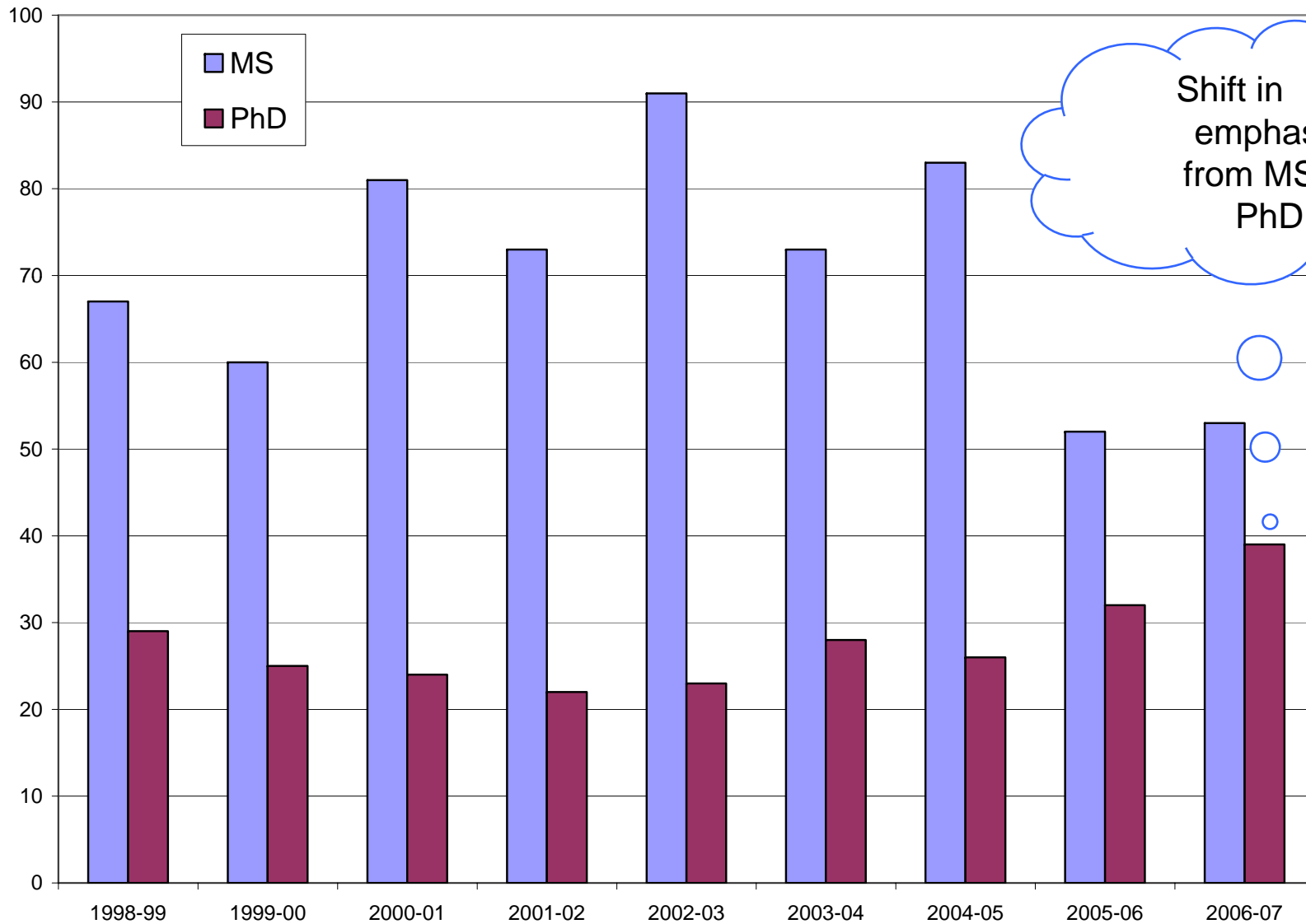


# CE Graduate Program Fall Enrollment

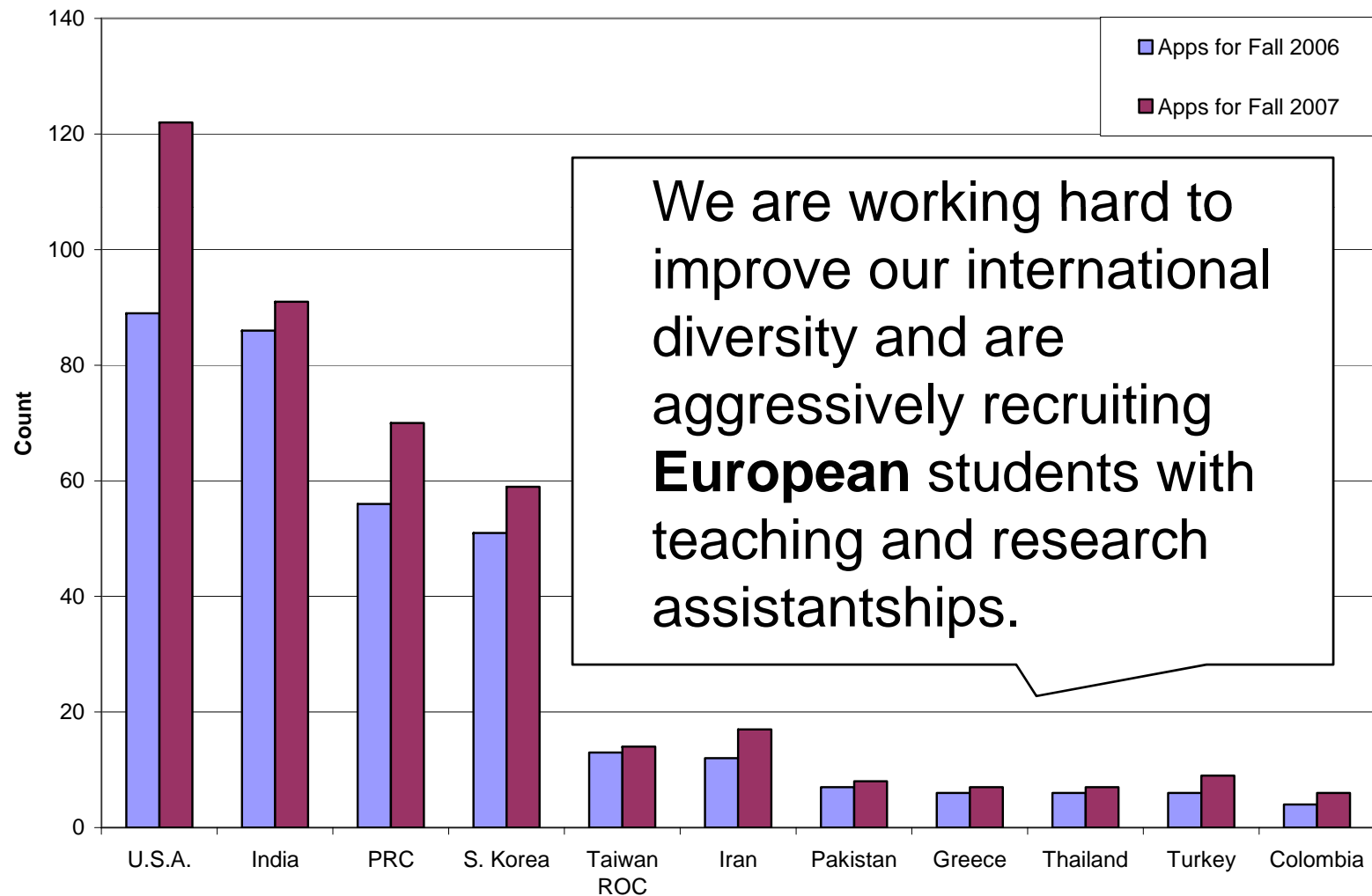




# Degrees Awarded



# Applications by Country (April Snapshots)



# General Funding Information

- ❑ Approximately 62% of Purdue's graduate students receive funding (in Civil it is closer to 70%)
- ❑ Over 4,400 students hold graduate assistantships
- ❑ Graduate students may secure two primary types of funding:
  - RA: Research Assistantship
  - TA: Teaching Assistantship





# General Funding Information

- Funding is offered primarily by the school you apply to
- Eligibility requirements and application processes vary
- The majority of funding is available in the fall semester



# Funding Tips

- Visit your graduate program of interest's admissions or application Website to determine application deadlines, requirements, and processes
- Identify faculty members with common interests that may have assistantships available
- Visit the Graduate School's Funding Web page, [www.gradschool.purdue.edu/funding](http://www.gradschool.purdue.edu/funding), to:
  - Review fellowship requirements
  - Search the funding database for fellowships and assistantships offered by Purdue and other organizations



Current Graduate Students - Current Graduate Students - Microsoft Internet Explorer

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Links >> Back Forward Stop Home Search Favorites Refresh Print Mail Stop Go

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**PURDUE UNIVERSITY** School of **Civil Engineering** Search

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**Academics**

- Undergraduate Program
- Graduate Program

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PURDUE > ENGINEERING > CIVIL ENGINEERING > ACADEMICS > GRADUATE PROGRAM > **CURRENT GRADUATE STUDENTS**

## Current Graduate Students

Graduate programs typically have much more **flexibility** with regard to academic courses, and completion schedules. This page provides information necessary for students to develop their individualized plan of study, in consultation with the graduate advisory committee. The following material outlines the typical progression of students through a graduate degree. Hyperlinks provide supporting information.

