

# CE 597: Computational Methods in Civil Engineering

*Lyles School of Civil Engineering, Purdue University*

## CE 597 Computational Methods in Civil Engineering (Fall 2018)

Instructor: Pablo Zavattieri ([zavattie@purdue.edu](mailto:zavattie@purdue.edu))

Monday/Wednesday/Friday 9:30-10:20am in **HAMP 2118**

**Office Hours:** TBD, whenever I am in my office or by appointment

**Course Description:** The objective of the course is to introduce students to numerical methods for solving problems in civil engineering (both for modeling and experimental work). The course provides students with the necessary background to enable them to use basic computational tools and gain a fundamental understanding of numerical methods. It also introduces them to basic computer programming and inculcates a systematic logical thought process towards problem solving.

**Pre-requisites:** linear algebra, index and matrix notation. In particular the student should be comfortable with matrix and index notation.

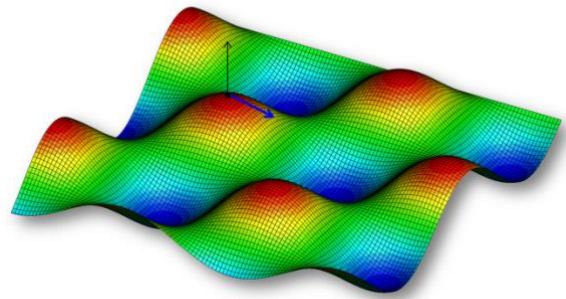
### Course Objectives:

- Introduce students to classical numerical methods available for engineering problem-solving
- Expose students to concepts such as precision, errors and tolerances and their effect on the quality of the solutions produced by scientific computing
- Develop and practice systematic, logical thought processes towards problem solving
- Introduce students to a computer language for scientific computing
- Improve programming skills and familiarize students with the computer as an engineering and simulation tool
- Enhance fundamental understanding of concepts acquired in algebra, calculus and differential equations

**List of topics:** Introduction to scientific computing (basics, loops, if statements, machine precision, double precision, etc). Introduction to Linux/Unix environment, Tutorial on C and Fortran, Systems of linear equations, Solution to non-linear equations, Interpolation and polynomial approximation, Optimization, Numerical differentiation, Numerical integration, Partial differential equations, Ordinary differential equations.

**Books:** No book is required. I will personally follow ideas from the following books and resources:

1. *Scientific Computing. An Introductory Survey*, Michael T. Heath, McGraw Hill, 2nd edition
2. *Numerical Methods for Engineers*, Steven C. Chapra, Raymond, P. Canale, 7th Edition, McGraw Hill, 2015.



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**Schedule:** This is a tentative schedule and it is intended to be a guide. Students are expected to anticipate the topics that will be covered in class by attending the classes and following this guide. Any type of change to this schedule will be announced at the beginning of the class. The syllabus (and this schedule) will be kept updated on the course Web Site.

Week 1	Course Introduction Review, Programming and some Matlab
Week 2	Introduction to Engineering Computing, Approximation, Source of errors Systems of Linear Equations, Matrix Notation, Direct Methods
Week 3	Direct Methods, Gaussian Elimination Gaussian Elimination and Examples
Week 4	Gauss-Jordan elimination and LU decomposition, examples Discussion on Pivoting, Matrix Condition, banded and sparse matrices
Week 5	Iterative Methods, Jacobi, Gauss-Seidel, Successive over relaxation
Week 6	Conjugate gradient method, Examples
Week 7	Nonlinear Equations, Existence, uniqueness, convergence rates, basic methods (interval bisection, fixed point, secant method) Newton method, examples
Week 8	Class/Lab Activity, examples and programming Interpolation, Lagrange, Newton, Orthogonal, Piecewise, Cubic Spline, B-splines
Week 9	Optimization System of Nonlinear Equations, fixed point, secant method, examples
Week 10	Newton Rapson Method, Broyden Methods, comparison and examples Class/Lab Activity, examples and programming
Week 11	Numerical differentiation, forward, central and backward differentiation ODE (Ordinary Differential Equations), stability and errors, Euler's method, Implicit Trapezoid Method
Week 12	ODE, Taylor Series Method, Runge-Kutta PDE (Partial Differential Equations), Classification of PDE, Finite differences
Week 13	PDE: Semi discrete methods, fully discrete methods, implicit methods, Crank- Nicolson Integration, Numerical, Newton-Cotes and Gaussian quadrature
Week 14	Integration, Area/Volume integral, error and adaptive quadrature Class/Lab Activity, examples and programming
Week 15	Project Presentations

