

## Bottorff Fellowship Nomination Form

The [Bottorff Graduate Fellowship Program](#) is designed to increase the number of Purdue doctoral engineering students focused on medical technology innovation and clinical translation. Funds up to \$10,000 are available to help students gain clinical exposure through the Indiana University School of Medicine (IUSM) and mentoring during this two-year program. To nominate a graduate student for this program, please complete this form (*one-page limit*) and attach the student's resume/CV. **Submit this form electronically with student's resume/CV as one PDF to Cindy Holderbaum ([cholderb@purdue.edu](mailto:cholderb@purdue.edu)) by July 20.**

Graduate Student Nominee: \_\_\_\_\_

Purdue Faculty Mentor and affiliation: \_\_\_\_\_

Potential IUSM Clinical Mentor(s) and/or clinical area of interest: \_\_\_\_\_

**Project Description:** Provide a brief statement of the *collaborative research innovation project* that the nominee plans to develop toward clinical translation during the fellowship period. The statement should include the clinical problem/need to be considered, innovative approach, potential for translation, and a brief statement on the expected timeline.

**Clinical Exposure and Mentoring Plan:** Bottorff Fellows should participate in a significant number of *clinical immersion experiences* during this two-year program. See here for [examples from previous Bottorff Fellows](#). Please provide a brief description of the anticipated timeline and locations of activities, including clinical exposure and clinical mentor(s) that can help lead to innovation and translation. The goal is that each student will participate in ~4 weeks of clinical experiences per year. *Note:* It is not required to have identified a clinical mentor before nominating a student.

**Anticipated Expenses:** List possible expenses the Bottorff funds are expected to be used for. These could be used to cover travel, training fees, conference registration, and/or other expenses related to these clinical learning experiences.