**First two semesters.** During the first two semesters students become integrated into one or more faculty member research teams and take classes. It cannot be emphasized enough, how important it is for students to become integrated into the [research activities](#) in the school. In addition to establishing a research direction, students are responsible for addressing the following administrative duties:

- > Review and understand both the university [degree and registration requirements](#) as well as [requirements within the School of Civil Engineering](#).
- > Select courses from within [Civil Engineering](#) and other [related fields](#) to study.
- > Assemble a graduate advisory committee and [plan of study](#). This must be completed and approved by the end of the second semester.
- > [Register](#) for both academic courses and research credit each semester (including the summer session if they must be enrolled to satisfy Fellowship or assistantship requirements).
- > Consult the [Civil Engineering Graduate Calendar](#) and select a few [defenses](#) related to your area of study and attend those to gain insight into how you should prepare yourself over the next few semesters.

**Subsequent semesters.** It is important to regularly assess both your academic and research progress toward graduation. Each semester you should:

### Important Graduation Dates

- [August 2006](#)
- [December 2006](#)
- [May 2007](#)

### Current Graduate Students

- [Degree Requirements](#)
- [Your Graduate Student Advisory Council](#)
- [Scholarships and Fellowships](#)
- [Schedule for Producing a Thesis or Dissertation](#)
- [Course and Research Credit Registration](#)
- [Forms/Conference Rooms](#)
- [Calendar of Current Defenses](#)
- [Guide to Civil Engineering Graduate Program](#)

Internet



**Academics**  
Undergraduate Program  
Graduate Program

**Information For...**  
Current Students  
Future Students  
Alumni & Friends  
Industry Opportunities  
Faculty & Staff

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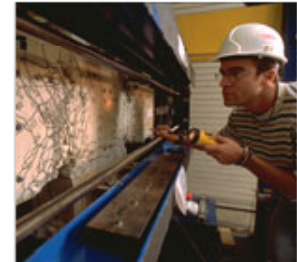
## Graduate Program

The Purdue **Civil Engineering Graduate Program** has over 250 students working toward either a Master's or PhD degree. The Master's degree program is designed to be flexible so that students can work with faculty members to develop a plan of study tailored to their professional goals. It also allows them to acquire the specialized skills that are increasingly necessary for professional practice ([ASCE Policy Statement 465](#)). The PhD degree provides an opportunity for more in-depth study necessary for students who want to pursue research and academic careers.