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### **Academic Integrity:**

Academic integrity is expected of all students at all times. Information on what constitutes academic integrity may be found in the handbook University Regulations. Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, University Regulations] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

Information on what constitutes academic integrity may be found in the Purdue's student guide for academic integrity (<https://www.purdue.edu/odos/osrr/academic-integrity/index.html> )

### **Use of Copyrighted Materials**

Among the materials that may be protected by copyright law are the lectures, notes, and other material presented in class or as part of the course. Always assume the materials presented by an instructor are protected by copyright unless the instructor has stated otherwise. Notes taken in class are, however, generally considered to be "derivative works" of the instructor's presentations and materials, and they are thus subject to the instructor's copyright in such presentations and materials. No individual is permitted to sell or otherwise barter notes, either to other students or to any commercial concern, for a course without the express written permission of the course instructor. To obtain permission to sell or barter notes, the individual wishing to sell or barter the notes must be registered in the course or must be an approved visitor to the class. Course instructors may choose to grant or not grant such permission at their own discretion, and may require a review of the notes prior to their being sold or bartered. If they do grant such permission, they may revoke it at any time, if they so choose.

### **Violent Behavior Policy**

Purdue University is committed to providing a safe and secure campus environment for members of the university community. Purdue strives to create an educational environment for students and a work environment for employees that promote educational and career goals. Violent Behavior impedes such goals. Therefore, Violent Behavior is prohibited in or on any University Facility or while participating in any university activity. See the following website for additional information: <http://www.purdue.edu/policies/>

### **Students with Disabilities**

Purdue University is required to respond to the needs of the students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 through the provision of auxiliary aids and services that allow a student with a disability to fully access and participate in the programs, services, and activities at Purdue University. If you have a disability that requires special academic accommodation, please make an appointment to speak with me within the



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first three (3) weeks of the semester in order to discuss any adjustments. It is important that we talk about this at the beginning of the semester. It is the student's responsibility to notify the Disability Resource Center (<http://www.purdue.edu/drc>) of an impairment/condition that may require accommodations and/or classroom modifications.

### **Nondiscrimination**

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Executive Memorandum No. D-1, which provides specific contractual rights and remedies. Any student who believes they have been discriminated against may visit [www.purdue.edu/report-hate](http://www.purdue.edu/report-hate) to submit a complaint to the Office of Institutional Equity. Information may be reported anonymously. Prof. Zavattieri is **Safe Zone trained**

### **Emergency Procedures:**

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Information will be provided via email and/or Blackboard. If a student suspects he or she may have symptoms associated with the swine flu, you are encouraged to seek medical help and not come to class. Please see Purdue's Emergency Preparedness website at [https://www.purdue.edu/epps/emergency\\_preparedness/index.html](https://www.purdue.edu/epps/emergency_preparedness/index.html), and the [Adverse Winter Weather Procedures and Announcements](#).

Emergency exist plans have been prepared for all classrooms located in engineering buildings. The following link provides critical information Evacuation and Shelter-in-place for our main classroom HAMP 1252: <https://engineering.purdue.edu/CE/Safety/HAMP-BEP-04-2015.pdf>

Here are ways to get information about changes in this course:

- Course Web Site: <https://engineering.purdue.edu/~zavattie/NumericalMethods/>
- Instructors' contact information: Prof. Pablo Zavattieri, (765) 496-9644, [zavattie@purdue.edu](mailto:zavattie@purdue.edu)