If you are considering graduate studies, you should plan on the following schedule of activities for an **August Admission**. Application dates for other terms are listed at the bottom of this page.

**During the period of September-November**, research the institutions you are considering attending graduate school. For graduate studies at Purdue University you should use the following resources:

- > Read our web page on [Funding Opportunities](#). Many prospective students are pleasantly surprised to learn that in contrast to undergraduate studies, graduate programs typically provide tuition remission and a monthly stipend for high quality students.
- > Examine the recently [awarded research projects and completed publications](#) to learn what faculty members are involved to identify technical areas of mutual interest.
- > Follow the hyperlinks on those projects or visit our [faculty web pages](#) to obtain contact information for faculty that have technical expertise in areas that interest you. Call them to arrange a time to visit the campus and meet with them.
- > Browse the [abstracts of our recently completed doctoral dissertations](#) to see examples of what our recent graduates have completed.
- > Browse the [spotlight](#) on a few of our current students.
- > Visit web sights of our peer institutions. Although we have exceptionally strong undergraduate and graduate programs that have



Research on Behavior of Reinforced Concrete Structures.

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Google Address <https://engineering.purdue.edu/CE/Academics/Graduate/Research> Go

**Current Research Projects**

- Bacterial Adhesion and Growth on Nanophase Materials, NASA, (M. K. Banks, P.I., T. Webster, Co-P.I., B. Applegate, Co-P.I.).
- 21st Century Center for Phytoremediation Research and Development, 2003-2005, State of Indiana, (David Salt, P.I.; M. K. Banks, Co-P.I.).
- OUR TOWN: Developing Partnerships for K-12 and Brownfield Redevelopment, 2003-2007, US EPA, (M. K. Banks, P.I.).
- Phytoremediation of Cyanide Contaminated Soil, EPA MHSRC, 2003-2006, (M. K. Banks, P.I.; G. Ejata, Co-P.I.).
- Soil Amendments to Reduce Bioavailability of Metals in Soils: Experimental Studies and Spectroscopic Verification, 2003-2006, DoD SERDP, (M. K. Banks, P.I.; A. P. Schwab, Co-P.I.; C. Johnston, Co-P.I.; D. Schultz, Co-P.I.).
- Treatment of Slag Leachate with Constructed Wetlands, Indiana Department of Transportation, 2002-2004, (M. K. Banks, P.I.; J. Alleman, Co-P.I.; A. P. Schwab, Co-P.I.).
- 2004-2007, Metropolitan Water District of Southern California Demonstration-Scale Evaluation of Dyed Microspheres for Quantification of Dose Delivery in

**Publications**

- [Banks, M. K.](#), A. P. Schwab, and C. Henderson, "Leaching and Reduction of Chromium in Soil as Affected by Soil Organic Content and Plants," Submitted to *Chemosphere*, 2006.
- [Banks, M. K.](#), and A. P. Schwab, "Ecotoxicity of Pentachlorophenol in Contaminated Soil as Affected by Soil Type," Submitted to *Journal of Environmental Science and Health*, 2006.
- Schwab, A. P., [M. K. Banks](#), and W. Kyle, "Heritability of Phytoremediation Potential for the Alfalfa Cultivar Riley in Petroleum Contaminated Soil," Submitted to *Water, Air and Soil Pollution*, 2005
- Keller, J., [M. K. Banks](#), and A. P. Schwab, "Effect of Soil Depth on Phytoremediation Efficiency for Petroleum Contaminants," Submitted to *Water, Air, and Soil Pollution*, 2005.
- Schultz, K., and [M. K. Banks](#), "Comparison of Plants for Germination Toxicity Tests in Petroleum Contaminated Soils," Submitted to *Water, Air, and Soil Pollution*, 2005.
- Shah, N., Sharvelle, S., and [M. K. Banks](#), "Influence of Support Media Characteristics on Biofilm Activity in Graywater Treatment Systems for Advanced Life Support," Submitted to *Habitation*, 2005.
- [Blatchley, E.R.](#); Shen, C.; Naunovic, Z.; Lin, L.; [Lyn, D.A.](#); Robinson, J.P.; Ragheb, K.; Grégori, G.; Bergstrom, D.E.; Fang, S.; Guan, Y.; Jennings, K.; Gunaratna, N. (2005) "Dyed


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- CE People
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- Emeritus Directory
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Professor Of Civil Engineering

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**Email** [blatch@purdue.edu](mailto:blatch@purdue.edu)

**Office** CIVL 2129

**Education**

Ph.D., University of California, Berkeley, 1988  
M.S., University of California, Berkeley, 1983  
B.S., Purdue University, 1981



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Evaluation of exothermic solidification/stabilization binding agents to enhance the removal of - Microsoft Internet Explorer

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## Evaluation of exothermic solidification/stabilization binding agents to enhance the removal of trichloroethylene from combined waste

*Ray Mark Bricka, Purdue Libraries*

Date: 1998

» [Download the dissertation](#) (PDF format)

» [Tell a colleague about it.](#)

» *Printing Tips: Select "print as image" in the Acrobat print dialog if you have trouble printing.*

### Abstract

In this study a heavy metal contaminated soil containing cadmium, chromium, and lead was spiked with TCE. A series of chemical and physical tests were performed to determine the effects of the binder additives on the removal of TCE from the soil. These tests were also used to determine if the metals contained in the soil were effectively immobilized by the binder additives. This study involved the design and construction of an adiabatic reactor used to conduct the experiments. A multivariate Response Surface Methodology Analysis (RSMA) procedure was used to interpret the effects five treatments at three levels. The physical tests conducted to evaluate the effects of the binder additives included unconfined compressive strength, cone index, moisture tests, volume expansion test, and wet/dry tests. The chemical tests included real-time TCE analysis, total pre- and post-soil extractions for TCE and metals, the toxicity characteristic leaching procedure, and the sequential batch leaching test. Results indicate that TCE is effectively removed from the spiked soil and the metals are stabilized. It is anticipated that this study could lead to full-scale application of exothermic solidification/stabilization for combined (organic and metal) contaminated soil and/or sludges. The development of such technology will most likely be much lower in cost than those currently utilized to treat a combined contaminated soil and sludges.

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## Web Pages and email them

The screenshot shows a Windows Internet Explorer browser window displaying a faculty profile page for Jan Olek. The browser's address bar shows the URL: [https://engineering.purdue.edu/CE/People/view\\_person?group\\_id=32754&resource\\_id=2108](https://engineering.purdue.edu/CE/People/view_person?group_id=32754&resource_id=2108). The page content includes a navigation menu on the left, a profile header, a photograph, and various contact and academic details. A red box highlights a list of links: Research, Publications, Honors and Awards, Courses, and Doctoral Dissertations.

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School of Civil Engineering  
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**Education**  
Ph.D., Purdue University, 1987  
M.S.C.E., University of Texas at Austin, 1985  
M.S.C.E., Cracow Technical University, 1976

**Specialty Group(s)**

- [Materials Engineering](#)

**Affiliation(s)**

- [North Central Superpave Center](#)



- [Research](#)
- [Publications](#)
- [Honors and Awards](#)
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Internet 100%



# Funding Tips

- Begin your search at least one year before you want to begin your studies
- Apply early for admission when more funding is typically available
- Contact faculty members stating your research interests



# Typical Schedule for Fall 08 Enrollment

- Fall 07: Take GRE and TOEFL
- Nov 07: Begin Application Process
  - Review Faculty Web Sites
  - Write statement of purpose articulating interest
- Dec 07: Finalize Application
- Feb-Mar 08: Admission letters sent by Purdue
- April 08: Students accept/Decline
- Aug 08: Students arrive on campus





# Student Perspective

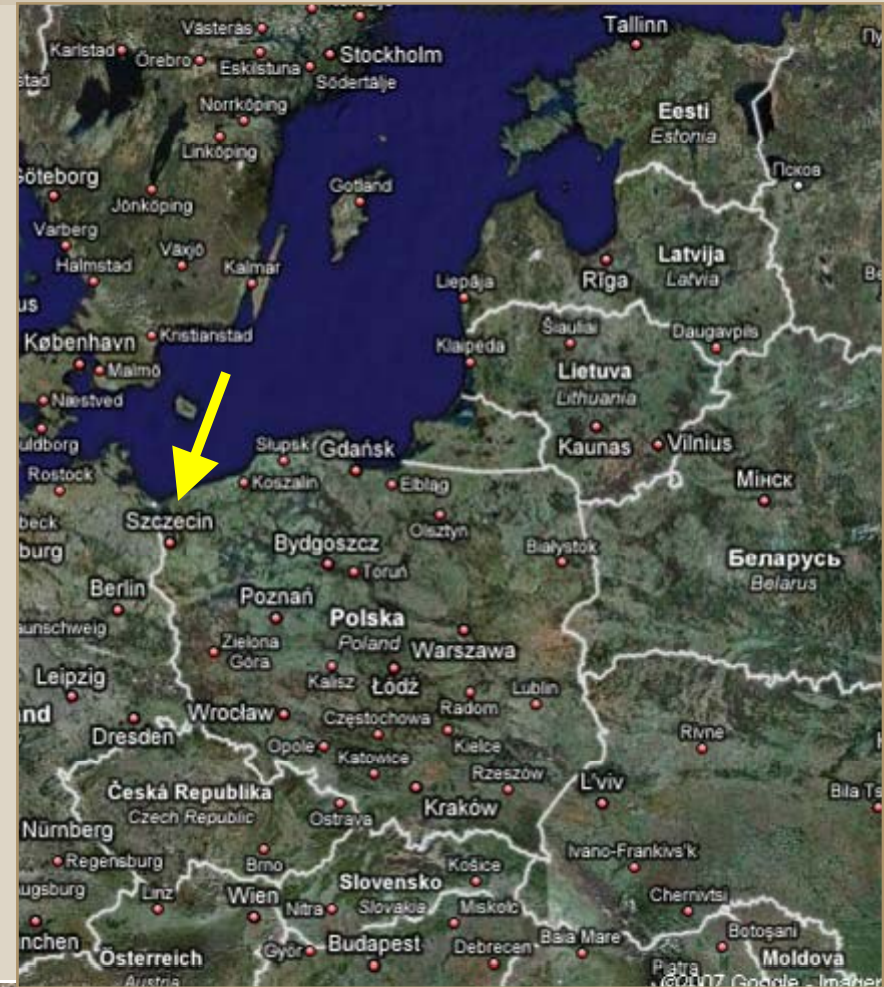




# From Student's Perspective

My background:

- M.S.C.E Szczecin University of Technology (May 2004)
- School of Civil Engineering and Architectural Design



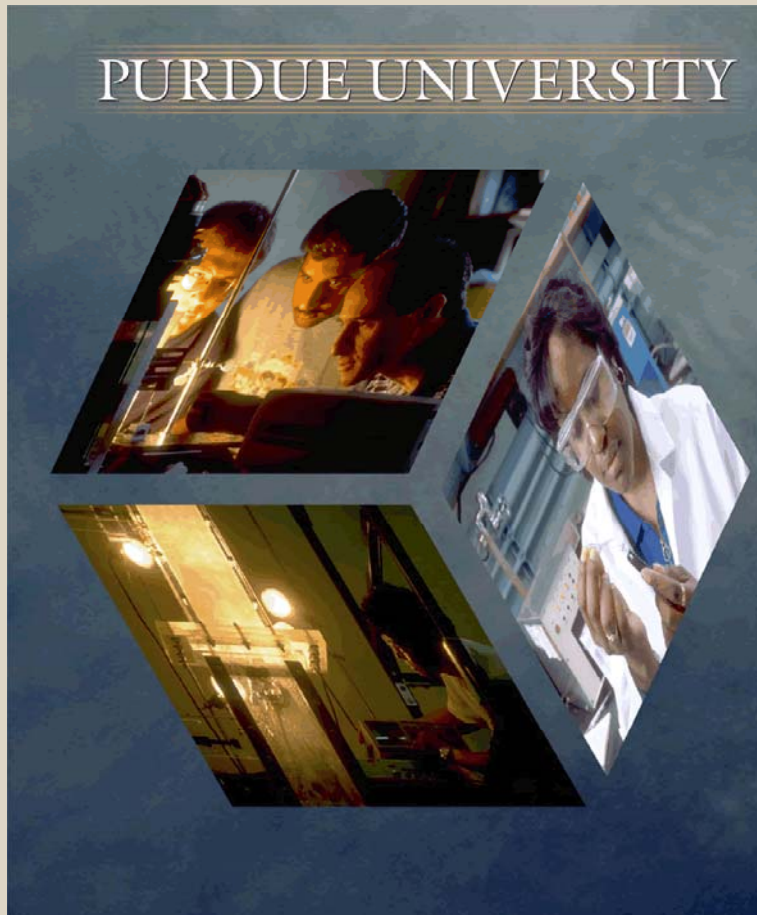


## Grad School at Purdue

- 2004 – present
- School of Civil Engineering
- Cement and Concrete Materials Group
- Graduate Research and Teaching Assistant
- Research interest: early-age properties of concrete, probability of cracking in concrete
- American Concrete Institute – officer of Purdue University Student Chapter
- Graduate Student Advisory Council



## Purdue has recognition for excellence in:



- Discovery  
(research)
- Learning  
(teaching)
- Engagement  
(service)



## How does it relate to your life?

- Research – National Science Foundation, Indiana Department of Transportation, projects related to industrial needs, etc.
- Teaching – wide range of courses; cover all possible interest
- Service: professional organizations, student organizations
- Facilities: Campus buildings, gym, tennis courts, etc.





# Classes outside of Civil Engineering

<http://www.courses.purdue.edu/cgi-bin/relay.exe/query?qid=courseOfferingSubjectList>

**Schedule of Classes Subject List - Windows Internet Explorer**

Address bar: <http://www.courses.purdue.edu/cgi-bin/relay.exe/query?qid=courseOfferingSubjectList>

Page Title: Schedule of Classes Subject List

**PURDUE UNIVERSITY**

## Schedule of Classes

Subject Area List >> West Lafayette >> Spring 2008

Session:

Search Summary: 122 subject areas

**Related Links:**

- Subject List
- Advanced Search

**West Lafayette Schedules**

- Schedule of Classes
- Evening Exam Schedule
- Final Exam Schedule

**Schedule Tabloid**

- Fall
- Spring
- Summer

**Partial Term Courses**

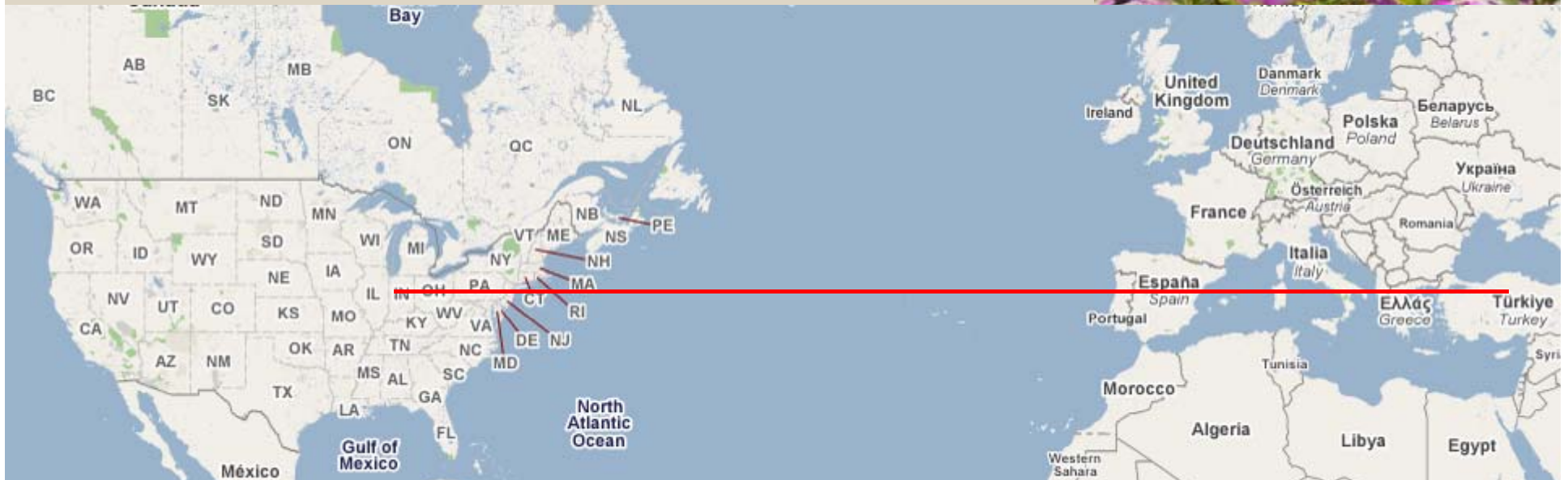
- Fall
- Spring
- Summer

<a href="#">A&amp;AE</a>	Aeronautics And Astronautics Engineering	<a href="#">PDF</a>	<a href="#">HK</a>	Health And Kinesiology	<a href="#">PDF</a>
<a href="#">A&amp;D</a>	Art And Design	<a href="#">PDF</a>	<a href="#">HONR</a>	Honors	<a href="#">PDF</a>
<a href="#">ABE</a>	Agricultural & Biological Engineering	<a href="#">PDF</a>	<a href="#">HORT</a>	Horticulture	<a href="#">PDF</a>
<a href="#">AFT</a>	Aerospace Studies	<a href="#">PDF</a>	<a href="#">HSCI</a>	Health Sciences	<a href="#">PDF</a>
<a href="#">AGEC</a>	Agricultural Economics	<a href="#">PDF</a>	<a href="#">HTM</a>	Hospitality And Tourism Management	<a href="#">PDF</a>
<a href="#">AGR</a>	Agriculture	<a href="#">PDF</a>	<a href="#">IE</a>	Industrial Engineering	<a href="#">PDF</a>
<a href="#">AGRY</a>	Agronomy	<a href="#">PDF</a>	<a href="#">IDE</a>	Interdisciplinary Engineering	<a href="#">PDF</a>
<a href="#">AMST</a>	American Studies	<a href="#">PDF</a>	<a href="#">IDIS</a>	Interdisciplinary Studies	<a href="#">PDF</a>
<a href="#">ANSC</a>	Animal Science	<a href="#">PDF</a>	<a href="#">IET</a>	Industrial Engineering Technology	<a href="#">PDF</a>
<a href="#">ANTH</a>	Anthropology	<a href="#">PDF</a>	<a href="#">IPPH</a>	Industrial & Physical Pharmacy	<a href="#">PDF</a>
<a href="#">ARAB</a>	Arabic	<a href="#">PDF</a>	<a href="#">IT</a>	Industrial Technology	<a href="#">PDF</a>
<a href="#">ASL</a>	American Sign Language	<a href="#">PDF</a>	<a href="#">ITAL</a>	Italian	<a href="#">PDF</a>
<a href="#">ASM</a>	Agricultural Systems Management	<a href="#">PDF</a>	<a href="#">JPNS</a>	Japanese	<a href="#">PDF</a>
<a href="#">ASTR</a>	Astronomy	<a href="#">PDF</a>	<a href="#">LA</a>	Landscape Architecture	<a href="#">PDF</a>
<a href="#">AT</a>	Aviation Technology	<a href="#">PDF</a>	<a href="#">LS</a>	Land Surveying	<a href="#">PDF</a>
<a href="#">RAND</a>	Radio	<a href="#">PDF</a>	<a href="#">LATN</a>	Latin	<a href="#">PDF</a>



## Where you live, what you eat, and is it snowing there?

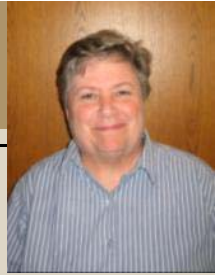
- On-campus or off-campus; affordable, you can live alone or have roommates
- College town – no problem with transportation, traffic, etc.
- Nature areas around



# Thank you? What are your questions?







# Office of International Students



## Video: International Student Life at Purdue

“Many Voices from Many Lands”

- ❑ Purdue has a very international campus
- ❑ There are approximately 5,000 international graduate and undergraduate students at Purdue
- ❑ In addition, there are 750 international faculty & staff members and scholars from more than 80 countries.





# Office of International Students & Scholars (ISS)

## *Welcoming the World to Purdue University*

Services Provided Before Arrival:

1. Issuance of immigration document
2. Mailing of pre-arrival packet:
  - Arrival instructions & program details
  - Campus Map
  - Health Insurance information



# Office of International Students & Scholars (ISS)

## *Welcoming the World to Purdue University*

Services Provided Upon Arrival:

1. Transportation to your housing location
2. Orientation check-in – SEVIS compliance
3. Orientation program:
  - Information for starting classes
  - Academic & non-academic activities
  - Social events
  - On- and off-campus resources



# **Office of International Students & Scholars (ISS)**

## ***Welcoming the World to Purdue University***

Services Provided After Arrival:

1. Assistance with immigration regulations
  - Employment on and off-campus
  - Travel home and reentry to the U.S.
  - Maintaining status during studies
  
2. Advising/Counseling
  - Helping connect students with campus services



# Office of International Students & Scholars (ISS)

## *Welcoming the World to Purdue University*

Services Provided After Arrival:

### 3. Global Outreach (GO Purdue!)

#### Cultural Programs

- Perspectives
- International Friendship Program
- Educational Exchange
- International Awareness Week
- Trips



Cultural Perspectives Trip: Tippecanoe Battlefield





# Office of International Students & Scholars (ISS)

## *Welcoming the World to Purdue University*

Office of International Students & Scholars  
Schleman Hall, Room 136  
475 Stadium Mall Drive  
West Lafayette, Indiana 47907  
Web: [www.iss.purdue.edu](http://www.iss.purdue.edu)  
Email: [iss@purdue.edu](mailto:iss@purdue.edu)  
Phone: 765-494-5770  
Fax: 765-494-6859

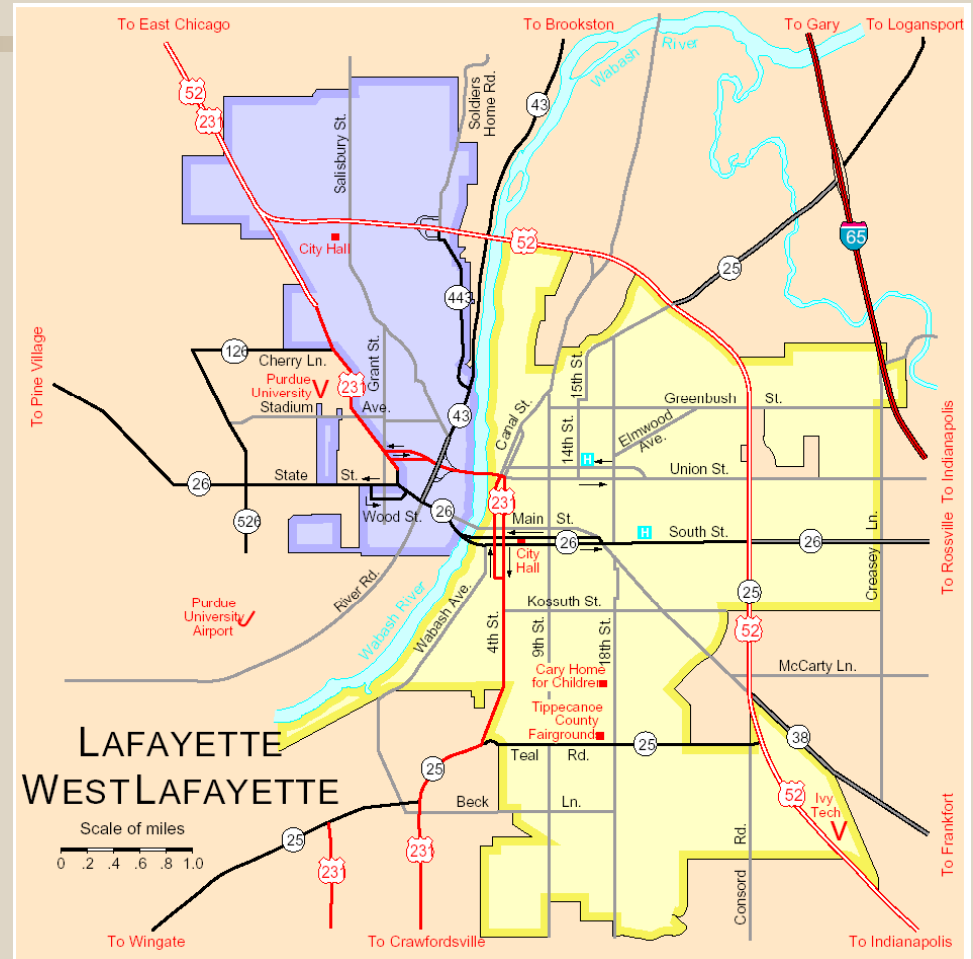


# The Community

Two cities divided by the  
Wabash River  
Home of Purdue, Subaru,  
Caterpillar, and Wabash  
National

West Lafayette: 25, 907  
Lafayette: 56,397  
Tippecanoe County: 149,955

Source: 2000 Census





# Concluding Remarks



# Messages

- Purdue University has an exceptionally strong college of Engineering with international alumni having world wide impact.
- Purdue University is seeking more diversity in its International Students.
  - Highly Qualified International Students are being aggressively recruited with tuition remission and stipends to support their studies in the US
- Our presentation is designed to help you maximize your chances for being selected for admission and financial assistance.





# Typical Schedule for Fall 08 Enrollment

- Fall 07: Take GRE and TOEFL
- Nov 07: Begin Application Process
  - Review Faculty Web Sites
  - Write statement of purpose articulating interest
- Dec 07: Finalize Application
- Feb-Mar 08: Admission letters sent by Purdue
- April 08: Students accept/Decline
- Aug 08: Students arrive on campus



# Estimated Expenses for 2007-2008

	Option 1	Option 2	Option 3
Tuition and Fees *	\$ 28,715	\$ 2,793	\$ 2,793
Living (Housing, Food, Transport)	\$ 12,555	\$ 12,555	\$ 12,555
Books/Laptop	\$ 1,360	\$ 1,360	\$ 1,360
Academic Study Area	Civil MS	Civil MS	Civil PhD
Civil Eng. Assist	No	Yes	Yes
TA/RA Income	\$ -	\$ 18,600	\$ 19,800
dmb4			
Net Cost	\$ 42,630	-	-
<b>Disposable Funds</b>		<b>\$ 1,893</b>	<b>\$ 3,093</b>



\* [www.purdue.edu/bursar](http://www.purdue.edu/bursar) or <http://www.purdue.edu/bursar/Calculator/2007-2008/Welcome.html>



**Slide 64**

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**dmb4**

**Add Feed Remit**

Darcy Bullock, 10/1/2007

# Opportunities to Follow Up

- If you have questions, feel free to talk to us following presentation.
- Please return to us the biographical information cards.







# Extra



# Graduate Program Staff

[cegrad@purdue.edu](mailto:cegrad@purdue.edu)



- Maeve Drummond  
Graduate Program Administrator



- ◆ Suzie Flavin  
Graduate Secretary



- ◆ Clair Schaler  
Student Worker



## **GRE: Graduate Record Examinations 2007-08**

- October 12, 2007
- November 3, 2007
- February 2, 2008
- April 12, 2008

### **Locations:**

- Czech Republic – Prague
- Finland – Helsinki
- Lithuania – Vilnius
- Poland - Warsaw





# School of Aeronautics and Astronautics Engineering



Prof. Anastasios (Tasos) Lyrintzis

Email: [lyrintzi@purdue.edu](mailto:lyrintzi@purdue.edu)



# School of Agricultural and Biological Engineering



Prof. Dirk Maier

Email: [maier@purdue.edu](mailto:maier@purdue.edu)



Andrew Brighton

Email: [aob@purdue.edu](mailto:aob@purdue.edu)





Prof. Rakesh Agrawal

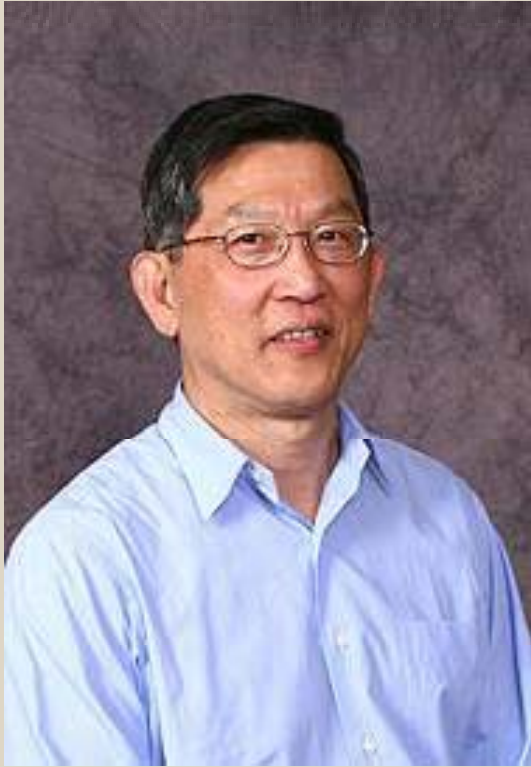
Email:

[agrawalr@purdue.edu](mailto:agrawalr@purdue.edu)





# Electrical & Computer Engineering



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Email: [ong@purdue.edu](mailto:ong@purdue.edu)





Prof. Heidi Diefes-Dux

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Prof. Anil Bajaj

Email: [bajaj@purdue.edu](mailto:bajaj@purdue.edu)

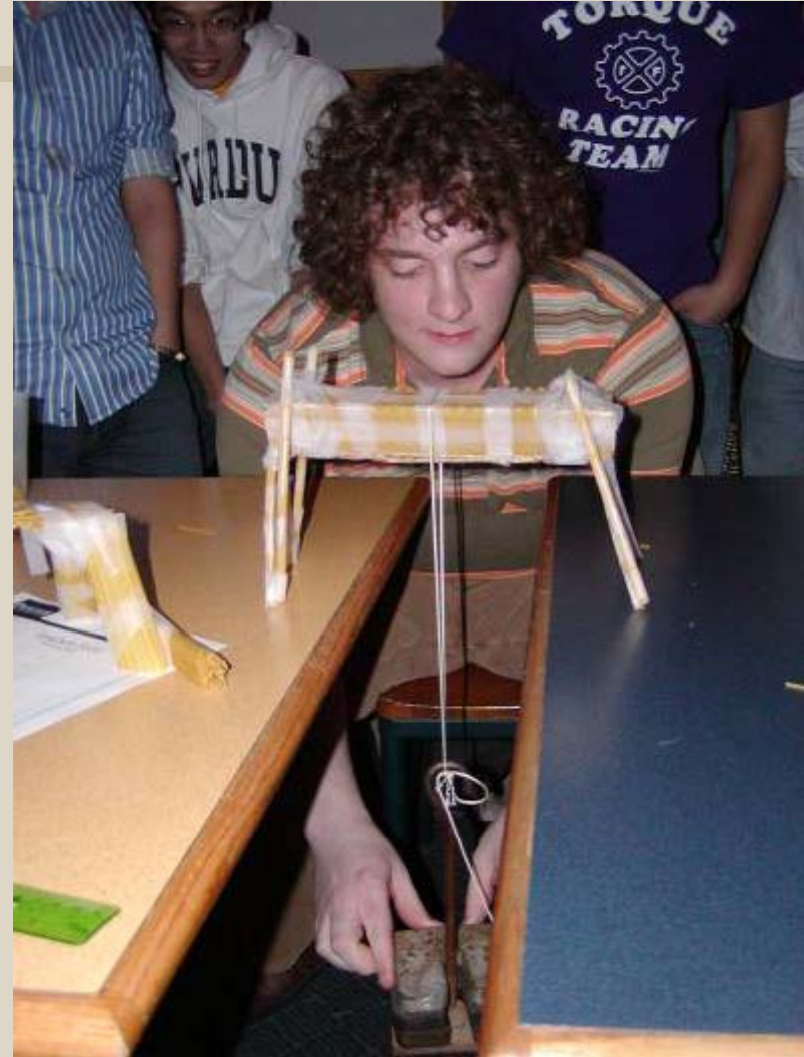
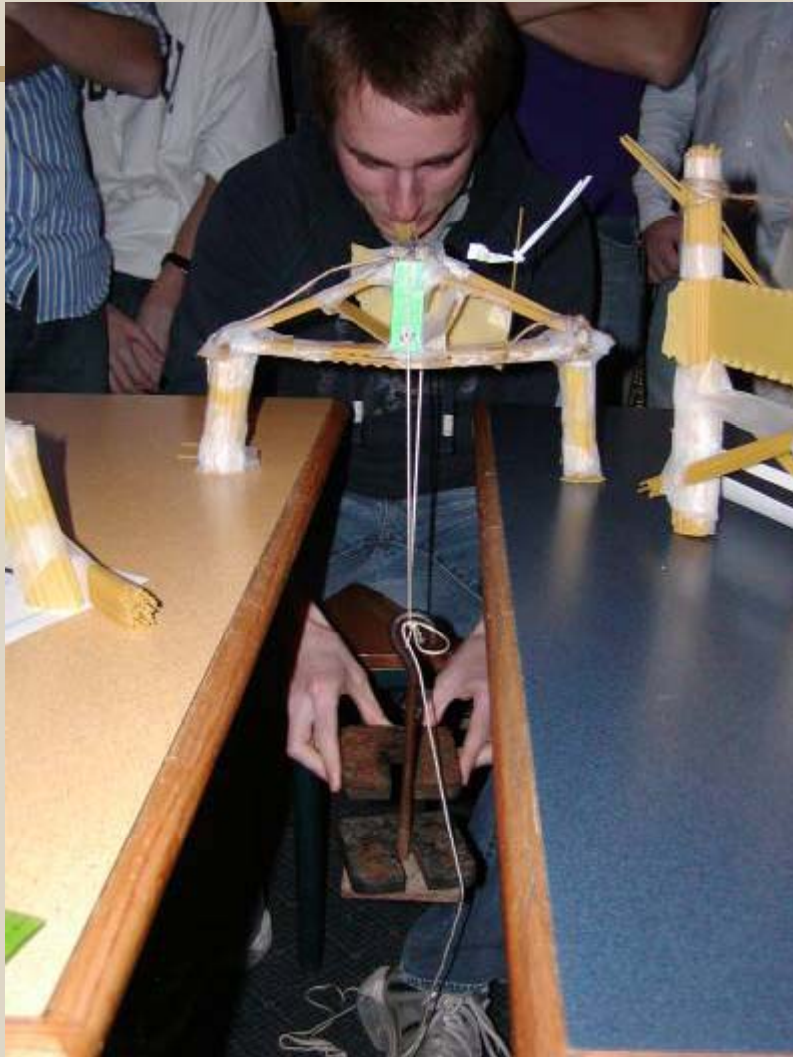




Prof. Mamoru Ishii

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PURDUE  
UNIVERSITY





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UNIVERSITY



# The Purdue Campus (2307 acres)

